

**2019-2020****WORLD HISTORY****Course # SJS 100/101**

Course description: This course provides sophomores a comprehensive opportunity to trace the development of democratic ideas and influence around the world. The course focuses on the significance of written law, participation in government, religious influences, economic factors, social movements, geographic contrasts, global conflict, as well as the impact of oppressive governments on a society. Cultural exchange will be a consistent topic in the world history course.

Teacher Name: Ken O'Flaherty

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Teacher Website /Page: <http://jfk.scusd.edu/teacher-profile/kenneth-oflaherty>

Google Classroom Code: gssmty

Remind Code: text @3hgh to 81010

Required Materials:

- Required Materials: 8.5 x 11 inch notebook
- Pencils and pens

Grading Policy:

Grades will be based on the total points earned in the following grade categories.

- Classwork/Homework (25% of total grade)
 - Includes the quality of responses of students and effort exerted. Quality will be assessed based on students ability to identify and explain cause and effects, change over time, and analysis of primary source documents.
 - Research Papers/Projects (will count as classwork/homework)
 - Quizzes/Exams (50% of total grade)
 - All quizzes and exams will required students to answer multiple choice questions.
 - Participation/Organization (25% of total grade)
 - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.
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- 90-100%= A
 - 80-89%= B
 - 70-79%= C
 - 60-69%= D
 - 0-59%= F (If an "F" is earned, summer school is required.)

Course Objective:

Students will gain a well-rounded point of view of world history from many perspectives while acquiring historical ways of thinking, skills, and content knowledge that will make students more aware U.S. and global citizens.

Course Outline

First Semester

- The Renaissance*
- The Columbian Exchange*
- The Age of Enlightenment
- Democratic Revolutions
- Industrial Revolution
- Age of Imperialism
- The Great War: causes, conduct, consequences

Second Semester

- Interwar Period
- World War II: causes, conduct, consequences
- Cold War: causes, conduct, consequences
- The Contemporary World

*Denotes a “review period” in background information.

Academic Expectations

- ***Late work is unacceptable and will not be counted.***
- **Writing for Understanding** – writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.
- **Study Guides**— Study guides will also be available on Infinite Campus as well as a physical copy will be passed out to each student one week prior to a unit quiz.
- **Attendance** is vital. Should you miss class, it is your responsibility to find out what you’ve missed. You have the same number of days to turn in work as the number of days for which you had excused absences. *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade.*
- **Lying, cheating, plagiarism** or any form of dishonesty will not be tolerated and will result in a 0 on that assignment.

Behavior Expectations

- **Be on time, prepared to learn and work hard everyday**
- **Everyone will be treated with respect at all times**
- **Disrupting the learning environment in any way is unacceptable and there are consequences for it**
- **Follow all school rules**

Please Remove this Page and Return it to Mr. O'Flaherty

I have read and understand what is expected of me in World History.

Student name (please print): _____

Student signature: _____ date: _____

I have read and understand what is expected of my student in World History.

Parent/Guardian name (please print): _____

Parent/Guardian signature: _____

daytime phone: _____ evening phone: _____

To access syllabus, please follow these steps:

1. Sign up for your students Google Classroom as a guardian (search on Google) using the code: gssmty

OR

2. Go to <https://jfk.scusd.edu/profile/kenneth-oflaherty>

Please contact me at Kenneth-oflaherty@scusd.edu with any questions.

