



**COURSE SYLLABUS  
2019-2020  
Department of English**

**ENGLISH 10 (EZS302)****Teacher:** Ms. Webster**email:** [diane-webster@scusd.edu](mailto:diane-webster@scusd.edu)**Objectives:**

- ❖ To *read, think, evaluate and write* critically
- ❖ To *explore* social issues through collaboration and discussion of a complex text
- ❖ To *understand and reflect* upon the power of language of a given context (situation and experience)
- ❖ To *take* ownership of learning and *develop* autonomy

**Expectations:**

- ❖ Come to class on time.
- ❖ Come to class prepared (with materials, completed assignment, mindset on learning).
- ❖ Use class time wisely and effectively.
- ❖ Put your phone away in your backpack.
- ❖ Put backpack on the floor.
- ❖ Remove cap, knit cap or doo-rag
- ❖ Do not eat or drink in class. Water is acceptable.
- ❖ Respect teacher, peers, and property.
- ❖ Persevere when confronted with challenges.
- ❖ Reflect on one's words and actions.

**Required Materials:**

- ❖ black *or* dark blue pens
- ❖ pencil
- ❖ lined paper (filler paper)
- ❖ composition notebook (NOT spiral notebook)
- ❖ pocket folder (to store homework and graded work)

**Teaching Materials:**

- ❖ California State University (CSU) English Reading Writing Course (ERWC)
- ❖ Novels/Play: *Antigone, Medea, Of Mice and Men, Things Fall Apart*
- ❖ Other: essays, newspaper articles, magazine articles, podcasts and videos

**Grading Policy:**

- ❖ **Writing (40%)**
  - formal in-class essays and creative writing assignments
  - podcast or PowerPoint/Google slides presentation
- ❖ **Classwork (30%)**
  - graphic organizers, warm-ups, reflections, responses to pre-reading/post-reading questions, grammar exercises
- ❖ **Final (20%)**
  - Semester 1: vocabulary/grammar + in-class essay
  - Semester 2: vocabulary/grammar + individual/group project
- ❖ **Quiz/Test (10%)**
  - Vocabulary, grammar or reading (on assigned novel/play) quiz/test



Grading Scale:

- ❖ A = 89.5% - 100%
- ❖ B = 79.5% - 89.4%
- ❖ C = 69.5% - 79.4%
- ❖ D = 59.5% - 69.4%

Homework:

- ❖ Complete class work started in class
- ❖ Read assigned
  - chapter(s) of novel/act(s) of play
  - article/essay/poem
- ❖ Study for vocabulary, grammar or reading quiz

Late Work:

- ❖ 1 day to submit late work
- ❖ percentage of points will be deducted from points earned
  - **1 day = 10% deduction**
- ❖ Work submitted late with excused absence **WILL NOT** be penalized.

Google Classroom Code: **rib6wr7**

- ❖ Assignments will be posted on Google Classroom
- ❖ When you are absent, look for class work here.

**STUDENT:**

I agree to abide by the expectations and procedures listed in the English 10 Syllabus.

\_\_\_\_\_

Student's name (Print clearly.)

\_\_\_\_\_

Period

\_\_\_\_\_

Student's signature

\_\_\_\_\_

Date

**PARENT/GUARDIAN:**

I have read the English 10 Syllabus and will support the teacher in its implementation.

\_\_\_\_\_

Parent/Guardian's name (Print clearly.)

\_\_\_\_\_

Parent/Guardian's signature

\_\_\_\_\_

Date

\_\_\_\_\_ @ \_\_\_\_\_

email address