



# 2018-2019 COURSE SYLLABUS

## DEPARTMENT OF ENGLISH

### ENGLISH 10 (EVS302) Period 2

Teachers: Mr. Issac and Mrs. Zierenberg-Senge

#### Objectives:

- To *read, think, evaluate and write* critically
- To *explore* social issues through collaboration and discussion of a complex text
- To *understand* and *reflect* upon the power of language of a given context (situation and experience)
- To *take* ownership of learning and *develop* autonomy

#### Expectations:

- Come to class on time.
- Come to class prepared (with materials, completed assignment, mindset on learning).
- Use class time wisely and effectively.
- Phones should be stored in backpacks unless used in class activity by permission of the teacher.
- Do not eat or drink in class. Water is acceptable.
- Respect teacher, peers, and property.
- Persevere when confronted with challenges.
- Reflect on one's words and actions.

#### Required Materials:

- black *or* dark blue pens
- pencil
- lined paper (filler paper)
- composition notebook (NOT spiral notebook)

#### Teaching Materials:

- California State University (CSU) English Reading Writing Course (ERWC). Key principles of curriculum include:
  - The integration of interactive reading and writing processes;
  - A rhetorical approach to texts that fosters critical thinking and engagement
  - Materials and themes that engage student interest;
  - Classroom activities designed to model and foster successful practices of fluent readers and writers;
  - Research-based methodologies with a consistent relationship between theory and practice;
  - Alignment with the California Common Core State Standards for English Language Arts and Literacy.
- Pearson *My Perspectives: Grade 10*
  - Selected poems
  - Selected short stories
  - Excerpts of novels

#### Grading Policy:

- **Writing (40%)**
  - formal in-class essays and creative writing assignments
  - podcast or Google slides presentation
- **Classwork (30%)**
  - graphic organizers, warm-ups, reflections, responses to pre-reading/post-reading questions
- **Final (20%)**
  - Semester 1: Reading and Writing Portfolio and speech
  - Semester 2: Reading and Writing Portfolio and individual/group project
- **Quiz/Test (10%)**



# 2018-2019 COURSE SYLLABUS

- Vocabulary, grammar or reading (on assigned novel/play) quiz/test

**Grading Scale:**

- A = 89.5% - 100%
- B = 79.5% - 89.4%
- C = 69.5% - 79.4%
- D = 59.5% - 69.4%

**Homework:**

- Complete class work started in class
- Make independent reading a part of daily routine

**Late Work:**

- Percentage of points will be deducted from points earned
  - 1 day = 10% deduction
- Work submitted late with excused absence **WILL NOT** be penalized.

**Contact information:**

- dominic-campos@scusd.edu & carolyn-zierenberg@scusd.edu

**Google Classroom Code: i6a0h0**

**Website:** <https://sites.google.com/scusd.edu/mrszierenberg-sengeclasses/home>

## ENGLISH 10 (EVS302)

**STUDENT:**

I agree to abide by the expectations and procedures listed in the English 10 Syllabus.

\_\_\_\_\_  
Student's name (Print clearly.)

\_\_\_\_\_  
Period

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

**PARENT/GUARDIAN:**

I have read the English 10 Syllabus and will support the teacher in its implementation.

\_\_\_\_\_  
Parent/Guardian name (Print clearly.)

\_\_\_\_\_  
Period

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Date

\_\_\_\_\_ @ \_\_\_\_\_ email address