



JOHN F. KENNEDY HIGH SCHOOL

6715 GLORIA DRIVE SACRAMENTO CA 95831



JFK.SCUSD.EDU

916.395.5090

HOME OF THE COUGARS

2021-2022

1. COURSE: FRENCH 1

2. GENERAL INFORMATION

Teacher: Marie Duperron

Room C-214

916-395-5090 ext : 506214

marie-du-perron@scusd.edu

3. TEXTBOOK

Discovering French, BLUE Level 1, McDougal Littell, 2001

Text and workbook provided

4. GENERAL OVERVIEW

Course Description: Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and doing projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to reinforce new material. There will be written and oral assessments.

5. COURSE OBJECTIVES

In French 1 we develop your ability and competency to read, write, speak and understand French. Students develop an awareness and appreciation of French culture: music, art, literature, film, food.

6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY

- 1. Come to class every day!!!!**
- 2. Participate** actively.
- Speak up & **speak French** as frequently as possible, with the teacher and your classmates.
- Complete ALL** class work, homework, and projects.
- Keep a **French binder** with **four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.**
- Bring French binder, French book, a pencil and a pen EVERY DAY.**
- Respect and **follow the class rules:**

RESPECT (yourself, others, the classroom: no food or drinks, just water), RESPONSIBILITY (attend class, focus, no electronics), PARTICIPATION (no electronics)

CLASS MATERIALS NEEDED

- Discovering French Blue, (Text Book) provided.
- Student Activity Book, provided.
- Pencils and pens, **YOU PROVIDE**
- 1 small/medium three ring Binder with 4 dividers, **YOU PROVIDE**
- Binder paper, **YOU PROVIDE**
- 3 Dry Erase Markers (if you can)
- 100 Index cards (if you can)

TESTS: There will be both written and oral exams. All tests, big or small, will be announced in advance. **MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence.** ALL MISSED TESTS must be made-up within the current month.

HOMEWORK: Homework will be assigned nightly, that is **EVERY DAY**, and given at the end of class with time for students to begin. Homework will be checked for completeness and points at the beginning of each day. **LATE HOMEWORK for the current month will be accepted ONLY on Wednesdays at lunch.**

Your Grade: All homework, quizzes, finals, participation, projects, and class activities are counted towards your grade.

Grading Breakdown:

| | |
|--|--------|
| Assessments (Quizzes, Tests) | = 50 % |
| Final Exams (Oral and written) | = 30 % |
| Projects (participation, being prepared) | = 10 % |
| Daily Assignments (homework) | = 10 % |

Grading Scale:

| | |
|--------------|-----|
| 89.5 - 100 % | = A |
| 79.5 - 89 % | = B |
| 69.5 - 79 % | = C |
| 59.5 - 69 % | = D |
| Below 59.5% | = F |

7. DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS

There will be lesson quizzes, vocabulary tests, and two final written and oral exams. Additionally, there will be oral assessments (poems, skits, conversations...) and a few small projects.

8. OUTLINE OF CLASS SESSIONS

| | |
|----------------------------|--|
| Unit 1: Lessons 1-4 | Salutations/greetings (numbers, geography, pronunciation) |
| Unit 2: Lessons 5-8 and 12 | People and Weather (nouns, articles) |
| Unit 3: Lessons 9-11 | Hunger/Thirst and Food (asking for what you want) |
| Unit 4: Lessons 13-16 | Daily Activities / Preferences (pronouns, verbs, question words) |
| Unit 5: Lessons 17-20 | Appearances (adjectives, adverbs) |
| Unit 6: Lessons 21-24 | Transportation (verb tenses, possession) |

French 1 Syllabus

Course Title: **French 1**

Teacher: **Madame Duperron** – Room C214

I have read the syllabus and agree to abide by its contents:

Date _____

Student First and Last Name – PRINT please

Student signature

I have read the syllabus and acknowledge that my student will abide by its contents.

Date: _____

Parent/Guardian First and Last Name – PRINT please

Parent/Guardian email

Parent/Guardian phone number

Comments. Something you would like Madame Duperron to know about your student: