



## 2020-2021

#### **<u>1. COURSE NAME</u>: TQR (Transition to Quantitative Reasoning)**

### 2. TEACHER

Marie Duperron (aka Madame) Room C-214 916-395-5090 ext: 506214 <u>marie-du-perron@scusd.edu</u>

#### **3. COURSE DESCRIPTION**

Designed for seniors, this course provides opportunities to strengthen students' mathematics foundation, to develop a greater perspective of the underlying structures of mathematics, and to see how mathematical topics are connected. Quantitative reasoning skills needed for success in college-level courses or the workplace are developed utilizing real-life applications. Course will cover team building and problem solving, functions, systems of equations and financial mathematics.

Successful completion of this course fulfills the high school "G" elective of the A-G requirements.

#### THIS NEXT PART OF THE SYLLABUS HAS BEEN MODIFIED FOR DISTANCE LEARNING. IT WILL CHANGE WHEN WE RETURN TO SCHOOL OR AS DISTANCE LEARNING REQUIREMENTS EVOLVE.

#### 4. ATTENDANCE

Attendance is crucial in this course as <u>all work will be done in class with very limited opportunities for</u> <u>make-up work</u>.

#### 5. GRADING POLICY during Distance Learning

All Daily Twos, Exit Slips, Participation Quizzes, Journals, Assessments and Finals will count towards your grade.

Grading Breakdown:		Distance Learning G	Distance Learning Grading Scale:	
- Daily Twos, Exit	Slips 10%	89.5 – 100	= A	
- Participation Qu	izzes 15%	79.5 – 89	= B	
- Journals	30%	69.5 – 79	= C	
- Assessments	30%	59.5 – 69	= D	
- Final	15%	50 – 59	= F	
		Missing / late work	= M (0%)	

#### 6. MAKE-UP WORK

- Daily Twos, Exit Slips, Participation Quizzes, Group Assessments and Finals cannot be made-up.
- Journals and Individual Assessments may be made up. Contact Madame Duperron as soon as you return to class.

#### 7. CLASSROOM BEHAVIOR EXPECTATIONS

- Attend online class every day.
- Treat everyone with **RESPECT**. No put downs of any kind.
- Actively and positively participate in class.
- Demonstrate personal responsibility, honesty and integrity in all of your actions.

#### **8. ACADEMIC DISHONESTY**

Academic dishonesty is a serious offence. Students caught cheating will receive a zero on the assignment with no possibility of make-up.

#### 9. CLASS MATERIALS NEEDED

- One small or medium three-ring binder
- Recommended calculator: Texas Instruments 30X
- Binder paper
- Pens and pencils

# TQR Syllabus

Course Title: TQR

Teacher: Madame Duperron – Room C-214

#### STUDENT:

I have read the syllabus and agree to abide by its contents:

Date\_\_\_\_\_

Student First and Last Name – PRINT please

Student signature

<u>Comments</u>: If there is something you would like Madame Duperron to know about you, please send an email to marie-du-perron@scusd.edu

PARENT / GUARDIAN:

I have read the syllabus and acknowledge that my student will abide by its contents.

Date: \_\_\_\_\_

Parent/Guardian First and Last Name – PRINT please

Parent/Guardian email

Parent/Guardian phone number

<u>Comments</u>: If there is something you would like Madame Duperron to know about your student, please send an email to marie-du-perron@scusd.edu