

### 1. COURSE: FRENCH 1

### 2. GENERAL INFORMATION

Teacher: Marie Duperron Room C-214 916-395-5090 ext: 506214 marie-du-perron@scusd.edu

### 3. TEXTBOOK

<u>Discovering French, BLUE</u> Level 1, McDougal Littell, 2001 Text and workbook provided

#### **4. GENERAL OVERVIEW**

**Course Description:** Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and doing projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to reenforce new material. There will be written and oral assessments.

### **5. COURSE OBJECTIVES**

In French 1 we develop your ability and competency to read, write, speak and understand French. Students develop an awareness and appreciation of French culture: music, art, literature, film, food.

#### 6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY

- 1. Come to class every day ... even when it's online!
- 2. Participate actively.
- 3. Speak up & **speak French** as frequently as possible, with the teacher and your classmates.
- 4. Complete ALL class work, homework, and projects.
- 5. Keep a French binder with four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.
- 6. Bring French binder, French book, a pencil and a pen EVERY DAY.
- 7. Respect and follow the class rules:

## RESPECT (yourself, others, the classroom: no food or drinks, just water), RESPONSILITY (attend class, focus, <u>no electronics</u>), PARTICIPATION (<u>no electronics</u>)

### **CLASS MATERIALS NEEDED**

- 1. Discovering French Blue, (Text Book) provided.
- 2. Student Activity Book, provided.
- 3. 10 Pencils and 3 or 4 pens, YOU PROVIDE
- 4. 1 small/medium three ring Binder with 4 dividers, YOU PROVIDE
- 5. Binder paper, YOU PROVIDE
- 6. 3 Dry Erase Markers (if you can)
- 7. 100 Index cards (if you can)

## THIS PART OF THE SYLLABUS HAS BEEN MODIFIED FOR DISTANCE LEARNING. IT WILL CHANGE WHEN WE GO BACK TO SCHOOL OR AS DISTANCE LEARNING REQUIREMENTS EVOLVE.

**TESTS:** There will be both written and oral quizzes / exams. All tests, big or small, will be announced in advance.

**HOMEWORK / ASSIGNMENTS:** Homework will be assigned daily, that is **EVERY CLASS DAY**. It will be checked at the beginning of each class. Homework is due no later than 7 am on its due date. **Late homework will not be accepted** and will receive a Missing grade.

# <u>Your Grade</u>: All homework, quizzes, finals, projects, and class activities are counted towards your grade. YOU CAN CHECK YOUR GRADES ON INFINITE CAMPUS.

| <u>Grading Breakdown</u> :              |  |            |
|---|--|------------|
| Assessments (Quizzes, Tests)            | = 20 %                                     |            |
| Final Exams (Oral and written)          | = 20 %                                     |            |
| Projects                                | = 30 %                                     |            |
| Daily Assignments (homework, classwork) | = 30 %                                     |            |
| Distance Learning Grading Scale:        | 89.5 - 100 %<br>79.5 - 89 %<br>69.5 - 79 % | = B<br>= C |
|   | 59.5 - 69 %                                |            |
|   | 50 - 59 %<br>Missing / late work           | = F        |
|   | wissing/late work                          | = 1VI(0%)  |

#### 7. OUTLINE OF CLASS SESSIONS

| Unit 1: Lessons 1-4   | Greetings and Time (numbers, geography, pronunciation)           |
|-----------------------|--|
| Unit 2: Lessons 5-8   | People and Family (nouns, articles)                              |
| Unit 3: Lessons 9-12  | Food and Weather (asking for what you want)                      |
| Unit 4: Lessons 13-16 | Daily Activities / Preferences (pronouns, verbs, question words) |
| Unit 5: Lessons 17-20 | Appearances (adjectives, colors)                                 |
| Unit 6: Lessons 21-22 | Places (verb tenses, possession)                                 |

# French 1 Syllabus

Course Title: French 1

Teacher: Madame Duperron – Room C214

I have read the syllabus and agree to abide by its contents:

Date\_\_\_\_\_

Student First and Last Name – PRINT please

Student signature

I have read the syllabus and acknowledge that my student will abide by its contents.

Date:\_\_\_\_\_

Parent/Guardian First and Last Name – PRINT please

Parent/Guardian email

Parent/Guardian phone number

<u>Comments</u>. Something you would like Madame Duperron to know about your student: