1. COURSE: FRENCH 1

2. GENERAL INFORMATION
Teacher: Marie Duperron
Room C-214
916-395-5090 ext: 506214
marie-du-perron@scusd.edu

3. TEXTBOOK
Discovering French, BLUE Level 1, McDougal Littell, 2001
Text and workbook provided

4. GENERAL OVERVIEW
Course Description: Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and doing projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

5. COURSE OBJECTIVES
In French 1 we develop your ability and competency to read, write, speak and understand French. Students develop an awareness and appreciation of French culture: music, art, literature, film, food.

6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY
1. Come to class every day!!!!
2. Participate actively.
3. Speak up & speak French as frequently as possible, with the teacher and your classmates.
4. Complete ALL class work, homework, and projects.
5. Keep a French binder with four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.
6. Bring French binder, French book, a pencil and a pen EVERY DAY.
7. Respect and follow the class rules:

   RESPECT (yourself, others, the classroom), RESPONSIBILITY (attend class, focus, no electronics), PARTICIPATION (no electronics, no food or drinks, just water)

CLASS MATERIALS (What Do I Need for This Class?)
1. Discovering French Blue, (Text Book) provided.
2. Student Activity Book, provided.
3. 10 Pencils and 3 or 4 pens, YOU PROVIDE
4. 1 small/medium three ring Binder with 4 dividers, YOU PROVIDE
5. Binder paper, YOU PROVIDE
6. 3 Dry Erase Markers (if you can)
7. 100 Index cards (if you can)
**TESTS:** There will be both written and oral exams. All tests, big or small, will be announced in advance. **MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence.** ALL MISSED TESTS must be made-up within the current month.

**HOMEWORK:** Homework will be assigned nightly, that is **EVERY DAY,** and given at the end of class with time for students to begin. Homework will be checked for completeness and points at the beginning of each day. **LATE HOMEWORK for the current month will be accepted ONLY on Wednesdays at lunch.**

**Your Grade:** All homework, quizzes, finals, participation, projects, and class activities are counted towards your grade.

**Grading Breakdown:**
- Assessments (Quizzes, Tests) = 30%
- Final Exams (Oral and written) = 30%
- Projects (participation, being prepared) = 20%
- Daily Assignments (homework) = 20%

**Grading Scale:**
- 89.5 - 100% = A
- 79.5 - 89% = B
- 69.5 - 79% = C
- 59.5 - 69% = D
- Below 59.5% = F

7. **DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS**
There will be lesson quizzes, vocabulary tests, and two final written and oral exams. Additionally, there will be oral assessments (poems, skits, conversations...) and a few small projects.

8. **OUTLINE OF CLASS SESSIONS**
- **Unit 1:** Lessons 1-4 Salutations/greetings (numbers, geography, pronunciation)
- **Unit 2:** Lessons 5-8 and 12 People and Weather (nouns, articles)
- **Unit 3:** Lessons 9-12 Hunger/Thirst and Food (asking for what you want)
- **Unit 4:** Lessons 13-16 Daily Activities / Preferences (pronouns, verbs, question words)
- **Unit 5:** Lessons 17-20 Appearances (adjectives, adverbs)
- **Unit 6:** Lessons 21-24 Transportation (verb tenses, possession)
French 1 Syllabus

Course Title: **French 1**

Teacher: **Madame Duperron** – Room C214

I have read the syllabus and agree to abide by its contents:

Date______________________

____________________________________________________________________

Student First and Last Name – PRINT please

____________________________________________________________________

Student signature

I have read the syllabus and acknowledge that my student will abide by its contents.

Date:______________________

____________________________________________________________________

Parent/Guardian First and Last Name – PRINT please

____________________________________________________________________

Parent/Guardian email

____________________________________________________________________

Parent/Guardian phone number

**Comments.** Something you would like Madame Duperron to know about your student: