



2017-2018 COURSE SYLLABUS

1.GFS007 – 1- AP FRENCH/ FRENCH 4, 10 units (Madame Taylor)

2. GENERAL INFORMATION

Teacher: Joan Adornetto Taylor

Room C-215

395-5090 X506215

Joan-taylor@scusd.edu

3. TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS

Primary textbooks

- *Face à Face*, Françoise Gillebaert
- *Allons au-delà!*, Richard Ladd
- *Preparing for the Language and Culture Examination*, Richard Ladd
- *French Four Years, Advanced French with AP Component*, Françoise Shein

Supplementary texts

- *Barron's AP French Language and Culture*

Readings:

- *Short stories*
- *Current Event Articles taken from books, journals, and online sources*

Other sources and material

- *Magazines and newspaper articles*
- *Radio, television and films*
- *Podcasts, Radio broadcasts*

4. GENERAL OVERVIEW

Course Description: The AP French Language and Culture course is designed as a culmination of students' French studies in High School. In AP French 4 students review and refine the structures necessary to communicate in French while developing skills across the three communicative modes: Interpersonal, Interpretive, and Presentational using a wide range of authentic materials. AP French 4 emphasizes all aspects of language: listening, speaking, reading, writing, and culture. This course is designed to prepare students for the AP French Language and Culture exam. This course is conducted in French and students are expected to speak French almost exclusively.

5. COURSE OBJECTIVES

- Provide opportunities for students to demonstrate their ability in Interpersonal, Interpretive and Presentational Communication from a variety of authentic audio, visual, audiovisual, written and print sources
- Provide opportunities for students to demonstrate an understanding of the literature and culture of Francophone world.
- Provide opportunities for students to become highly proficient in Reading, Writing, Listening, and Speaking French.

6. DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS

Areas that will be covered during this school year include:

1. Cultural knowledge and appreciation of the Francophone world.
2. Topics across all six course themes:
 - Global challenges
 - Science and Technology
 - Contemporary Life

- Personal and Public Identities
- Families and Communities
- Beauty and Aesthetics



2017-2018 COURSE SYLLABUS

UNIT 1: LA FAMILLE ET LA COMMUNAUTÉ
UNIT 2: LES SCIENCES ET LA TECHNOLOGIE
UNIT 3: LA VIE CONTEMPORAINE
UNIT 4: L'ESTHÉTIQUE
UNIT 5: LA QUÊTE DE SOI
UNIT 6: LES DÉFIS MONDIAUX
UNIT 7: REVIEW OF ALL
AP EXAM

For each of the 6 Units students will:

1. READ print and LISTEN to audio sources and answer multiple choice questions.
2. VIEW Visual Sources (films, shorts, commercials etc.) and discuss and write about.
3. READ literature, Articles, Advertisements etc. and answer short essay questions.
4. LISTEN to AUDIO ONLY sources (Podcasts, Radio Broadcasts, and Interviews etc.) and will answer questions and discuss.
5. WRITE emails, persuasive essays and expository essays.
6. SPEAK (Via: directed conversations, thematic presentations, cultural comparisons, and discussions)
7. GRAMMAR REVIEW and VOCABULARY

COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY

1. **Come to class every day!!!!**
2. **Participate** actively.
3. Speak up & **speak French** as frequently as possible, with the teacher and your classmates.
4. **Complete ALL class work**, homework, and projects.
5. Keep a **French binder** with **four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.**
6. **Bring French binder, and French books, and a pencil or pen EVERY DAY.**
7. Respect and **follow the class rules:**

RESPECT, RESPONSIBILITY, COOPERATION, PARTICIPATION

TESTS: There will be vocabulary tests and small and medium essays to write in class. All tests, big or small, will be announced in advance. **MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence.** ALL MISSED TESTS must be made-up within two weeks of the actual test date.

HOMEWORK: Homework will be assigned as needed: readings, translations, grammar exercises, cultural presentations etc. **Homework will be checked for completeness and points at the beginning of each day.**

Your Grade: All homework, quizzes, finals, participation, projects, and class activities are counted towards your grade.

Grading Breakdown:

Assessments (Lesson, Vocabulary, and Unit Tests)	= 30 %
Final Exams (Oral and written)	= 30 %
Projects (participation, being prepared.)	= 20 %
Daily Assignments (homework)	= 20 %

Grading Scale:	89.5-100 % = A
	79.5-89 % = B
	69.5-79 % = C
	59.5-69 % = D