



# KENNEDY HIGH SCHOOL

**2017-2018**

## **1. Course: FRENCH 2**

### **2. GENERAL INFORMATION**

Teacher: Marie Duperron

Room C-214

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### **3. TEXTBOOKS**

*Discovering French, BLANC Level 2*, McDougal Littell, 2001

Text and Work book provided

### **4. GENERAL OVERVIEW**

**Course Description:** Students will continue the study of French through total communication: speaking, listening, reading, writing, singing and doing projects. Class participation, which is very important, takes the form of drills, skits, songs, group work, conversation, and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

### **5. COURSE OBJECTIVES**

In French 2, students will be reviewing and expanding on language skills and cultural concepts introduced in French 1. This course also includes composition, reading, and practice in the spoken language. The focus is on comprehension, expression, and vocabulary building.

### **6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY**

- 1. Come to class every day!!!!**
- 2. Participate** actively.
3. Speak up & **speak French** as frequently as possible, with the teacher and your classmates.
- 4. Complete ALL** class work, homework, and projects.
5. Keep a **French binder** with **four sections: ORAL, GRAMMAR, VOCABULARY, and CULTURE.**
- 6. Bring French binder, French book, a pencil and a pen EVERY DAY.**
7. Respect and **follow the class rules:**

**RESPECT (yourself, others, the classroom), RESPONSIBILITY (attend class, focus, no electronics), PARTICIPATION (no electronics, no food)**

### **CLASS MATERIALS (What Do I Need for This Class?)**

1. Discovering French Blanc, (Text Book) provided.
2. Student Activity Book, provided.
- 3. 10 Pencils and 3 or 4 pens, YOU PROVIDE**
- 4. 1 small/medium three ring Binder with 4 dividers, YOU PROVIDE**
- 5. Binder paper, YOU PROVIDE**
6. 3 Dry Erase Markers (if you can)

7. 100 Index cards (if you can)

**TESTS:** There will be both written and oral exams. All tests, big or small, will be announced in advance. **MAKE-UP of a missed test will occur on THURSDAYS ONLY at lunch and only with an excused absence.** ALL MISSED TESTS must be made-up within two weeks of the actual test date.

**HOMEWORK:** Homework will be assigned nightly, and given at the end of class with time for students to begin. Homework will be checked for completeness and points at the beginning of each day. **LATE HOMEWORK will be accepted ONLY on Wednesdays at lunch and with AN EXCUSED ABSENCE** (due to illness, appointments, emergencies, or sports).

**Your Grade: All homework, quizzes, finals, participation, projects, and class activities are counted towards your grade.**

**Grading Breakdown:**

Assessments (Quizzes, Tests and Unit Tests)	= 30 %
Final Exams (Oral and written)	= 30 %
Projects (participation, being prepared)	= 20 %
Daily Assignments (homework)	= 20 %

<b>Grading Scale:</b>	89.5 - 100 % = A
	79.5 - 89 % = B
	69.5 - 79 % = C
	59.5 - 69 % = D
	Below 59.5% will result in an F

**7. DESCRIPTION OF MAJOR ACTIVITIES/EXERCISES/PROJECTS**

There will be lesson quizzes, vocabulary tests, unit tests, and two final written and oral exams. Additionally, there will be oral assessments and a few small projects.

**8. OUTLINE OF CLASS SESSIONS**

Unit 1: Lessons 1-4	Introductions (verbs avoir, être, aller)
Unit 2: Lessons 5-8	Weekend activities (past tense with avoir, irregular verbs)
Unit 3: Lessons 9-12	Food and drinks (articles, quantities)
Unit 4: Lessons 13-16	Going out (pronouns, direct object)
Unit 5: Lessons 17-20	Sports and everyday life (reflexive verbs)
Unit 6: Lessons 21-24	At home (imperfect tense)
Unit 7 : Lessons 25-28	Fashion (large numbers, adjectives)

# French 2 Syllabus

Course Title: **French 2**

Teacher: **Madame Duperron** – Room C214

I have read the syllabus and agree to abide by its contents:

Date \_\_\_\_\_

\_\_\_\_\_  
Student First and Last Name – PRINT please

\_\_\_\_\_  
Student signature

I have the read the syllabus and acknowledge that my student will abide by its contents.

Date: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian First and Last Name – PRINT please

\_\_\_\_\_  
Parent/Guardian email

\_\_\_\_\_  
Parent/Guardian phone number

Comments. Something you would like Madame Duperron to know about your student: