

**Profesora Juárez: Español II 2024-35**

- ❑ **Course Objective:** Welcome to Español 2! You will learn an entire year of Spanish vocabulary and grammar. You will also learn cultural practices of communities where Spanish is spoken. Completing this course will help you to fulfill A-G requirements to enter university. Below I have outlined some key points of the class that I will describe more in detail as we progress through the year.
  
- ❑ **Material:** You will be provided with an Encuentros 2 text to take home and **to study daily** in support of your learning. Each student will be responsible for keeping updated with daily in-class activities and workbook assignments. Every week students will be responsible for completing assignments in class, workbook pages at home, and studying for tests. Your assignments will include a combination of
  - A. Quizlet (El vocabulario - Flashcards, Learn, Match Games, and Practice Tests)
  - B. Workbook Activities (El cuaderno)
  - C. Read Alouds and Translations (La comunicación)
  - D. Desafío Tests
  - E. Projects (For Example: Slide Presentations, Movie Reviews, Songs)
  - F. Final Exam for each semester

I recommend that all students purchase their own paperback Spanish-English Dictionary, or place a translation application on their cell phones just to kick start a great career in learning Spanish.

**Grading**

- A above 89.5-100 %
- B above 79.5-89.5%
- C above 69.5-79.5%
- D above 59.5-69.5%
- F below 59.5%

**Weight of assignments****Classwork**

- Quizlet (El Vocabulario) 20%
- Workbook (El cuaderno) 20%
- Read Alouds and Translations (La comunicación) 10%

**Assessments**

- Projects 10%
- Tests 20%
- Final 20%

## Discipline

To instruct all students, we require the positive participation of ALL students for us to fulfill the Spanish course requirements. Please monitor your academic and attendance progress on Infinite Campus.

- Students must check into class daily on time, participate in daily activities, and complete all class and homework assignments.
  - Students will be expected to follow school and class rules:
    - ❖ No cell phones, headphones in Room C209.
    - ❖ No insults – cultural, racial, or gender-based.
    - ❖ No heads down, or resting in class.
  - Students demonstrating positive behavior will receive citizenship grades of **“Satisfactory”** or **“Outstanding”**.
  - Those students with excessive absences or late arrivals, not participating, or demonstrating negative behavior will receive an **“Needs Improvement”** citizenship grade.
  - Excused absences will have 1 week to submit make-up work. Otherwise, they must depend on bonus points to make up the lost points.
  - There are no make ups for missed tests, however students may earn bonus points each week.
- I look forward to guiding you through an exciting cultural and linguistic tour this year!

Sinceramente,

Profesora Juárez

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## Semester 1

Las unidades	Los desafíos	El vocabulario	La gramática	La comunicación	El cuaderno	Las fechas
Preliminar	XXXX	2, 8, 14, 20	4, 6, 10, 12, 16, 18, 22, 24	XXXX	7-30	8/19-8/30*
1 Centro- américa 28-79	1 Identificarse e identificar a otros	34	36	38	31-38	9/3-9/13*
	2 Describir personas	44	46	48	39-44	9/16-9/27
	3 Expresar estados de ánimo y sentimientos	52	54	56	45-50	9/30-10/11*
	4 Hacer preguntas	60	62	64	51-56	10/14-10/25*
2 Las Antillas 80-131	1 Expresar el desarrollo de una acción	88	90	92	63-70	10/28-11/8*
	2 Identificar y describir lugares	96	98	100	71-76	11/12-11/22*
	3 Expresar acciones habituales	104	106	108	77-82	12/2-12/13*
	4 Describir el barrio	112	114	116	83-88	12/16-12/20*
Final Project Presentations & Final Exams	1/6-1/17					
Las	Los	El	La	La	El	Las

## Semester 2

unidades	desafíos	vocabulario	gramática	comunicación	cuaderno	fechas
3 Andes Centrales 132-183	1 Hablar de acciones pasadas	140	142	X	95-102	1/21 -1/31*
	2 Describir la ropa	148	150	X	103-108	
	3 Hablar de lugares en la comunidad	156	158	X	109-114	
	4 Hablar sobre compras en pasado	164	166	X	115-120	
4 Norte- américa 184-235	1 Hablar sobre comida	192	194	196	127-134	2/3-2/14*
	2 Dar órdenes relacionadas con la compra	200	202	204	135-140	2/17- 2/28*
	3 Dar instrucciones relacionadas con la cocina	208	210	212	141-146	3/3- 3/14*
	4 Comunicarse en el restaurante	216	218	220	147-152	3/17- 3/28*
5 España 236-287	1 Describir partes de cuerpo	244	246	248	159-166	3/31-4/11*
	2 Hablar de hábitos de higiene personal	252	254	256	167-172	4/21-5/2*
	3 Hablar de salud y enfermedades	260	262	264	173-178	5/5-5/16*
	4 Recomendar hábitos saludables	268	270	272	179-184	5/19-5/30*
Final Project Presentations & Final Exams	6/2-6/13					

\*End of Desafío Test Date

**Spanish 2 Sample Flow Chart for Two-Week Section (Desafío)**

