



Profesora Juárez: Español I 2024-35

- ❑ **Course Objective:** Welcome to Español 1! You will learn an entire year of Spanish vocabulary and grammar. You will also learn cultural practices of communities where Spanish is spoken. Completing this course will help you to fulfill A-G requirements to enter university. Below I have outlined some key points of the class that I will describe more in detail as we progress through the year.
  
- ❑ **Material:** You will be provided with an Encuentros 1 text to take home and **study daily** in support of your learning. Each student will be responsible for keeping updated with daily in-class activities and workbook assignments. Every week students will be responsible for completing assignments in class, workbook pages at home, and studying for tests. Your assignments will include a combination of
  - A. Quizlet (Vocabulary - Flashcards, Learn, Match Games, and Practice Tests)
  - B. Workbook Activities
  - C. Comunicación (Read Alouds and Translations)
  - D. Desafío Tests
  - E. Projects (For Example: Slide Presentations, Movie Reviews, Songs)
  - F. Final Exam for each semester

I recommend that all students purchase their own paperback Spanish-English Dictionary, or place a translation application on their cell phones just to kick start a great career in learning Spanish.

### Grading

- A above 89.5-100 %
- B above 79.5-89.5%
- C above 69.5-79.5%
- D above 59.5-69.5%
- F below 59.5%

### Weight of assignments

#### Classwork

- Quizlet (El vocabulario)20%
- Workbook (El cuaderno)20%
- Read alouds and translations (La comunicación) 20%

#### Assessments

- Projects 10%
- Tests 10%
- Final 20%

## Discipline

To instruct all students, we require the positive participation of ALL students for us to fulfill the Spanish course requirements. Please monitor your academic and attendance progress on Infinite Campus.

- Students must check into class daily on time, participate in daily activities, and complete all class and homework assignments.
  - Students will be expected to follow school and the following class rules:
    - No cell phones, headphones in Room C209.
    - No insults – cultural, racial, or gender-based.
    - No heads down, or resting.
  - Students demonstrating positive behavior will receive citizenship grades of **“Satisfactory”** or **“Outstanding”**.
  - Those students with excessive absences or late arrivals, not participating, or demonstrating negative behavior will receive an **“Needs Improvement”** citizenship grade.
  - Excused absences will have 1 week to submit make-up work. Otherwise, they must depend on bonus points to make up the lost points.
  - There are no make ups for missed tests, however students may earn bonus points each week.
- I look forward to guiding you through an exciting cultural and linguistic tour this year!

Sinceramente,

Profesora Juárez

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## Semester 1

Las unidades	Los desafíos	El vocabulario	La gramática	La comunicación	El cuaderno	Las fechas
<b>Preliminar 1-29</b>	<b>XXXX</b>	<b>XXXX</b>	<b>XXXX</b>	<b>XXXX</b>	<b>7-24</b>	<b>8/19- 8/30*</b>
<b>1 México 30-85</b>	<b>1 Identificarse e identificar a otros</b>	<b>38</b>	<b>40, 42</b>	<b>44</b>	<b>29-38</b>	<b>9/3- 9/13*</b>
	<b>2 Describir personas</b>	<b>48</b>	<b>50</b>	<b>52</b>	<b>39-44</b>	<b>9/16- 9/27*</b>
	<b>3 Describir relaciones familiares</b>	<b>56</b>	<b>58, 60</b>	<b>62</b>	<b>45-52</b>	<b>9/30- 10/11*</b>
	<b>4 Expresar estados y sensaciones</b>	<b>66</b>	<b>68</b>	<b>70</b>	<b>53-58</b>	<b>10/14- 10/25*</b>
<b>2 Puerto Rico 86-143</b>	<b>1 identificar y describir lugares</b>	<b>94</b>	<b>96, 98</b>	<b>100</b>	<b>65-74</b>	<b>10/28- 11/8*</b>
	<b>2 Expresar existencia y lugar</b>	<b>104</b>	<b>106, 108</b>	<b>110</b>	<b>75-82</b>	<b>11/12- 11/22*</b>
	<b>3 Expresar acciones habituales</b>	<b>114</b>	<b>116, 118</b>	<b>120</b>	<b>83-90</b>	<b>12/2- 12/13*</b>
	<b>4 Expresar obligación o necesidad</b>	<b>124</b>	<b>126</b>	<b>128</b>	<b>91-96</b>	<b>12/16- 12/20*</b>
<b>Final Project Presentations &amp; Final Exams</b>	<b>1/6-1/17</b>					
<b>Las unidades</b>	<b>Los</b>	<b>El</b>	<b>La</b>	<b>La</b>	<b>El</b>	<b>Las</b>

	desafíos	vocabulario	gramática	comunicación	cuaderno	fechas
<b>3 Guatemala 144-199</b>	<b>1 Hablar sobre compras</b>	<b>152</b>	<b>154, 156</b>	<b>x</b>	<b>103-112</b>	<b>1/21- 1/31*</b>
	<b>2 Expresar gustos</b>	<b>162</b>	<b>164</b>	<b>x</b>	<b>113-118</b>	
	<b>3 Describir y comprar ropa y calzado</b>	<b>170</b>	<b>172, 174</b>	<b>x</b>	<b>119-126</b>	
	<b>4 Hablar en una situación de compra</b>	<b>180</b>	<b>182</b>	<b>x</b>	<b>127-132</b>	
<b>4 Perú 200-255</b>	<b>1 Expresar preferencias y gustos</b>	<b>208</b>	<b>210, 212</b>	<b>214</b>	<b>139-148</b>	<b>2/3- 2/14*</b>
	<b>2 Expresar necesidad</b>	<b>218</b>	<b>220</b>	<b>222</b>	<b>149-154</b>	<b>2/17- 2/28*</b>
	<b>3 Expresar acciones</b>	<b>226</b>	<b>228, 230</b>	<b>232</b>	<b>155-162</b>	<b>3/3- 3/14*</b>
	<b>4 Describir y valorar</b>	<b>236</b>	<b>238</b>	<b>240</b>	<b>163-168</b>	<b>3/17- 3/28*</b>
<b>5 España 256-306</b>	<b>1 Hablar del cuerpo y de los sentidos</b>	<b>264</b>	<b>266</b>	<b>268</b>	<b>175-182</b>	<b>3/31- 4/11*</b>
	<b>2 Expresar acciones habituales</b>	<b>270</b>	<b>274</b>	<b>276</b>	<b>183-188</b>	<b>4/21- 5/2*</b>
	<b>3 Expresar estados físicos</b>	<b>280</b>	<b>282,284</b>	<b>286</b>	<b>189-196</b>	<b>5/5- 5/16*</b>
	<b>4 Dar órdenes y consejos</b>	<b>290</b>	<b>292</b>	<b>294</b>	<b>197-202</b>	<b>5/19- 5/30*</b>
<b>Final Project Presentations &amp; Final Exams</b>	<b>6/2-6/13</b>					

**\*End of Desafío Test Date**

Spanish 1 Sample Flow Chart for Two-Week Desafío (Section)

