



2022-2023 COURSE SYLLABUS

Ms. Carranza (Millie-carranza@scusd.edu)

Spanish 3, Fall 2022

Textbook: En español McDougal Littell

Objective: Students will be able to listen, read, write, and speak more complex phrases and sentences in Spanish. In this course students will work on the four skills by doing grammar and listening exercises, dialogs, skits, and reading and writing in the target language. Students will build on previous Spanish skills.

Grades: 89.5 - 100% = A

79.5 - 89.4% = B

69.5 - 79.4% = C

60 - 69.4% = D

50 - 59.4% = F

Classroom expectations: Students will attend and be appropriate in dress and behavior.

1. Pay attention and try to practice as much Spanish as possible.
2. Be respectful of others and follow online etiquette.
3. Participate in activities. It is understandable to make mistakes. You are learning a language and it takes practice.
4. Try using more Spanish in the community.

The **grades** will be weighted as follows:

Final exam: 10%

Class participation: 20%

Tests/Quizzes: 30%

Classwork/homework: 40%

Late work will be accepted up to a week's time and will receive 80% of the total grade, but after that it will not be accepted unless you provide proof of a medical or family emergency. Submit work by the deadline or else it will be considered late.



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Additional support will be provided by the teacher during office hours (usually lunch time or by appointment). You can contact me by email: milie-carranza@scusd.edu if you need more help.

TEXT BOX HERE 😊