

5/5/2022 SSC Meeting Minutes

Attendees: Reginald Brown (abbreviated RB below), Marcos Pineda (MP), Marc Wright (MW), Leangela Eason (LE), Winnie Kim (WK), Jennifer Reynaga (JR),

Non-attendees: Damian Harmony (DH), Emily Malas (EM), Kamryn Ichiho (KI)

1. Meeting to order at 4:05 pm (Motion: MP, 2nd: RB)
2. Review minutes from last meeting-March 8th, 2022 (Motion to approve: MP, 2nd: WK-ALL in favor-UNANIMOUS)
3. ESSER Grant Updates by Mr. Brown:
 - a. Math department has asked for assistance for equipment and also for a peer mentoring program to be implemented 2022-23.
 - b. ELA department has also asked for assistance for peer mentoring and additional support
 - c. ESSER grant will be effective July 2022
 - d. Hoping to expand a partnership with middle school
 - i. May extend to elementary schools
4. No updates to 2021-22 deferred spending
5. 2022-23 SSC/ELAC partnership and preliminary SPSA planning
 - a. Aaron Pecho (Assistant Principal, supervisor of the ELAC program-one of JFK's parent advisory committees) presented:
 - i. English learners make up a significant % of our population
 - ii. Their day-to-day experiences are very different from our general population
 - iii. EL students are identified through their LPAC and/or SBAC scores
 1. Including RFEP (re-classified-out of the EL program)
 - b. SSC/ELAC-work with both groups to bridge a gap between the two committees
 - i. AP or Estela Brown will provide data. This year 95% of all EL students were tested!
 1. July 2022 results will arrive
 2. Will give us data to assist our specific need area
 3. EL measurable subgroups
 - a. Take a look at other goals, including climate AND communication/engagement with all our stakeholders (parents/students/staff)
 - b. Be strategic in reaching ALL OUR parents
 - c. **Mr. Brown's PRELIMINARY (proposed) ADDITIONAL verbiage to add to the 2022-23 SPSA (RB would like to use multiple measuring points/cross-curricular): Goal 1 (ELA)/Strategy 1**
 - i. **The tenets of UDL will be visible during classroom instruction. Provide all departments with resources such as online and books to support classroom instructions for EL, SPED, and general education.**
 - ii. J.Reynaga(JR) emphasized that reading comprehension goals need to be established; either through district benchmarks, illuminate; RB said there IS some assessment data out there, just need to establish rubric
 - d. **Goal 2 (Math)/strategy 3**
 - i. **Purchase instructional supplies, supplemental materials for classroom instruction, and technology to be used for remediation. Provide a standard design for our classrooms, so all teachers have LCD television to support instruction.**
 1. **Examples include graphing calculators, iPads, and other mathematics related equipment. Provide technology for physical education to help support the tracking**

of student data, so students can graph their progress in line with our Math goals.
(heart monitors, stop watches

- e. **Goal 3 (Science)/strategy 2-Purchase supplemental instructional supplies including science consumables, environmental and chemical expenses as well as technology to be used for classroom instruction. Lab equipment and refrigeration units to support experiments.**
 - i. **Laboratory fridges have been designed to store samples, specimens, vaccines and medicines at a very specific temperature range.**
- f. **Goal 4 (Culture/climate/safety) strategy 1** There is a strong need to address mental health to improve the likelihood of graduation, feelings of connectedness, and access to the greatest number of postsecondary choices. This money will be spent to hire a full-time equivalent (FTE) social worker. PBIS, Utilize outside Agencies to provide Mentorship and support for our students at risk. (Voices of Youth, Rose Family Empowerment, Healing the Hood).
- g. **Goal 4 Strategy 2** There is a need to collect data regarding student engagement with extracurricular activities including club membership, events outside of the academic day, ASSETs membership, and athletic participation. This information will be used to create a baseline for future work. Goal is to broaden our support for clubs, activities, and athletics by purchasing equipment and uniforms for both the boy's and girl's programs.
- h. **Goal 4 /Activity 3 (PG 11)** -The site will purchase supplemental instructional supplies and services to support student achievement, engagement, on-time graduation, 'A-G' eligibility, and access to postsecondary choices. Examples of supplemental instructional materials and services include technology (computers, laptop computers, heart monitors for PE and associated peripherals), duplicating expenses, graphing calculators, supplemental curriculum resources, and classroom libraries. Adding additional safety measures, such as repairing fencing, lighting, and cameras. Student Kiosks to provide resources to support student achievement and mental health.
- i. MP asked RB about how he would receive input and RB indicated that he wants to transform goals to be more global, and they could be cross-curricular input (from multiple departments)
 - i. RB mentioned that CAASP data WILL be available after this year; we will have goals developed within each department by Sept 2022
- j. Possible NEW Goal would be COMMUNICATION among all stakeholders; including parents, students, staff and community (businesses/alumni)

6. No public comment (ELAC parents present)

7. Next Meeting- Tuesday, May 24th at 4:00 pm on Zoom (login information to accompany meeting invitation/post on website)

8. Meeting adjourned at 4:59 pm (Motion: RB; 2nd MW)