

## 5/24/2022 SSC Meeting Minutes

Attendees: Reginald Brown (abbreviated RB below), Marcos Pineda (MP), Marc Wright (MW), Jennifer Reynaga (JR), Damian Harmony (DH), Emily Malas (EM)

Non-attendees: Kamryn Ichiho (KI), Leangela Eason (LE), Winnie Kim (WK)

1. Meeting to order at 4:05 pm (Motion: MW, 2nd: MP)
2. Review minutes from last meeting-May 24<sup>th</sup>, 2022 (Motion: MP, 2<sup>nd</sup>: EM)
3. No updates to current items/spending updates
4. 2022-23 SPSA planning (presented by R.B.)
  - a. **Goal 1 (ELA)**
    - i. **By June 2023, JFK will increase the number of eleventh-grade students who score standard met or standard exceeded on the CAASP component of the English-Language Arts exam will increase by five percent**
      1. Add metric indicators (SBAC/benchmarks/2<sup>nd</sup> Qtr writing prompts)
      2. Beginning of 2<sup>nd</sup> and 4<sup>th</sup> Quarters assessments for baseline/initial assessments
  - b. **Goal 2 (Math)**
    - i. **By June 2023, the number of eleventh-grade students who score standard met or standard exceeded on the mathematics component of the CAASP exam will increase by 10%.**
      1. Wanted to keep good components of 2021-22 SPSA
      2. We will have updated data based on 2022 SBAC/CAASP data just taken 6/22
      3. Options for interventions for students to allow greater success? Support class?
      4. ESSER grant can supplement this goal
  - c. **Goal 3 (Suspension Rate/School Climate)**
    - i. **By June 2023, the number of students being suspended at least once will decrease by 10%, and the number of African Americans reaching Tier 3 & 4 will decrease from 7.8% (2022) to 5%**
      1. Maybe visit chronic absenteeism (cumulative #s from 9-12 grade)
        - a. Currently JFK at 31%...need to decrease by at least 5%
      2. Attendance rate 90% if < 30 days
      3. Utilize community resources (mentors for attendance/suspensions)
      4. PATAI
      5. Climate survey data still needs to be collected
      6. MTSS process (Multi-tier student support)
      7. EQ program
      8. Student support Center
  - d. **Goal 4 (EL Learners)**
    - i. **By June 2023, all staff will be trained on and utilizing ELD strategies to support EL students.**
      1. Use LPAC scores for tracking growth/improvement and SBAC
      2. Borderline eligibility pool (15.22%)? (Increase 2%)
      3. LTEL eligibility 2.9%. increase \_\_\_% by \_\_\_
5. SPSA approval discussions:
  - a. MP asked RB when SPSA 2022-23 should be finalized (do we need to meet again, or have a survey to approve it by members)-RB answered he wants to have another meeting to discuss

- i. RB will type up 2022-23 SPSA before next meeting (June 7<sup>th</sup>) and will have available for voting
  - ii. EM asked about the interest survey that RB mentioned previously (students/staff)
    - 1. An elective survey to students and staff
      - a. Could add a broader range of electives to JFK-keep up with the times
      - b. Allow staff to present an expertise
  - iii. DH asked about elective ideas-generating interest-level of world language
    - 1. How can we keep from our world languages losing 50% of their students, annually (may be due to 1 year requirement for graduation is all)?
    - 2. MP mentioned maybe A-G requirements are NOT being met in languages if they are opting out after the 1<sup>st</sup> year (2 years required for college)
- b. RB mentioned SPSA goals need to be aligned with the LCAPP
  - i. RB likes using metrics that we can utilize “across departments” in order to allow a “wide umbrella” over some goals
  - ii. EM mentioned that while assessments are NECESSARY to help with metrics, student perceptions if assessments are “too frequent” then they won’t “take them seriously”, which could cause skewed statistics/metrics
  - iii. RB understood but also mentioned we are trying NOT to rely TOO heavily on CAASP
  - iv. EM asked about polling students about what their needs would be to get to A-G eligible
    - 1. EM said student government sent out a survey in 2020-21
    - 2. RB said we can meet with EQ and Student government/establish surveys
  - v. MW asked about “climate survey”
    - 1. RB said Spring 2022 data is being reviewed but it will still require massaging
      - a. Data may be a bit “skewed” with distance learning-but a baseline needs to be established
- c. MP asked about date for 2022-23 submittal
  - i. RB said it can be reviewed by the board at the June 10<sup>th</sup>, 2022 meeting
    - 1. We can always tweak/submit for review AFTER June 10<sup>th</sup> IN ADDITION-it is a working/live document

6. SSC 2022-23 elections

- a. MP’s last year on SSC, EM’s last year on SSC, both parents’ last year on SSC, MW’s last year on SSC, so all of the offices will be vacated for next year. Best to have a 1<sup>st</sup> year member be at least a vice so they can consider being a chair for following...
- b. MP asked about when best to elect these
  - i. DH mentioned if we start SSC early, we can elect in September 2022
  - ii. RB wants to re-visit 2022-23 SPSA then anyways for any updates since there is a SCUSD BLOCK GRANT that will be in effect by then-may change totals...

7. Next Meeting- Tuesday, June 7<sup>th</sup>, 2022 at 4:00 pm on Zoom

8. No public comment

9. Meeting adjourned at 5:02 pm (Motion: EM; 2<sup>nd</sup> RB)