



2018--2019 COURSE SYLLABUS

Biology

Ms. Louvet

Room B-27

School Phone: 395-5090 x506127

Email: seanne-louvet@scusd.edu

Google Classroom code: u1xj6b

Letter to Student & Families

It is my honor to welcome you all to this class! I am excited to embark on this new school year with each one of you. During the course of this year, we will be studying Biology, which is the study of living organisms. Since each and every one of us is a living being, it is important to study biology. Many of the concepts examined in this course will directly benefit the student, as each of us should have an understanding of living organisms and their needs. Students will study the nature of science, as well as the specific aspects of life science which include: unity and diversity, population dynamics, natural selection, genetics, cellular respiration and photosynthesis, matter cycles and energy flow, and biosynthesis. In addition, this course will cover sexual health education and HIV Prevention to fulfill the requirements of AB 329 (CA Healthy Youth Act 2016). This course is aligned with the Next Generation Science Standards, integrating some of the Earth Science Standards as mandated by the District. Model Based Instruction will be used throughout the course, to support student learning. Aspects of the Common Core State Standards for Literacy in Science will also be incorporated into instruction.

Through the exploration of science content, students will learn to think critically, solve problems, and work collaboratively. Students will have the opportunity to gain these skills through a variety of manners, such as class discussions, laboratory work, and activities. Overall success in this course highly depends on student participation, willingness to make mistakes, and working together to build a strong learning community. To establish a learning community built of the foundations of trust and respect, the following classroom expectations and consequences will be enforced. My hope is that after this year, students will walk away with a new way of seeing and thinking about the world and that they will be advocates for themselves, their peers and the world around them.

Course Objectives

1. To make observations of scientific phenomenon, ask questions, gather and analyze data, with the goal of developing models through collaboration and discussion.
2. To support a given claim by providing credible evidence and appropriate reasoning.
3. To learn proper use and care for laboratory equipment, supplies, and materials
4. To develop critical thinking and problem-solving skills
5. To promote students' reading, writing, and vocabulary development.
6. To gain knowledge and understanding of the specific aspects of life science.

Course Materials

Pencil (mechanical pencil preferred), Pens, Colored Pencils

Binder (1") with loose leaf paper, 5 tab dividers for binder

2 Duo-tang folders- 3 prong folder (one for each semester's notebook, due in Jan/June)

Class Policies

Class Expectations

- 1) Be **respectful** of yourself, your classmates, your classroom, and your teacher at ALL times.
- 2) Be **present, prepared & productive!** Which means, NO CELL PHONES out during class, unless granted permission by teacher, and no doing work from another class. Bring all materials, stay on task, follow directions and remain in seats unless given permission to get up.



2018--2019 COURSE SYLLABUS

3) Be **honest**, with yourself and others! Never hesitate to ask for support or help from me or other students. We are one community!

4) Be **teachable**. Practice self-control, learn to enjoy learning and never give up (no matter how tough something is)!

Other policies:

- **BE ON TIME.** If you are not in your seat when the bell rings you will be marked tardy. If you are tardy, please sign-in on the clipboard next to the door. You will be given 3 free tardies a semester, for issues that may arise during the day. Once you have used these 3 tardies, for every one thereafter, you will be marked tardy, and will be assigned detention.
- **Plagiarism.** Any work that is copied or shared will be returned without a grade. When completing any class activity, working together is essential, although copying information word for word will be considered cheating. If this occurs, both students will receive a zero for the assignment.
- **Restroom.** Any moment you are not in class is a waste of valuable learning time. Use the restroom during passing period. In case of emergency, you will have 4 bathroom passes a semester and must sign-out on clipboard next to the door.
- **No food or drink!** *Except water!

Violation of Class Expectations

If you **CHOOSE** to **break** class expectations there will be the following consequences:

1st Violation- Visual or Verbal Warning

2nd Violation- Guideline Infraction Slip and a call home

3rd offense- lunch or after school detention in my room, receive a call home

In some cases, students will be referred to the office for disciplinary action.

Evaluation Criteria- Students will be assessed on the following:

Summative Assessments (Exams, Tests, Labs, and Projects)	60%
Formative Assessments (Quick Quizzes, Classwork, Homework, and Warm-Ups)	20%
Final Exam	20%

Extra Credit

Some assignments may be offered throughout the year, but the comprehensive notebook/binder is essential to your grade and provides the maximum amount of extra credit. Students will be asked to keep all handouts, notes, homework, assignments, labs, and quizzes organized in a binder. The contents of this notebook, must be **organized chronologically** – **so make sure you date everything-** and will be collected at the end of the semester.

Complete notebooks can earn **1 OR 2 percentage points** of extra credit toward the final grade depending on their quality.

Grading

A. 90% and above	C- 70%-79%	F- 59% and below
B. 80%- 89%	D- 60%- 69%	D or F is not acceptable for college admission

Students and parents will be able to access updated grades with the use of Infinite Campus. Parents will be notified officially through deficiencies, progress reports and report cards that are mailed home. If students OR parents have any questions or concerns they are encouraged to email seanne-louvet@scusd.edu



2018--2019 COURSE SYLLABUS

Homework

Homework will be assigned as necessary and it will be checked on a regular basis. Nightly homework is posted on the google classroom, but students are encouraged to review class materials nightly, in preparation for the next day.

Extra Assistance

If a student feels that he or she is in need of extra assistance he or she is **encouraged** to schedule an appointment at lunch, before school, or after school.

Attendance

Regular attendance is essential to success in this course. If a student is absent it is their responsibility to check the **absence binder** for information that was missed during class. **It is up to the student** to get the daily agenda, any missing assignments, handouts or notes from the file folders above the absence binder. **BEFORE asking Ms Louvet**, a student needs to seek information from their partner or reverse partner regarding what was missed.

- If a student is not present on the day an assignment is due, it is due the **FIRST** day he or she returns.
- For those assignments missed during an absence, students will have the same number of days to make up an assignment after they return, as the number of days they were absent.
- If a student knows that he or she is going to miss class, it is the responsibility of the student to let the instructor know this **prior to the absence**, an email is also an acceptable way to do this. This includes school field trips, athletic contests, or any extra-curricular activities.
- If a student is absent on the day of a lab or class activity he or she must make arrangements to complete this work, within a timely manner, or the grade may be forfeited.

Missed Quizzes, Tests, or Exams

If a student is absent the day of an exam, the student will **only be able to made it up the following Wednesday at lunch**, unless other arrangements are made with the instructor. Students will **NOT** be reminded that they need to make up a quiz, test, or exam. If the assessment is **not made up within a week**, the grade will become an **automatic zero**. Since quick quizzes cannot be made up, if a student is absent the day of a quick quiz or the day prior to the quick quiz he or she will be excused from the quiz.

Late Assignments

No late work will be accepted, although each student will be given **3 BLH "Because Life Happens"** a semester in case of any unforeseen circumstances arise. With this pass a student **can turn in an assignment within ONE WEEK of the due date WITHOUT penalty**. The pass can only be used on assignments that are worth 30 points or less. The pass must be signed and stapled to the assignment for credit and turned into the homework tray (not to Miss Louvet).

Fixes

Even though late work is not accepted, fixes may be done on any summative assessment worth less than 40 points (excluding the final exam). To be eligible for a fix, the original grade must be a D or F and points can only be earned back up to a **C 70%**. For exam 'fixes', students must get a 'Test Corrections Form' located near the door. For every wrong answer on the test, students must identify **WHY** that answer was wrong, the correct answer and **WHY** your new answer is correct using supporting evidence. Test Corrections are due no later than **2 days after the exam was returned**.

Remind App

Ms. Louvet will use this one-way group texting for reminders to parents & students throughout the year. **To join text @louvetbio to the number 81010**



2018--2019 COURSE SYLLABUS

Classroom Expectations Contract

Ms. Louvet, Biology

I will...

- 1) Be **respectful** of myself, my classmates, my classroom, and my teacher at ALL times.
- 2) **Be present, prepared & productive!** My cell phone will not be out during class, unless granted permission by teacher. I will bring all materials, stay on task, follow directions and remain in seats unless given permission to get up.
- 3) Be **honest**, with myself and others!
- 4) Be **teachable**, by practicing self-control, learning to enjoy learning, and never giving up (no matter how tough something is)!

Failure to comply with these rules or other procedures will result in the appropriate disciplinary action outlined below.

- **1st time**- Warning
- **2nd time**- Guideline Infraction Slip & Call home
- **3rd time**- Lunch or after school detention with teacher

In some cases, students will be referred to the office for disciplinary action. Choosing to break an expectation will affect a citizenship grade.

I have read the syllabus & understand the included policies. I promise to make every attempt to follow them as a student in this class.

Student Name: _____

Student Signature: _____

Date: _____

I have read the syllabus with my son and/or daughter and understand the policies that it includes.

Parent Name: _____

Parent Signature: _____

Date: _____