



# 2018--2019 COURSE SYLLABUS

## Anatomy & Physiology

**Ms. Louvet**

Room B-27

**School Phone:** 395-5090 x506127

**Email:** seanne-louvet@scusd.edu

**Google Classroom code:** bgy9tcx

### Letter to Student & Families

It is my honor to welcome you all to this class! I am excited to embark on this new school year with each one of you. Human Anatomy and Physiology is designed to introduce students to the study of the nature of the human body, the science of us! This course will help students develop a more thorough understanding and appreciation for their own bodies. They will learn that the human body is an amazing machine with numerous systems that are essential to the proper function of our bodies. Specifically, anatomy is the science of the structure and physiology is the science of the function of living things. This course will present a more detailed explanation of some of the structures and functions of the human body beyond those areas already taught in biology. Understanding the structure of the human body and how it works is an essential part of life and is important to healthy living.

In this course, the chemical basis of the body, the cellular structure of the body, and the various tissues within the body will be discussed. Specifically, students will study the following systems: the Integumentary System, the Circulatory System, the Muscular System, the Skeletal System, the Respiratory System, the Nervous System, the Endocrine System, the Digestive System, and the Reproductive System. Nutrition and metabolism will also be discussed. Activities, experiments, and dissections are all an integral part of this course. Through the exploration of anatomy, students will learn to think critically, solve problems, and work collaboratively. Overall success in this course highly depends on student participation, willingness to make mistakes, and working together to build a strong learning community.

### Course Objectives

1. To obtain organizational skills and study habits.
2. To learn proper use and care for laboratory equipment, supplies, and materials.
3. To develop critical thinking and problem-solving skills.
4. To promote students' reading, writing, and vocabulary development.
5. To gain scientific knowledge and understanding of:
  - a. The physical and chemical basis of life.
  - b. The cellular structure of living things.
  - c. Nutrition and metabolism.
  - d. The function of the various systems in the human body.

### Course Materials

Binder with loose-leaf- at least 1" thick, 5 tab dividers for binder  
Pen(s)/ Colored Pencils

### Class Policies

#### ***Class Expectations***

- 1) Be **respectful** of yourself, your classmates, your classroom, and your teacher at ALL times.
- 2) Be **present, prepared & productive!** Which means, NO CELL PHONES out during class, unless granted permission by teacher, and no doing work from another class. Bring all materials, stay on task, follow directions and remain in seats unless given permission to get up.
- 3) Be **honest**, with yourself and others! Never hesitate to ask for support or help from me or other students. We are one community!
- 4) Be **teachable**. Practice self-control, learn to enjoy learning and never give up (no matter how tough something is)!



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## Other policies:

- **BE ON TIME.** If you are not in your seat when the bell rings you will be marked tardy. If you are tardy, please sign-in on the clipboard next to the door. You will be given 3 free tardies a semester, for issues that may arise during the day. Once you have used these 3 tardies, for every one thereafter, you will be marked tardy, and will be assigned detention.
- **Plagiarism.** Any work that is copied or shared will be returned without a grade. When completing any class activity, working together is essential, although copying information word for word will be considered cheating. If this occurs, both students will receive a zero for the assignment.
- **Restroom.** Any moment you are not in class is a waste of valuable learning time. Use the restroom during passing period. In case of emergency, you will have 4 bathroom passes a semester and must sign-out on clipboard next to the door.

## Violation of Class Expectations

If you **CHOOSE** to **break** class expectations there will be the following consequences:

*1st Violation-* Visual or Verbal Warning

*2nd Violation-* Guideline Infraction Slip and a call home

*3rd Violation-* lunch or after school detention in my room, receive a call home

In some cases, students will be referred to the office for disciplinary action.

## Evaluation Criteria-

Students will be assessed on the following:

Summative Assessments (Exams, Tests, Labs and Projects)	60%
Formative Assessments (Quick Quizzes, Classwork, Homework, Journals)	20%
Final Exam	20%

**Extra Credit** will be given throughout the year

## Grading

A. 90% and above	C- 70%-79%	F- 59% and below
B. 80%- 89%	D- 60%- 69%	<b>D or F is not acceptable for college admission</b>

Students and parents will be able to access updated grades with the use of Infinite Campus. Parents will be notified officially through deficiencies, progress reports and report cards that are mailed home. If students OR parents have any questions or concerns they are encouraged to email [seanne-louvet@scusd.edu](mailto:seanne-louvet@scusd.edu).

## Homework

Homework will be assigned frequently and it will be checked on a regular basis, some of this work may be a completion of class work. Nightly homework is posted on the google classroom, but students are encouraged to review class materials nightly, in preparation for the next day.

## Extra Assistance

If a student feels that he or she is in need of extra assistance he or she is **encouraged** to schedule an appointment at lunch, before school, or after school.

## Attendance

Regular attendance is essential to success in this course. If a student is absent it is their responsibility to check the **absent binder** for information that was missed during class. **It is up to the student** to get the daily agenda, any missing assignments, handouts or notes from the file folders above the absence binder. **BEFORE asking Ms Louvet**, a student needs to seek information from their partners regarding what was missed.

- If a student is not present on the day an assignment is due, it is due the **FIRST** day he or she returns.



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- For those assignments missed during an absence, students will have the same number of days to make up an assignment after they return, as the number of days they were absent.
- If a student knows that he or she is going to miss class, it is the responsibility of the student to let the instructor know this **prior to the absence**, an email is also an acceptable way to do this. This includes school field trips, athletic contests, or any extra-curricular activities.
- If a student is absent on the day of a lab or class activity he or she must make arrangements to complete this work, within a timely manner, or the grade may be forfeited.

## ***Missed Quizzes, Tests, or Exams***

If a student is absent the day of an exam or test, the student will **only be able to make it up the following Wednesday at lunch**, unless other arrangements are made with the instructor. Students will NOT be reminded that they need to make up a quiz, test, or exam. If the assessment is **not made up within a week**, the grade will become an **automatic zero**. Since quick quizzes cannot be made up, if a student is absent the day of a quick quiz or the day prior to the quick quiz he or she will be excused from the quiz.

## ***Late Assignments***

**No late work will be accepted**, although each student will be given **3 BLH "Because Life Happens" a semester** in case of any unforeseen circumstances arise. With this pass a student **can turn in an assignment within ONE WEEK of the due date WITHOUT penalty**. The pass can only be used on assignments that are worth 30 points or less. The pass must be signed and stapled to the assignment for credit and turned into the homework tray (not to Ms. Louvet).

## ***Fixes***

Even though late work is not accepted, fixes may be done on any summative assessment worth less than 40 points (excluding the final exam). To be eligible for a fix, the original grade must be a D or F and points can only be earned back up to a **C 70%**. For exam 'fixes', students must get a 'Test Corrections Form' located near the door. For every wrong answer on the test, students must identify **WHY** that answer was wrong, the correct answer and **WHY** your new answer is correct using supporting evidence. Test Corrections are due no later than **2 days after the exam was returned**.

## ***Remind App***

Ms. Louvet will use this one-way group texting for reminders to parents & students throughout the year. **To join text @louvetap to the number 81010**



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## Classroom Expectations Contract

Ms. Louvet, Human Anatomy & Physiology

I will...

- 1) Be **respectful** of myself, my classmates, my classroom, and my teacher at ALL times.
- 2) **Be present, prepared & productive!** My cell phone will not be out during class, unless granted permission by teacher. I will bring all materials, stay on task, follow directions and remain in seats unless given permission to get up.
- 3) Be **honest**, with myself and others!
- 4) Be **teachable**, by practicing self-control, learning to enjoy learning, and never giving up (no matter how tough something is)!

Failure to comply with these rules or other procedures will result in the appropriate disciplinary action outlined below.

- **1<sup>st</sup> time**- Warning
- **2<sup>nd</sup> time**- Guideline Infraction Slip & Call home
- **3<sup>rd</sup> time**- Lunch or after school detention with teacher

In some cases, students will be referred to the office for disciplinary action. Choosing to break an expectation will affect a citizenship grade.

I have read the syllabus & understand the included policies. I promise to make every attempt to follow them as a student in this class.

**Student Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

I have read the syllabus with my son and/or daughter and understand the policies that it includes.

**Parent Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_