



2018-2019 Course Syllabus

WORLD HISTORY IP (5 credits/semester)

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<https://sites.google.com/a/scusd.edu/law-marin-history/>

This course provides students with a greater understanding of world civilizations and cultures. This course is aligned to the Common Core State Standards for Literacy in History/Social Science and emphasizes the study of European culture because of its significance to the intellectual, political, and social development of the United States. The study of non-western cultures is included to enable the students to perceive the world as an interdependent community. Students are expected to improve academic reading, writing, and critical thinking skills.

Course Objectives

- Acquire fundamental and advanced knowledge of World political, social, economic and intellectual history.
- Develop mastery of the process skills: analysis, synthesis, evaluation, and critical reading necessary for mastery of the content of World History.
- Develop the ability to recognize the significance of change over time and cause and effect.
- Develop the ability to think and reason analytically as demonstrated through essay and expository writing
- Develop and display an appreciation for the rich diversity in today's Global society through successful class participation, challenging reading, and collaborative work.

Textbook

World History: Human Legacy.
 Austin: Holt, Rinehart, and Winston, 2008

SUPPLEMENTARY READINGS:

Teacher will be drawing from a variety of sources including but not limited to the following sources: Teachers Curriculum Institute, Internet Modern History Sourcebook, Alfred, Andrea J. and Overfield, James H. The Human Record: Sources of Global History, Volume II: Since 1500. Boston: Houghton Mifflin Co., 1990, Wiesner, Merry E., et al. Discovering the Global Past: A Look at The Evidence, Volume I: To 1650. 2nd ed. Boston: Houghton Mifflin Company, 2002, Wiesner, Merry E., et al. and Discovering the Global Past: A Look at The Evidence, Volume II: Since 1400. 2nd ed. Boston: Houghton Mifflin Company, 2002. The teacher will be providing these materials.

Grading Policy

All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Most work will be completed in class, during class time. Work will be divided into the following categories:

Classwork & Homework-- 35%	Essays & Projects-- 25%
Learning Logs-- 10%	Classroom Participation-- 5%
Unit Assessments (Tests & Quizzes)-- 15%	Final-- 10%

Check grades on Infinite Campus via www.scusd.edu



2018-2019 Course Syllabus

Grading Scale

Your grade will be given the following mark based on percentage:

<u>A (+/-)</u>	<u>B (+/-)</u>	<u>C (+/-)</u>	<u>D (+/-)</u>	<u>F</u>
90% and above	80-89%	70-79%	60-69%	59% or below

Course Outline

The school year will be broken down to the following units:

<u>Fall Semester</u>	<u>Spring Semester</u>
<ul style="list-style-type: none"> • Foundations for the the state of the World in 1750 • Revolutions Reshape the World • Industrial Revolution • Imperialism • World War I 	<ul style="list-style-type: none"> • The Interwar Period • World War II • Cold War/Rise of Superpowers • Post War Africa/Asia/Middle East • Contemporary World Issues

Academic Expectations

- **We are here to learn together.** We are a community as well as individuals and we should each remember that when engaging in things that distract from that mission, such as texting, eating, drinking, working on other things, sleeping, rude behavior, long walks to the bathroom, etc.
- Every student is expected to attend every class on time every day unless the student is required to be absent for a valid excuse. Truancy, unverified and unexcused absences, excessive absences, and tardies affect the students' education and increase the chances for failure. Tardies interrupt and interfere with the learning environment for all students and the teaching opportunities for teachers. *For the rest of the school and district policy on attendance please see the JFK Handbook.
- Completing work on time is critical to ensure learning and success in the course.
- Students will enter the classroom ready for class. This means removing any hats, hoods and earphones and putting away cell phones or other electronics.
- As soon as the bell rings, students will be working on the Learning Log.

Homework Policy

- Make sure work is as thorough, thoughtful, and neat as possible.
- Late Work will receive half credit.
- If you are absent from class, you are responsible to follow with up instructor (before or after class) and make up work in a timely manner. **Work will not be accepted after unit assessment has been completed.** Please set up an appointment if you need to retake a quiz, test, or assessment.

Plagiarism/ Cheating

"Plagiarism is the attempt to pass off the ideas, research, theories, or words of others as one's own" (College Board). **Plagiarizing any assignment will result in a 0 for the assignment. Cheating on any quiz or test will also immediately result in a zero for that assignment.** Students caught cheating will not be able to make up the points lost on these assignments. Plagiarism or cheating the first time will also lead to an Unsatisfactory mark for Citizenship for the semester. Students found cheating or plagiarizing a second time will automatically fail the class and be referred to site administrators.



2018-2019 Course Syllabus

Behavior Expectations

1. Be on time. School Tardy policy will be enforced.
2. Be prepared to learn once entering the class.
3. Treat others with respect at all times.
4. One person will speak at a time.
5. Believe in your ability to succeed.

Classroom Materials:

The following materials are recommended in order to be successful. If you are unable to get a supply, please contact the instructor.

<u>Recommended Materials</u>		<u>Optional Materials</u>
<ul style="list-style-type: none"><input type="checkbox"/> Composition Notebook (2-- 1 for each semester)<input type="checkbox"/> Pencils (2)<input type="checkbox"/> Highlighter (2-3 Colors)	<ul style="list-style-type: none"><input type="checkbox"/> Folder for Class<input type="checkbox"/> Glue Sticks (2)<input type="checkbox"/> Pens (2)<input type="checkbox"/> Human Legacy Textbook (when instructed)	<ul style="list-style-type: none"><input type="checkbox"/> Colored Pencils<input type="checkbox"/> Dry Erase Markers<input type="checkbox"/> White-Out<input type="checkbox"/> Different Colored Pens