



2018-2019 Course Syllabus

GEOGRAPHY (SGS110) & ETHNIC STUDIES	<p>Mrs. Julie Law-Marín Email: julie-law@scusd.edu Phone: 916.395.5090 x 506310 Classroom Website: https://sites.google.com/a/scusd.edu/law-marin-history/</p>
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Geography/Ethnic Studies is a year-long Social Science course designed for 9th grade students. As an interdisciplinary introduction to Social Science, the course provides the foundation for the later study of World and United States History, Economics, and United States Government. This course also blends in contemporary global issues with every unit of study. This course will introduce and develop skills that will be needed in subsequent Social Studies classes, such as mapping, analyzing social change over time, and comparing and contrasting diverse cultures.

In addition to the geographic skills and concepts described, students in Geography will learn academic reading, writing and speaking skills. A lot of attention will be focused on how to interact with text and how to think critically about what you've read.

Textbook

Primary Text: *World Geography* (McDougal Littell) c. 2003, Arreola, Daniel; Smith-Deal, Marci; Petersen, James F.; and Sanders, Rickie. The book will be used exclusively in class. Students will not need to bring it home.

Students will also be reading a variety of additional texts, including news articles, personal narratives and literature.

Grading Policy

All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Most work will be completed in class, during class time. Work will be divided into the following categories:

Classwork-- 40%	Final-- 10%
Learning Logs-- 10%	Classroom Participation-- 10%
Unit Assessments -- 30%	

Check grades on Infinite Campus via www.scusd.edu

Grading Scale

Your grade will be given the following mark based on percentage:

<u>A (+/-)</u>	<u>B (+/-)</u>	<u>C (+/-)</u>	<u>D (+/-)</u>	<u>E</u>
90% and above	80-89%	70-79%	60-69%	59% or below



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Course Outline

The school year will be broken down to the following units:

<u>Fall Semester</u>	<u>Spring Semester</u>
<p>Geography of:</p> <ul style="list-style-type: none"> • Africa • Middle East • Oceania • Europe • Asia (East & South) • South America 	<ul style="list-style-type: none"> • Geography of North America • Introduction to Ethnic Studies: <ul style="list-style-type: none"> ○ Identify ○ Ethnicity ○ Experiences

Academic Expectations

- **We are here to learn together.** We are a community as well as individuals and we should each remember that when engaging in things that distract from that mission, such as texting, eating, drinking, working on other things, sleeping, rude behavior, long walks to the bathroom, etc.
- Every student is expected to attend every class on time every day unless the student is required to be absent for a valid excuse. Truancy, unverified and unexcused absences, excessive absences, and tardies affect the students' education and increase the chances for failure. Tardies interrupt and interfere with the learning environment for all students and the teaching opportunities for teachers. *For the rest of the school and district policy on attendance please see the JFK Handbook.
- Students will enter the classroom ready for class. This means removing any hats, hoods and earphones and putting away cell phones or other electronics.
- As soon as the bell rings, students will be working on the Learning Log.

Behavior Expectations

1. Be on time. School Tardy policy will be enforced.
2. Be prepared to learn once entering the class.
3. Treat others with respect at all times.
4. One person will speak at a time.
5. Believe in your ability to succeed.

Classroom Materials:

The following materials are recommended in order to be successful. If you are unable to get a supply, please contact the instructor.

<u>Recommended Materials</u>		<u>Optional Materials</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Composition Notebook (2-- 1 for each semester) <input type="checkbox"/> Pencils (2) <input type="checkbox"/> Highlighter (2-3 Colors) 	<ul style="list-style-type: none"> <input type="checkbox"/> Folder for Class <input type="checkbox"/> Glue Sticks (2) <input type="checkbox"/> Pens (2) 	<ul style="list-style-type: none"> <input type="checkbox"/> Colored Pencils <input type="checkbox"/> Dry Erase Markers <input type="checkbox"/> White-Out <input type="checkbox"/> Different Colored Pens