



JOHN F. KENNEDY HIGH SCHOOL

COURSE SYLLABUS

Physical Science English History Math I/II Fine Arts



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- **English 9-12:** Students will be starting our semester-long novel study and will be reading *The Night Circus*. Students will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence; they will write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content; and will write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Students will produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; they will develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach; and use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
- **Fine Arts:** The visual arts program offers students comprehensive art experiences with detailed explorations in the classics such as painting, drawing, ceramics, sculpture, and crafts. Art is both a body of knowledge and a series of activities. Fundamentally, learning in art has four major components. The goal of art education is the development of these areas:
 - by making art (art production);
 - by responding to and making judgments about the properties and qualities that exist in visual forms (art criticism);
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 - by acquiring knowledge about the contributions artists and art make to culture and society (art history);
 - by understanding the nature, meaning, and value of art (aesthetics).
- **Physical/Earth Science:** Through this science program, students will focus on the following California Content Standards through close reading, comprehension, class discussion, lesson and chapter reviews and project based learning.
 - Earth's place in the universe aligned with astronomy and planetary exploration reveal the solar system's structure, scale, and change over time.
 - Plate tectonics operating over geologic time has changed the patterns of land, sea, and mountains on Earth's surface.
 - Energy enters the Earth system primarily as solar radiation and eventually escapes as heat.
 - Heating of Earth's surface and atmosphere by the sun drives convection within the atmosphere and oceans, producing winds and ocean currents.
 - Climate is the long-term average of a region's weather and depends on many factors.

- Motion and Forces: Newton's laws predict the motion of most objects

☐ Ethnic Studies

- **Ethnic Studies is an interdisciplinary course that uses a comparative and historical perspective to examine the languages, values, and voices of diverse groups within the United States.** Using the skills and knowledge under the Common Core Standards for History/Social Studies students will investigate the practice of naming and being named, the intersection between ethnicity, culture, nationality, race, and gender, and the historic, economic and personal consequences of oppression and resistance. Students will also learn how the social construction of identity is created, contested, and altered by historic and economic processes. Emphasis will be on African-Americans, Asian/Pacific Islanders, Chicanos/Latinos, Native Americans and other ethnic groups in Sacramento and Northern California.

☐ U.S. History

This course will explore the major turning points of the twentieth century and will be the primary focus. But other content will include a review of concepts explored in earlier social studies courses. By analyzing the Enlightenment we will see what sort of impact the philosophers of this era had on American democratic ideals and begin exploring the contradictions within our nation's ideas of freedom in the new country. From there we will connect your study of industrialization on a global scale, subjects learned in your 10th grade class with the impact industrialization had on the American landscape and culture. America's growth from a largely isolationist country to the world's sole superpower will also be explored alongside the incredible costs our country sustained for holding this role.

● Math I/II

- Students will learn to reason symbolically. The key content includes writing, solving, and graphing linear functions and inequalities, including systems of two linear equations in two unknowns. Other key content includes writing, solving, and graphing exponential equations. Additionally, students will model real-life scenarios from a data set and apply it to course content by summarizing, representing and interpreting the data. This course also establishes criteria for congruence based on rigid motion.

● Course Requirements and Expectations

- Students are expected to participate fully in class discussions, reading activities, group work, hands-on projects and independent practice. If a student is unable to finish an activity in class, it will be expected to be completed before the next school day. The students must come to class with text books, paper, pencils, binders, and a backpack/bag. Students will be responsible for all their assignments, unfinished classwork and important fliers, handouts and documents.
- All classwork must be made up if you are absent, excused or not. It is the student's responsibility to ask their teachers for any missed assignments.
- All work must be submitted on 3 ringed, college ruled paper, or type written. Any work handed in ripped, stained or punctured will be deducted in points.
- Students must write their Name (first and last), Date, Period and Subject in the upper right hand corner of each and every assignment.
- Students' work must be neat and clean. Please check and double check your work prior to handing it in for mistakes and grammatical errors.
- 60% of assignments must be completed along with class participation in order to pass the class for graduation requirements. If you fail a class, you must make it up in order to

graduate high school.

- All students will be held accountable for upholding the school's **Academic Dishonesty and Plagiarism Policies**. Students who cheat on homework, tests or essays will receive no credit for that part of the assignment. **Cheating** is defined as (1) unauthorized copying from another student on any assignments; (2) allowing others to copy your work or in any other way assisting another student to cheat during homework, classwork, quizzes, tests or final exams. Plagiarism is defined as copying or borrowing extensively from another student's work or failure to properly give credit for an author's ideas or words.
- Students are held to the highest behavior standards. The class rules are posted in the classroom for the students to follow:
 - Be safe, be respectful, be responsible
 - Follow teacher and staff directions immediately
 - Use appropriate language and manners
 - Keep hands, feet and objects to yourself
- In class it is not acceptable to use cell phones, music devices, apply make-up, do your hair, wear hats, swearing, teasing or disrespecting someone because of race, religion, gender, gender expression, economical background, body image or sexual orientation.
- Students are to follow school dress codes as present in the Parent/Student handbook. Any student seen in violation of the dress code will be found by the teacher as a disruption to the class and will be asked to report the Vice Principal for consultation.
- Any student may be given a referral to the office for acting out in class, causing disruptions and fighting. A student may also be requested to participate in a parent/teacher conference. Oftentimes the students will be asked to take some time outside the door to calm down, or to take a walk with a staff member.
- **Homework:** Only unfinished classwork will be seen as homework. All assignments given in class will be allotted enough time for the student to complete within each class period. If students are absent, all missing assignments will be expected to be made up and turned in the following school day.
- **Tests/Quizzes:** Quizzes and tests will be based on reading, vocabulary development, class activities, independent practice, direct instruction and grand discussions. If the student is absent during a quiz/test, they will make it up.
- **Essays:** The student will be writing expository, persuasive, research, compare/contrast and analytical essays throughout many of their courses. As well, students will practice oral presentation in front of the class.
- **Semester Exams:** These exams will reflect the knowledge the student has obtained through their classwork, discussions, daily lessons, activities, independent work, readings, research and homework. The students should organize and save all activities, notes, independent practice, essays and journals to help prepare for their exams.
- **Grades:**
 - 100% - 90% A
 - 89% - 80% B
 - 79% - 70% C
 - 69%-60% D
 - 59% - below F