



# JFK School Site Council Minutes



February 5<sup>th</sup>, 2019-Prepared by Marc Wright

Meeting called to order by Heidi Strunk at 4:05 pm, seconded by Marc Wright

## Present:

Princess Ong, Samantha Tsang, Heidi Strunk, Heather Hunter, Vanessa Buitrago, Marc Wright

## Absent:

Jason Quintella, Danilo Campos, David Van Natten, Greg Palmer, Sidney Phillips

1. Approve January 14, 2019 minutes
  - a. Motion to approve by Heidi Strunk, seconded by Marc Wright-unanimously approved by present members
2. Principal's report-report out on purchases allocated per 18-19 SPSA Goals
  - a. Vanessa B mentioned staffing- Dr. Shannon Pella
    - i. Literacy specialist; provides support to English teachers, EL students/staff dealing with bilingual students
      1. Pg. 22 work coordinated by Dr. Pella (position she holds)
    - ii. VB mentioned LCFF/Title I can be used for additional English/Science support
    - iii. Marc W suggested Math and Language support classes
      1. Take place of elective, allowed to add an elective class at the 2<sup>nd</sup> semester if they qualify
3. Assess student performance data for SPSA targeting deficient areas
  - a. David VN can refer/describe the SPSA School summary of funds
    - i. Changes for 2019-20 include regulations including sites can't pay for core subject teachers out of categorical funds, although JFK may be able to divert funds
    - ii. School Goal #1=English teacher/Literacy specialist
    - iii. Sam T asked about student/teacher ratio at JFK-VB referred her to "JFK report card"
    - iv. Heather mentioned that she knew that one of a school's practices is to allocate funds in reserve (allotted vs spent overages), determined by school administration-she asked how Art supplies and uniforms "meet the needs of the underprivileged"
    - v. Vanessa B further defined the CA school dashboard-state reviews data; basically a "grading tool" for schools-it is a way schools are viewed by districts; has overall data as well as subgroup breakdown-SSC task is to identify needs
    - vi. Vanessa B recommended SSC members review (independently-away from our meetings) the CA school dashboard (website), the CDE (main website), and "Dataquest"-every indicator will pop up (submitted by sites to district office)

## NOTES regarding JFK Dashboard:

There is a disproportionality of African American and students with IEP's suspension rate (much higher) vs other groups. This reflects negatively on JFK.

The repercussions of student suspension is they are NOT allowed to attend school

**Solutions:** EQ Ambassadors (walk and talk with students with SPECIFIC discipline issues), other solutions such as in-house suspension and Saturday school as alternates.

Vanessa B noted some positive patterns at JFK:

JFK's grad rate is one of the highest in SCUSD; JFK's College/career readiness rate (determined by assessments/variables such as classes they are enrolled in, all students are A-G ready, and grades received in each class) is good.

Princess O asked which ONE? Of our courses are NOT A-G eligible and Michael F answered "Physical Science"

Vanessa B noted that the district superintendent is emphasizing:

African American task force (new initiative by SCUSD); District-wide SAT to all Juniors (paid for by SCUSD); AP testing paid for by SCUSD

Heather H. noted that it would be helpful to have successful African Americans from the community come in to speak to JFK students

Princess O. noted that Honors classes are a nice intermediary point between regular ed classes and advanced

Michael F. noted that for 2019-20 there will be no differentiation between Advanced English 9 and Advanced English 10 classes and regular English 9 and 10 classes. Cohorted classes will remain (English/some history/electives) in tact.

Heather H. noted that we should consider offering a certificate for job certification as an alternate option for those NOT on a college career path

Could the MaD program offer something like that (technical skill training/vocational)?

**Vanessa B defined:**

Most SSC's focus on the goals of the SSC

Are the goals being met? Is the \$\$ being spent properly?

4. No public comment (no non-SSC members present)
5. Next meeting items
  - a. Advertise future meetings-Facebook, Principal's bulletin
  - b. Create SSC page for JFK website?
    - i. Post notes/agendas on website for public view/SCUSD accountability
6. Next meeting: Monday March 4<sup>th</sup>, 2019 at 4:00 pm