



John F. Kennedy High School

Department of World Languages

Japanese Level 4H Course Syllabus (日本語四 H)

2016-2017

Instructor

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General Information

Welcome to Japanese Level 4H!! I am so glad that you made the decision to journey with me on a discovery of the fascinating language and culture of Japan!! I am Mr. Suzuki your Japanese language instructor. (Please call me Sensei) I consider it a great honor and privilege to teach the wonderful students of John F. Kennedy High School. It is my goal that through this course you will not only gain confidence in speaking, reading and writing the Japanese language, but you will also become enchanted with the culture itself. I hope that you find this class to be a positive learning experience and I look forward to spending the year with you!

Course Description

Japanese 4H offers a comprehensive review of vocabulary, Kanji characters, and grammatical concepts studied at Japanese level 3. Students expand and deepen their knowledge of vocabulary, Kanji characters, various verb forms, and improve their comprehension level in both the spoken and written language.

Instructional Strategies

Students are introduced to different levels and characteristics of speech and become familiarized with the appropriate language usage in a variety of social situations. Students complete writing assignments, projects, reading and listening exercises with authentic materials. Active participation and interaction in the target language is continuously encouraged.

Textbooks for Japanese 4

Adventures in Japanese Volume 3: Cheng & Tsui Company

Adventures in Japanese Volume 3, Workbook: Cheng & Tsui Company

Materials

Students will need: pencils, erasers, a 3-ring binder and plenty of standard white lined paper.

General Course Overview

Lesson 1: How Do You Do? (はじめまして)

1. My younger sister Kelly is still an elementary student.
2. My mother is a teacher at a high school.
3. I know only about 100 kanji.
4. Please tell me anything.
5. My friend said that she will go to that movie.
6. Shall we go now?
7. What are you doing now?
8. Speech Styles
9. Male and Female Speech Styles.

Lesson 2: Japanese High School Students (日本の高校生)

1. Have you ever seen the movie called "Totoro"?
2. I am poor at chemistry and physics.
3. I have to rewrite the paper.
4. Modifying Sentences
5. I am taking Japanese as a foreign language.
6. When you go, I will go too.

Lesson 3: Japanese Letter Writing (手紙)

1. Since I will have an exam tomorrow, I have to study tonight.
2. Although I practiced every day, I didn't win.
3. This book was really expensive, you know.
4. It has become cold.
5. It's probably better for you to go to bed early.

Lesson 4: Study of the Japanese Language (日本語の勉強)

1. I started to take Japanese three years ago.
2. The teacher's pronunciation is easy to understand.
3. It's already been three years since I started to study Japanese.
4. There are many kanji; what's more, they have many readings.

Lesson 5: Review (復習)

Lesson 6: Japanese Entertainment (娯楽)

1. I finished doing my homework while my younger brother was watching TV.
2. My older sister always studies while she listens to music.
3. This singer has a very good voice.
4. I heard that that actor got married three times.
5. After I ate dinner, I did my homework.
6. Japanese say "ITADAKIMASU" before they eat.
7. I want to go to a university like Stanford.

Lesson 7: Houses in Japan (日本の家)

1. If you can speak Japanese, the trip will be fun.
2. The meal at the Japanese restaurant was very delicious.
3. A scroll has been hung in the alcove.
4. It might rain tomorrow.
5. I arrived at school, and then remembered that I forgot my homework at home.

Lesson 8: A Japanese Meal (日本の食事)

1. My younger brother is playing only computer games every day.
2. It seems that Ben is going to Japan next year.
3. Since we are going to have a party next week, I bought snacks in advance.
4. I think that I will do my homework tonight.

Lesson 9: Electric Trains in Tokyo (東京の電車)

1. I do not know if Mr. Tanaka will come to the party or not.
2. If you turn right, there is a large department store.
3. Review: Particles

Lesson 10: Review (復習)

Homework

Homework assignments must be completed on time. Homework will be collected at the beginning of the class. It is the student's responsibility to request any makeup assignments due to an excused absence.

Class Assessment

There will be a variety of evaluations through which the student's work will be assessed. Students will be given homework assignments, small quizzes, chapter tests, various student activities, projects and two major exams. Class participation is critical to learning a second language. Students will be expected to participate in dialogues, role-plays, and oral exercises.

Grading Policy

The semester grade will be made up from the following categories:

| | |
|----------------|-----|
| Homework | 10% |
| Participation | 20% |
| Quizzes/ Tests | 30% |
| Projects | 20% |
| Final Exam | 20% |

Grading Scale

| | |
|------------|-----|
| 89.5 - 100 | = A |
| 79.5 - 89 | = B |
| 69.5 - 79 | = C |
| 59.5 - 69 | = D |
| 0 - 59 | = F |

Classroom Policy

- It is the policy of this classroom that each student is to be an active participant in the learning process. Mutual respect is imperative to a cooperative learning atmosphere. Achieving excellence comes through self-preparedness, a willingness to take risks in learning and a positive, enthusiastic attitude.
- In order to have a successful learning experience, proper attention needs to be paid to classroom discussion and lecture. The personal use of electronic equipment such as iPods, cell phones, games etc. is prohibited during class time.
- Excessive talking and inappropriate language will result in a loss of points.
- Academic success begins with punctuality. Tardiness will result in a loss of points.
- Please make sure to bring your homework assignments and textbooks to class every day.

Final Word

Thank you for taking the time to read this syllabus. Please sign below and have your parent or guardian sign to acknowledge that you have read and understand the grading procedures and policies of this class. Now let's get ready for some great "Adventures in Japanese!!"



Print Student's Name and Date _____

Parent or Guardian's Signature and Date _____

In the Japanese culture, honor and integrity go hand in hand with a life that is filled with meaning and purpose. To walk in truth and respect others, to treat them with fairness and dignity, to learn to serve and be humble, to have respect for the elderly, to take responsibility for one's actions, to help the helpless, to do your best and finish well, these are the characteristics that make a community beautiful and help to make life truly worth living.

Just something to think about...