Course description: English 9 classes approach English Language Arts with an emphasis on building students’ reading ability, thinking skills, and sense of efficacy. Students will gain the confidence, experience, and skills critical for literacy success and, most importantly, see themselves as successful students. Our curriculum at JFK English 9 includes independent reading as well as a literacy curriculum designed by Pebble Creek Labs, which emphasizes expository and literary texts aligned to the ELA Common Core State Standards.

Teacher Name: Kevin Inlay
Teacher Email Address: Kevin-Inlay@scusd.edu
Teacher Phone Number: (916) 395-5090 (ext. 506212)
Teacher Website/Page: InlayEnglish.com

Class Text (provided by the teacher):
- *The Absolutely True Diary of a Part-Time Indian* (Little, Brown Company) c. 2009, Alexie, Sherman
- *Freak the Mighty* (Blue Sky) c. 1994, Philbrick, Rodman

Required Materials:
- Composition Notebook
- Highlighter
- Lined paper

Grading Policy: All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Most work will be completed in class, during class time. Work will be divided into the following categories:
- In-class work 40%
- Final 10%
- Projects/Essays 20%
- Daily Journal 10%
- Vocabulary Quizzes 20%

Course Outline

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>❖ The Absolutely True Diary of a Part Time Indian</td>
<td>❖ Pebble Creek Skills (New Orleans)</td>
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<tr>
<td>❖ Pebble Creek Skills (Latin America)</td>
<td>❖ Pebble Creek Skills (Nelson Mandela)</td>
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<tr>
<td>❖ House on Mango Street</td>
<td>❖ Freak the Mighty</td>
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<tr>
<td>❖ Figurative Language/Poetry</td>
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Course Objectives: In addition to developing and improving the reading, writing, thinking and other literacy skills described in the above course description, students in English 9 will learn academic reading, writing and speaking skills. Attention will be focused on how to interact with text and how to think critically about what you’ve read. Students will engage in learning that is aligned to the Common Core Standards for the English Language Arts.

Academic Expectations
- We are here to learn together. We are a community as well as individuals and we should each remember that when engaging in things that distract from that mission, such as texting, working on other things, sleeping, rude behavior, long walks to the bathroom, etc.
- Students will enter the classroom ready for class, this means removing any hats, hoods, earphones and putting away cellphones or other entertainment devices.
- As soon as the bell rings, students will be working on their daily journal.
- Attendance is vital, should you miss class it is your responsibility to find out what you’ve missed.