



20182019 COURSE SYLLABUS

Course Title: English 9 (ENG 9)

Teacher: Mr. Inlay

Room #: 212

Email: Kevin-Inlay@scusd.edu

Course Purpose: Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities. English 9 facilitates this by empowering students with a strong foundation of skills that will increase their ability to succeed in any academic setting. Students will gain confidence in themselves by tackling difficult texts and responding to them intelligently.

Expectations:

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignment, mindset on learning)
- Put your phone away
- Remove headphones while in class
- Remove hood, cap, hat, or beanie
- Not eating in class. Drinking water/juice/coffee/sports drinks is **OK**.
- Persevere through challenges
- Reflect on one's words and actions.

Required Materials:

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**
- Lined paper

Grading Categories:

- Writing: **40%**
- In-Class/Homework: **30%**
- Assessment: **10%**
- Final: **20%**

Course Schedule (subject to change):

Semester 1	Semester 2
Pre-Writing Assessment Good Food Bad Food Conscious Hip-Hop	Remembering Injustice Free Speech End-of-Year Writing Assessment



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Late-Work Policy:

- 1 day to submit late work with no penalty
- Percentage of points will be deducted from points possible
 - **1 day= 10% deduction**
- Work submitted late with excused absence **WILL NOT** be penalized
- If a student knows he/she will be absent and miss work, he/she must notify the teacher before the missed day either in person or by email.



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ENGLISH 9

STUDENT:

I agree to abide by the expectations and procedures listed in the English 9 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 9 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____
email address