



# 2024-2025 COURSE SYLLABUS

**Course Title:** English 10 (ENG 10)

**Teacher:** Mr. Inlay

**Room #:** C-316

**Email:** Kevin-Inlay@SCUSD.edu

**Classroom Instagram:** @MrInlayJFK

**Course Purpose:** Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities. English 10 facilitates this by empowering students with a strong foundation of skills that will increase their ability to succeed in any academic setting. Students will gain confidence in themselves by tackling difficult texts and responding to them intelligently.

## **Expectations:**

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignments, mindset on learning)
- **No eating in class.** Drinking water/juice/coffee/sports drinks is **OK**.
- Reflect on one's words and actions.

## **Required Materials:**

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**

## **Grading Categories:**

- **Major Assessments: 50%**
  - Tests
  - Essays
  - Presentations/Projects
  - Quizzes
- **Minor Assessments: 50%**
  - Classwork
  - Participation
  - Book Logs
  - Grammar Practice



# 2024-2025 COURSE SYLLABUS

Course Schedule (subject to change):

Semester 1	Semester 2
Age of Responsibility (ERWC) Of Mice & Men (ERWC/Novel)	Free Speech (ERWC) Things Fall Apart (Novel)

- ERWC is the English Reading Writing Curriculum developed by CSUS

### Classwork/Homework Policy

We will complete as much work in class as possible, and anything that wasn't completed will become homework. This may be in the form of reading, researching, writing essays, preparing for in-class discussions, or reviewing for a test. **Typically, traditional homework will not be assigned.**

### Late-Work Policy:

Late work will be handled under the following considerations:

#### Absent:

If a student **knows that they will be absent** and miss work, they must notify the teacher before the missed day either in person or digitally (email, Google Classroom, Instagram: @MrInlayJFK). You will be given as many days as you were absent to make up the assignment.

#### Not-Absent:

If work is turned in late and you were **not absent**, you must have a conversation with Mr. Inlay as to why work is being turned in late. We will decide during our conversation what will happen.

**This will be worked out on a case-by-case basis.**



# 2024-2025 COURSE SYLLABUS

## **Cell Phone Policy Opener:**

There have been multiple studies and discussions linking teenage cell-phone use to anxiety, depression, lower achievement, and much more:

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7012622/>
  - a. **10 minute read relating Adolescent Cell-Use and Mental Health**
2. <https://abcnews.go.com/GMA/Wellness/video/jon-haidt-talks-new-book-anxious-generation-108500679>
  - a. **20 minute CBS News Story “The Anxious Generation”**
3. <https://www.youtube.com/watch?v=csubiPlvFWk>
  - a. **2 hour, 26 minute Podcast discussing Smartphones and Mental Health**

Because of this, I think it is important that teachers are explicit in **what their cell-phone policy is, and what the goal of that policy is.**

## **Mr. Inlay’s Cell Phone Policy:**

No cell-phones visible in class unless explicitly given permission by the teacher. There will be times where students are allowed to use their phones, and times where phones need to be put away in the student’s pocket or bag. **These times will be announced explicitly by the teacher.**

**Headphones for music follow the same policy,** and when approved by the teacher students will need to leave one ear open to still be able to hear the teacher and what is happening in class.

## **Consequences for breaking this policy:**

- **1st Offense:** Ask to put the phone away.
- **2nd Offense:** Phone confiscated by teacher until end of the period, parent email/called.
- **3rd Offense and onward:** Sent for a referral to the office, parent email/called.

Our administration has enacted a school-wide cell phone policy and is prepared to fully support our teachers in this endeavor.

## **Goal**

To create an environment where all students are set up to succeed. A classroom where students can focus on learning, and learn when it is and isn’t appropriate to use their cell phone.

**If your family is in crisis and you don’t want your child’s phone to be taken away during this tumultuous period please email me for accommodations.**



# 2024-2025 COURSE SYLLABUS

## ENGLISH 10 with Mr. Inlay

### STUDENT:

I agree to abide by the expectations and procedures listed in the English 10 Syllabus.

\_\_\_\_\_  
Student's name (Print clearly.)

\_\_\_\_\_  
Period

\_\_\_\_\_  
Student's signature

\_\_\_\_\_  
Date

### PARENT/GUARDIAN:

I have read the English 10 Syllabus and will support the teacher in its implementation.

\_\_\_\_\_  
Parent/Guardian's name (Print clearly.)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian's signature

\_\_\_\_\_ @ \_\_\_\_\_  
email address