



2023-2024 COURSE SYLLABUS

Course Title: AP English 11 Language and Composition (AP ENGL LANG)

Teacher: Mr. Inlay

Room #: C-316

Email: Kevin-Inlay@SCUSD.edu

Classroom Instagram: @MrInlayJFK

Course Purpose: Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities.

The purpose of this course is to meet graduation requirements and prepare you for the rigorous reading, analysis, and writing that will be required of you as scholars and citizens. This course will also prepare you to take the Advanced Placement Exam in English Language and Composition. *Scoring at 3, 4, or 5 on this exam can earn you college credits. Bear in mind that most universities will deny your application if you earn less than a C in this course.* The extra grade point you earn for this class is only available if you earn a C or better.

Expectations:

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignments, mindset on learning)
- Phones put away
- Headphones can **only be used during SSRW or When directed by teacher**
- Drinking & Eating in class is **permitted**, but **will be revoked if the classroom gets messy**.
- Persevere through challenges
- Reflect on one's words and actions.

Required Materials:

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**

Grading Categories:

- **Major Assessments: 50%**
 - Tests/Quizzes
 - Essays
 - Presentations/Projects
- **Minor Assessments: 50%**
 - Daily Classwork
 - Participation
 - Warm-ups



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Course Schedule (subject to change):

Semester 1	Semester 2
<p>Rhetorical Analysis</p> <ul style="list-style-type: none"> - The art of persuasion. Rhetorical analysis aims to study the techniques writers or speakers utilize to inform, persuade, or motivate particular audiences in specific situations. <p>Argumentative Writing</p> <ul style="list-style-type: none"> - Asserting and defending your thesis on a controversial issue. 	<p>Synthesis Essay Unit</p> <ul style="list-style-type: none"> - Finding a common thread in a predetermined set of texts to assert and defend your thesis. <p>Preparation for AP Exam AP Exam - May 14rd, 2024</p> <ul style="list-style-type: none"> • 45 Multiple Choice - Reading/Writing <ul style="list-style-type: none"> ○ 45% of Exam Score ○ 60 minutes • 3 FRQ (Essay) questions <ul style="list-style-type: none"> ○ 55% of Exam Score ○ 2 hours, 15 minutes

Classwork/Homework Policy

We will complete as much work in class as possible, and anything that isn't completed will become homework. This may be in the form of reading, researching, writing essays, preparing for in-class discussions, or analyzing a reading. **Typically, traditional homework will not be assigned.**

Late-Work Policy:

Late work will be handled under the following considerations:

Absent:

If a student **knows that they will be absent** and miss work, they must notify the teacher before the missed day either in person or digitally (email, Google Classroom, Instagram: @MrInlayJFK). You will be given as many days as you were absent to make up the assignment.

Not-Absent:

If work is turned in late and you were **not absent**, you must have a conversation with Mr. Inlay as to why work is being turned in late. We will decide during our conversation what will happen.

This will be worked out on a case-by-case basis.



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AP English 11 - Language & Composition

STUDENT:

I agree to abide by the expectations and procedures listed in the AP English 11 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the AP English 11 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____
email address