



2022-2023 COURSE SYLLABUS

Course Title: English 10 (ENG 10)

Teacher: Mr. Inlay

Room #: C-316

Email: Kevin-Inlay@SCUSD.edu

Classroom Instagram: @MrInlayJFK

Course Purpose: Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities. English 10 facilitates this by empowering students with a strong foundation of skills that will increase their ability to succeed in any academic setting. Students will gain confidence in themselves by tackling difficult texts and responding to them intelligently.

Expectations:

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignments, mindset on learning)
- Phones put away
- Headphones can **only** be used during SSR or **When directed by teacher**
- **Not eating in class.** Drinking water/juice/coffee/sports drinks is **OK**.
- Persevere through challenges
- Reflect on one's words and actions.

Required Materials:

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**

Grading Categories:

- **Major Assessments:** 50%
 - Tests
 - Essays
 - Presentations/Projects
 - Quizzes
- **Minor Assessments:** 50%
 - Classwork
 - Participation
 - Book Logs
 - Grammar Practice



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Course Schedule (subject to change):

Semester 1	Semester 2
Age of Responsibility (ERWC) Things Fall Apart (ERWC/Novel)	Free Speech (ERWC) Of Mice & Men (Novel)

- ERWC is the English Reading Writing Curriculum developed by CSUS

Classwork/Homework Policy

We will complete as much work in class as possible, and anything that wasn't completed will become homework. This may be in the form of reading, researching, writing essays, preparing for in-class discussions, or reviewing for a test. **Typically, traditional homework will not be assigned.**

Late-Work Policy:

Late work will be handled under the following considerations:

Absent:

If a student **knows that they will be absent** and miss work, they must notify the teacher before the missed day either in person or digitally (email, Google Classroom, Instagram: @MrInlayJFK). You will be given as many days as you were absent to make up the assignment.

Not-Absent:

If work is turned in late and you were **not absent**, you must have a conversation with Mr. Inlay as to why work is being turned in late. We will decide during our conversation what will happen.

This will be worked out on a case-by-case basis.



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ENGLISH 10

STUDENT:

I agree to abide by the expectations and procedures listed in the English 10 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 10 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____
email address