

# 2022-2023 COURSE SYLLABUS

Course Title: AP English 11 Language and Composition (AP ENGL LANG)

Teacher: Mr. Inlay Room #: C-316 Email: Kevin-Inlay@SCUSD.edu Classroom Instagram: @MrInlayJFK

**Course Purpose:** Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities.

The purpose of this course is to meet graduation requirements and prepare you for the rigorous reading, analysis, and writing that will be required of you as scholars and citizens. This course will also prepare you to take the Advanced Placement Exam in English Language and Composition. Bear in mind that most universities will deny your application if you earn less than a C in this course. The extra grade point you earn for this class is only available if you earn a C or better.

# **Expectations:**

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignments, mindset on learning)
- Phones put away
- Headphones can only be used during SSR or When directed by teacher
- Drinking & Eating in class is permitted, but will be revoked if the classroom gets messy.
- Persevere through challenges
- Reflect on one's words and actions.

# **Required Materials:**

- Black/Blue Pen + Pencils
- 1 Notebook to be kept in class

#### **Grading Categories:**

- Major Assessments: 50%
  - o Tests/Quizzes
  - o Essays
  - o Presentations/Projects
- Minor Assessments: 50%
  - o Daily Classwork
  - o Participation
  - o Warm-ups



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Course Schedule (subject to change):

Semester 1	Semester 2
Rhetorical Analysis	Synthesis Essay Unit
Argumentative Writing	Preparation for AP Exam

### **Classwork/Homework Policy**

We will complete as much work in class as possible, and anything that wasn't completed will become homework. This may be in the form of reading, researching, writing essays, preparing for in-class discussions, or analyzing a reading.

### Late-Work Policy:

Late work will be handled under the following considerations:

#### Absent:

If a student **knows that they will be absent** and miss work, they must notify the teacher before the missed day either in person or digitally (email, Google Classroom, Instagram: @MrInlayJFK). You will be given as many days as you were absent to make up the assignment.

#### Not-Absent:

If work is turned in late and you were **not absent**, you must have a conversation with Mr. Inlay as to why work is being turned in late. We will decide during our conversation what will happen. **This will be worked out on a case-by-case basis.** 



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# AP English 11 - Language & Composition

# STUDENT:

I agree to abide by the expectations and procedures listed in the AP English 11 Syllabus.

Student's name (Print clearly.)

Student's signature

# PARENT/GUARDIAN:

I have read the AP English 11 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Parent/Guardian's signature

email address

Period

Date

Date