



2020-2021 COURSE SYLLABUS

Course Title: English 9 (ENG 9)

Teacher: Mr. Inlay

Room #: C - 212

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Course Purpose: Reading, writing, and communicating are the ways in which we relate to not only other people, but to the world around us. Being skilled in these areas gives us **power**. The power to choose how the world sees us, and the power to open our minds to all possibilities. English 9 facilitates this by empowering students with a strong foundation of skills that will increase their ability to succeed in any academic setting. Students will gain confidence in themselves by tackling difficult texts and responding to them intelligently.

Distance Learning Statement: Distance Learning this year will be very challenging for both of us. I ask that you have patience for me, and the same will be given to you. This is a very difficult time and it will take compassion and cooperation for us to make it through together. But we'll make it happen!

Expectations:

- Respect peers, teacher, and yourself
- Come to class on time, and prepared (materials, completed assignment, mindset on learning)
- Put your phone away
- Headphones can **only be used during SSR**
- No eating in class. Drinking water/juice/coffee/sports drinks is **OK**

→ **Distance Learning Additions:**

- ◆ Show up to Zoom Calls on Time
- ◆ No inappropriate Zoom/Google Classroom Icons/Profile Pictures
- ◆ Behave as if in the classroom while on Zoom/Google Classroom
- ◆ Turn on your camera **when comfortable**

Required Materials:

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**
- Lined Paper
- Access to Google Suite: Google Classroom, Docs, Drive, etc.

Grading Categories:

- **Major Assessments: 50%**
 - Tests/Quizzes
 - Essays/Projects/Presentations
- **Minor Assessments: 50%**
 - Classwork
 - Participation
 - Any daily work



Course Schedule (subject to change):

Semester 1	Semester 2
The Absolutely True Diary of a Part-Time Indian (Novel) Conscious Hip-Hop (ERWC)	Free Speech (ERWC) The House on Mango Street (Novel) Stamped: Racism, Anti-Racism, and You (Novel)

- ERWC is the English Reading Writing Curriculum developed by CSUS

Classwork/Homework Policy:

We will complete as much work in class as possible, and anything that wasn't completed will become homework. This may be in the form of reading, researching, writing essays, preparing for in-class discussions, or reviewing for a test. Typically, traditional homework will not be assigned.

→ **Distance Learning Change:**

- ◆ As class time is severely limited while Distance Learning, traditional homework will be given. Though time will be given while on Zoom Call to complete homework, and effort will be made to ensure that homework isn't overwhelming.

Late Work Policy:

Late work will not be accepted, unless your situation falls under one of the two categories:

Absent

If a student **knows he/she will be absent** and miss work, he/she must notify the teacher before the missed day either in person or digitally (email, Google Classroom, etc). You will be given as many days as you were absent to make up the assignment.

Not Absent

If work is turned in late and you were **not absent**, you must submit it with a **late work form** or receive zero credit. **Each student is able to use 5 late work forms per semester.**

Late work form: <https://bit.ly/32SHbFg>

→ **Distance Learning Change:**

- ◆ The **difficulties** surrounding **Distance Learning** (internet issues, uncooperative technology, etc.) makes it so the above Late Work Policy isn't equitable.
- ◆ **While we engage in Distance Learning, late work will be dealt with on a case by case basis.** If you are turning work in late, just let me know and we will work it out one-on-one.