



# 2019-2020 COURSE SYLLABUS

**Course Title:** Character & Scene (CHRCTR & SCN)

**Teacher:** Mr. Inlay

**Room #:** C - 212

**Email:** Kevin-Inlay@scusd.edu

**Course Purpose:** The skills developed in Character & Scene will build you as a person. The experiences you will share in this classroom will not always be learned from a textbook, but through various practices and situations you will encounter. You, the student, will be involved as a creator, performer, historian, and critic. We will study plays, films, speeches, improvisation techniques, and other ways of expressing oneself. You will gain confidence in yourself by exploring techniques in both public speaking and creativity.

## **Expectations:**

- Respect peers, teacher, and property
- Come to class on time, and prepared (materials, completed assignments, mindset on learning)
- Put your phone away
- Headphones can **only** be used during SSR
- Not eating in class. Drinking water/juice/coffee/sports drinks is **OK**.
- Persevere through challenges
- Reflect on one's words and actions.

## **Required Materials:**

- Black/Blue Pen + Pencils
- 1 Notebook to be kept **in class**
- Lined paper

## **Grading Categories:**

- **Major Assessments:** 50%
  - Performances/Presentations
  - Projects
  - Participation
- **Minor Assessments:** 50%
  - Journals
  - Classwork
  - Book Logs



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## Course Schedule (subject to change):

Semester 1	Semester 2
A Raisin in The Sun Theatre Studies Speech	12 Angry Men Improvisation Film Studies

## Late-Work Policy:

- 1 day to submit late work with no penalty
- Percentage of points will be deducted from points possible per day late, up to 4 days. After this, I won't accept it.
  - **1 day = 10% deduction**
  - **2 days = 20% deduction**
  - **3 days = 30% deduction**
  - **4 days = 40% deduction**
- Work submitted late with excused absence **WILL NOT** be penalized
- If a student knows he/she will be absent and miss work, he/she must notify the teacher before the missed day either in person or by email.



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## Ap English 11

### STUDENT:

I agree to abide by the expectations and procedures listed in the AP English 11 Syllabus.

\_\_\_\_\_

Student's name (Print clearly.)

\_\_\_\_\_

Period

\_\_\_\_\_

Student's signature

\_\_\_\_\_

Date

### PARENT/GUARDIAN:

I have read the AP English 11 and will support the teacher in its implementation.

\_\_\_\_\_

Parent/Guardian's name (Print clearly.)

\_\_\_\_\_

Date

\_\_\_\_\_

Parent/Guardian's signature

\_\_\_\_\_ @ \_\_\_\_\_  
email address