



JOHN F. KENNEDY HIGH SCHOOL COURSE SYLLABUS DEPARTMENT OF WORLD LANGUAGES

1. GFS002 – 1LV FRENCH. FRENCH 1, 10 units (Madame Bourtoul)

2. GENERAL INFORMATION

FALL 2016

Gayle Bourtoul

C-202

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3. TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS

Discovering French, BLUE Level 1, McDougal Littell, 2001

Text and Work book

Foreign Language Framework for California Public Schools,

California Department of Education 2003

World Language Content Standards California Public Schools,

Kindergarten through Grade Twelve, 2009

Films, music, maps, songs, games, poems, articles, Videos, etc.

4. GENERAL OVERVIEW

Course Description: Students will begin the study of French through total communication: speaking, listening, reading, writing, singing and projects. Class participation, which is very important, takes the form of drills, skits, songs, group work and games. Homework will be assigned to re-enforce new material. There will be written and oral assessments.

5. COURSE OBJECTIVES

Objectives: BONJOUR! In French 1 we will develop your ability and competency to read, write, speak and understand French. Students will also develop an awareness and appreciation of French culture: music, art, literature, film, & food

6. COURSE REQUIREMENTS, ATTENDANCE AND SPECIFIC GRADING POLICY

Course Requirements:

- ❖ **Come to class daily**, prepared to learn, on task and focused.
- ❖ **Participate** actively in class and practice daily—even teach your parents, siblings, and talk to your pets in French—it works!
- ❖ **Speak French** to your teacher and classmates!
- ❖ **Keep a French binder** with four sections: **ORAL, GRAMMAR, VOCABULARY, CULTURE**, and bring it daily to class, along with your book, pen or pencil, & flash cards—be prepared!!
- ❖ **Bring FLASH cards** (3 X 5) —2 packs colored: yellow, purple, green, pink, blue & several packets of white for vocab & verb assignments.
- ❖ **Never give up, rather strive for mastery**, remember: *Il faut souffrir pour réussir*” (one needs to suffer in order to be successful)—**no pain, no gain!**

Therefore, work hard and remember the **class rules**:

- B**e in class, in your seat, on time and prepared with the appropriate materials, etc.
- O**bey class/school rules at all times!
- U**ndertake responsibility for your learning—**YOU** alone, drive your success or failure!
- R**espect your Teacher, peers, and self with correct behavior & a good work ethic!
- T**ry, tackle the course, and take away a love for French as a life-time learner!
- O**wn your education—STUDY, be involved, be motivated (I only direct, YOU choose!)
- U**nderstand that success comes from Hard work, so practice, practice, practice!
- L**ove yourself, and learn French daily!

Tests: There will be both written and oral exams. All tests, big or small, will be announced in advance. Make-up tests **must be made up within two weeks** of the actual test date, or two weeks following your return, along with an excused absence.

Homework: Homework will be checked for completeness and points at the beginning of the period. ***Note:** No late homework is accepted unless you have an excused absence. You will be responsible for verifying your grade, so keep your homework until the end of each semester, should any errors occur.

Grade calculation:

| | |
|--|--------------------|
| ❖ <u>Assessments:</u> tests, quizzes, Orals: dialogues, presentations, Pronunciation; | 30 % |
| Written: spelling, writing exercises; Comprehension—listening, reading, grammar | |
| ❖ <u>Daily Assessments:</u> WU, class work, homework, flash cards, participation | 20 % |
| ❖ <u>Projects:</u> Culture or Project assignments | 20 % |
| ❖ <u>Final Assessments:</u> Midterm and final exams | 30 % |
| Total % | Total 100 % |

Grade Breakdown: (based on the High School grading scale)

| | | |
|---------------|--------|---|
| Excellent | 89.5 % | A |
| Above average | 79.5 % | B |
| Average | 69.5 % | C |
| Below Average | 59.5 % | D |
| Fail | 0 % | F |

****Remember, you control your grade, so discipline yourself** Ask daily:**

- o *Did I complete all my French work (in-class and out)?*
- o *Did I study, rehearse, and practice my French today?*
- o *Did I obey the class rules & participate in order to receive my points?*

****If you did all that, then you should be on your way towards success!****

Finally, you will be intently honing your skills, so don't get discouraged, and you will be amazed at your progress at the end of the year, so have some fun, too! Language development takes time, organization, study, and consistently builds upon previous skills.

Memorization is fundamental to success !! Therefore, work with great pride in all that you do. Make a difference! **Allons-y, soyez francophone!** (be French speaking)

After reading the syllabus with your parent or guardian, print copy of this page and return it to me, signed by you and your parent or guardian. This is your first assignment!!!

Syllabus Contract:

- I, _____ and my parent/guardian _____
 (print student name) (print parent/guardian name)

have read Madame Bourtoul's syllabus and agree to abide by the class and school rules.

***Note to parent/guardian:** Occasionally, I show French films/videos, etc., that may have some mature content via language or images based on European culture. Please indicate whether your child can view these films & videos. If not, another assignment will replace their viewing.

Permission Status: _____ or _____. Date: _____
Yes No

_____/_____
Parent / guardian signature & Student signature

Merci

I look forward to teaching your son or daughter !!

1. FRENCH 1 => WHAT WE WILL LEARN:

Unit 1: Lessons 1-4: Salutations/greetings

- i. Introduction of self
- ii. Telling Time/Numbers
- iii. Geography of France
- iv. Adjectives of nationality
- v. Ca va expressions
- vi. La guide de Prononciation.
- vii. Vocabulary

Unit 2 Lessons 5-8 and 12 People and Weather

- i. Names/ages
- ii. Days of week
- iii. Months of year
- iv. Family members
- v. Masculine/feminine
- vi. Definite/Indefinite Articles/
- vii. Possessive Adjectives
- viii. Vocabulary

Unit 3 Lessons 9-12 Hunger/Thirst

- i. Ordering food/Cost of food
- ii. Food/ beverage Vocabulary
- iii. Body Parts
- iv. Casse Croute en Classe

Unit 4 Lessons 13-16 Daily Activities / Preferences

- i. Subject pronouns
- ii. Places
- iii. Expressions with Faire
- iv. Questions/ Invitations
- v. Conjugation of ER / IR / RE Verbs
- vi. Present Tense
- vii. Negation : Ne Pas
- viii. Le Futur Proche & Passé Récent
- ix. Etre
- x. Est-ce que / Inversion
- xi. Question Words
- xii. Vocabulary

Unit 5 Lessons 17-20 Appearances

- i. Adjectives
- ii. Nouns: Room furnishings
- iii. Colors
- iv. Avoir
- v. Expressions with Avoir
- vi. C'est vs. Il est
- vii. Il y a
- viii. Le Passé Composé
- ix. Vocabulary

Unit 6 Lessons 21-24 Transportation

- i. Aller à
- ii. Locations/Directions
- iii. Stress pronouns
- iv. Chez
- v. Possession with de
- vi. Activities
- vii. Vocabulary

GENERAL STATEMENTS:

The instructor will adhere to all School and District policies pertaining to attendance, make-up tests, cheating/plagiarism, as well as withdrawal, incomplete, and final examinations. Students are expected to be familiar with and adhere to these policies. Statement about any directions regarding student work (an example: All material submitted will be retained by the instructor. Should you desire copies of submitted materials, duplicate copies before submission to the instructor. The **Principal** and/or **Department** reserves the right to modify and/or change the course syllabus as needed during the course.

