



2024-2025 COURSE SYLLABUS

Course: English 9 (ENG. 9)
Teacher: Mr. Freitas
Room: C202
Email: alexander-freitas@scusd.edu

Texts

- Textbook: California myPerspectives English Language Arts (Pearson Publishing)
- Selected primary sources, short stories, novels and plays.
- Other: essays, articles, digital media (like videos, podcasts, etc.)

Course Overview

This course is designed to meet the Common Core State Standards for English Language Arts at the 9th grade level. The goal of this course is to guide students in discovering how the skills of reading, writing, and speaking and listening fit into their personal identity. Students will be afforded opportunities to self-select texts for reading and topics for writing along with select core pieces. Students will be introduced to effective collaboration and academic discourse tools to better refine their speaking and listening abilities. Due to the accessibility of chrome books, students will have the opportunity to explore multiple technological tools to assist in their learning process.

Themes in this course include identity, perspective, responsibility, and agency

Supplies

Needed Materials:

- myPerspectives Workbooks (Provided by Instructor)
- School Issued Chromebook and charger
- Binder and paper
- Writing utensil
- Notebook

Materials Donation Request:

- White board markers
- Tissues
- Book donations (new and used)

Course Norms and Procedures

Students are expected to respect themselves, other classmates, staff members, and materials. Students will be expected to:

- Attend class sessions on-time.
- Engage in class discussions, provide constructive feedback, and participate in class activities.
- Submit assignments in-person and/or using Google Classroom.
- Turn in assignments on-time.
- Display respect and professionalism at all times.



2024-2025 COURSE SYLLABUS

The following rules are intended to keep the classroom safe and create a positive learning environment:

1. Be on time, every day, ready to begin the activity.
2. **Personal Electronic devices** (Cell Phones, Earbuds/Headphones), or any other Personal Devices are not to be seen or heard during class, unless needed for medical purposes. Otherwise, they need to be out of sight. *Unless given specific directions by the instructor to use phones * The school policy will be enforced. Please refer to the handbook.
3. **Chromebooks:** Chromebooks must be fully charged and used only for school purposes.
4. **Disruptive and disrespectful behavior:** (inappropriate conversations, unrelated conversations, being tardy, disturbing other students, classroom vandalism, including but not limited to writing on desks, putting gum anywhere other than the trash can, using profanity etc.) is strictly prohibited. These behaviors will result in a personal discussion and possible contact of guardian and/or administrative referral.
5. **Late Work:** This class moves at a steady pace throughout the school year, so it is crucial that each student submits any course assignments (homework, classwork, etc.) on the due date. I do accept late work, but penalties will be applied. The late work must be submitted before the instructor's cut-off date (which the instructor will give to each class with plenty of notice). Any late work will lose points based on the amount of time the assignment is submitted past the due date.
6. **Make up Work for Excused Absences/Assessments:** If your child is absent due to illness or emergency, I do not penalize them for turning in make-up assignments late, as long as the work is turned-in at a reasonable time frame given the illness and length of absence. Students are responsible for finding out what assignments are missing after illness or absence. Please notify me if your student is having personal struggles that will hinder schoolwork. I cannot help you if I do not know there is a problem. I want every student to do well and will do anything I can to ensure success. If any emergencies arise, let me know as soon as possible.
7. **Plagiarism:** Any work you submit under your name must be entirely your own work. This includes all work that is completed for this class, both in the class and outside the classroom. In addition, do not copy work from the Internet. Essays and other work will be submitted and checked for originality.



2024-2025 COURSE SYLLABUS

Course Grading Policies

Grades will be updated in Infinite Campus/Google Classroom at least every 2 weeks. Students and parents are encouraged to check grades regularly. Grades are ongoing per semester.

Grade Range

100-90	A range
89-80	B range
79-70	C range
69-60	D range
59-50	F range

Grading Category:

Benefit

Consequence of Non-Completion

Reading

Provides students with opportunities to engage with a variety of texts. Students practice and improve close reading and annotation skills, critical thinking skills, and independence.

In-class conference with the teacher. Communication with guardian(s). Missed opportunity to learn content necessary to complete homework.

Writing

Provides students with opportunities to engage with a variety of writing genres. Students practice and improve skills in informational, argumentative, and narrative writing. Includes grammar lessons/activities.

Loss of points each day the assignment is late per teacher discretion. Non-preparedness for class discussions based on homework. Lack of preparedness for assessments.

Speaking & Listening

Provides students with opportunities to engage with auditory information as well as provide information verbally from and for a variety of audiences.

Loss of points each day the assignment is late per teacher discretion. Missed opportunity to engage with peers and build understanding for later assignments.

Assessments

These are opportunities for students to show their growth and learning. This includes final projects, quizzes and tests.

Must make up at a later date.



2024-2025 COURSE SYLLABUS

ENGLISH 9

STUDENT:

I agree to abide by the expectations and procedures listed in the English 9 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 9 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____
Email address