



2024-2025 COURSE SYLLABUS

Course: English 11 (American Literature)
Teacher: Mr. Freitas
Room: C202
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Texts

- Textbook: *myPerspectives: American Literature, California* (Pearson Publishing)
- Selected primary sources, short stories, novels and plays.
- Other: essays, articles, digital media (like videos, podcasts, etc.)

Course Overview

This course is designed to meet the Common Core State Standards for English Language Arts at the 11th grade level. This course offers the opportunity to read works of American Literature and analyze each author's contribution to "the American Voice." The ideas of "The American Dream," "American Identity," and our own roles in creating an American identity will be explored. This course aims to create a collaborative learning environment in which students can improve critical reading, writing, and speaking skills. Students will be afforded opportunities to self-select texts for reading and topics for writing along with select core pieces.

Themes in this course include: The American Dream and how attainable it is, different perspectives in the American identity

Supplies

Needed Materials:

- myPerspectives Workbooks (Provided by Instructor)
- School Issued Chromebook and charger
- Binder and paper
- Writing utensil
- Notebook

Materials Donation Request:

- White board markers
- Tissues
- Book donations (new and used)

Course Norms and Procedures

Students are expected to respect themselves, other classmates, staff members, and materials. Students will be expected to:

- Attend class sessions on-time.
- Engage in class discussions, provide constructive feedback, and participate in class activities.
- Submit assignments in-person and/or using Google Classroom.
- Turn in assignments on-time.



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- Display respect and professionalism at all times.

The following rules are intended to keep the classroom safe and create a positive learning environment:

1. Be on time, every day, ready to begin the activity.
2. **Personal Electronic devices** (Cell Phones, Earbuds/Headphones), or any other Personal Devices are not to be seen or heard during class, unless needed for medical purposes. Otherwise, they need to be out of sight. *Unless given specific directions by the instructor to use phones * The school policy will be enforced. Please refer to the handbook.
3. **Chromebooks:** Chromebooks must be fully charged, brought each day to class, and used only for school purposes.
4. **Disruptive and disrespectful behavior:** (inappropriate conversations, unrelated conversations, being tardy, disturbing other students, classroom vandalism, including but not limited to writing on desks, putting gum anywhere other than the trash can, using profanity etc.) is strictly prohibited. These behaviors will result in a personal discussion and possible contact of guardian and/or administrative referral.
5. **Late Work:** This class moves at a steady pace throughout the school year, so it is crucial that each student submits any course assignments (essays, readings, etc.) on the due date. I do accept late work, but penalties will be applied. The late work must be submitted before the instructor's cut-off date (which the instructor will give to each class with plenty of notice). Any late work will lose points based on the amount of time the assignment is submitted past the due date.
6. **Make up Work for Excused Absences/Assessments:** If a student is absent due to illness or emergency, I do not penalize them for turning in make-up assignments late if the work is turned-in at a reasonable time frame given the illness and length of absence. Students are responsible for finding out what assignments are missing after illness or absence. Please notify me if your student is having personal struggles that will hinder schoolwork. I cannot help you if I do not know there is a problem. I want every student to do well and will do anything I can to ensure success. If any emergencies arise, let me know as soon as possible.
7. **Plagiarism:** Any work you submit under your name must be entirely your own work. This includes all work that is completed for this class, both in the class and outside the classroom. All submitted work must be completely your own. In addition, do not copy work from the Internet! Essays and other work will be submitted and checked for originality.



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Course Grading Policies

Grades will be updated in Infinite Campus/Google Classroom at least every 2 weeks. Students and parents are encouraged to check grades regularly. Grades are ongoing per semester.

Grade Range

100-89.5	A range
89.4-79.5	B range
79.4-69.5	C range
69.4-59.5	D range
59.4-50	F range

Grading Category:

Benefit

Consequence of Non-Completion

Reading

Provides students with opportunities to engage with a variety of texts. Students practice and improve close reading and annotation skills, critical thinking skills, and independence.

In-class conference with the teacher. Communication with guardian(s). Missed opportunity to learn content necessary to complete homework.

Writing

Provides students with opportunities to engage with a variety of writing genres. Students practice and improve skills in informational, argumentative, and narrative writing. Includes grammar lessons/activities.

Loss of points each day the assignment is late per teacher discretion. Non-preparedness for class discussions based on homework. Lack of preparedness for assessments.

Speaking & Listening

Provides students with opportunities to engage with auditory information as well as provide information verbally from and for a variety of audiences.

Loss of points each day the assignment is late per teacher discretion. Missed opportunity to engage with peers and build understanding for later assignments.

Assessments

These are opportunities for students to show their growth and learning. This includes final projects, quizzes and tests.

Must make up at a later date.



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ENGLISH 11

STUDENT:

I agree to abide by the expectations and procedures listed in the English 11 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 11 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

Email address @ _____