



**JOHN F. KENNEDY HIGH SCHOOL
COURSE SYLLABUS
DEPARTMENT OF WORLD LANGUAGES**

GFS004-1through 3, 2 LV FRENCH, French 2 – 10 units (Madame Bourtoul)

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Fall 2016 - S2017

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Prerequisite: C or better in Level I French or teacher approval.

TEXTBOOKS AND/OR RECOMMENDED OR REQUIRED READINGS

Discovering French Blanc, McDougal Littell, A Houghton Mifflin Company, 2001

Authors : Valette and Valette

Additional Resources:

Discovering French Blanc Activity Book, McDougal Littell, DC Heath and Company, a Division of Houghton Mifflin Company, 2001

Authors: Valette and Valette

Foreign Language Framework for California Public Schools,
California Department of Education 2003

World Language Content Standards California Public Schools,
Kindergarten through Grade Twelve, 2009

Course Description: students will build upon their French I foundation towards mastery in French 4 AP by increasing their knowledge of grammar, vocabulary, listening, reading, and speaking skills via a variety of activities, such as : drills; games; skits and dialogues; songs; comics; pair & group work; in class assignments, quizzes & exams, as well as homework.

Course Objective: to improve comprehension and communication of the French language and its culture via nurtured reading, listening, speaking, writing, and grammar exercises connected to real-life French scenarios while immersed in French as much as possible. Additionally, students will learn about France and "francophone"- (french-speaking) culture via music, art, literature, film & food.

Course requirements:

- ❖ **Come to class daily**, prepared to learn, on task and focused.
- ❖ **Participate actively** in class and practice daily—even teach your parents, siblings, and talk to your pets in French—it works!
- ❖ **Speak French** to your teacher and classmates!
- ❖ **Keep a French binder** with **four** sections: **Oral, Grammar, Vocabulary, & Culture**, and **bring it daily** to class, along with your book, pen or pencil—be prepared!
- ❖ **Bring pastel-colored, 3 X 5 cards**, for verb formulas and grammar cards!
- ❖ **Never** give up, strive for mastery, remember: *“il faut souffrir pour réussir”* (one needs to suffer in order to be successful)--no pain, no gain! Therefore, work hard and remember the class rules:

B e in class, in your seat, on time and prepared with the appropriate materials, etc. !
O bey class/school rules at all times!
U ndertake responsibility for your learning—**YOU** alone, drive your success or failure!
R espect your Teacher, peers, and self with correct behavior & good work ethic!
T ry, tackle the course, and take away a love for French as a life-time learner!
O wn your education—**STUDY**, be involved, be motivated (I only direct, **YOU** choose)!
U nderstand success comes from hard work, so practice, practice, practice!
L ove yourself, and learn French daily!

Tests: There will be both written and oral exams. All tests, big or small, will be announced in advance. Make-up texts **must be made up within the two weeks** of the actual test date, or two weeks following your return, **along with an excused absence**. It will be your responsibility to **have parents excuse you via the attendance office**.

Homework: Homework will be checked for completeness and points at the beginning of each period. ***No late homework is accepted unless** you have an excused absence. You will be responsible for verifying your grade, so keep your homework until the end of each semester, should any errors occur.

Grade calculation:

<u>Assessments:</u> tests, quizzes, Orals : dialogues, presentations, pronunciation ;	30 %
Written : spelling, writing exercises ; Comprehension—listening, reading, & grammar	
• <u>Daily Assessments</u> : WU, class work, homework, vocab & verbs	20 %
• <u>Projects</u> : Culture or Project assignments	20 %
• <u>Final Assessments</u> : Midterm & final exams	30 %
Total :	100 %

Grade Breakdown: (based on the High School grading scale)

Excellent	89.5 %	A
Above average	79.5 %	B
Average	69.5 %	C
Below Average	59.5 %	D
Fail	59 & below	F

****Remember, you control your grade, so discipline yourself.** Ask daily:**

Did I complete all my French work (in-class and out)?

Did I study, rehearse, and practice my French today?

Did I obey the rules, come to class on time, etc., participate, behave & receive my points?

****If you did all that, then you should be on your way towards success!!****

Finally, you will be intently honing your skills, so don't get discouraged, and you will be amazed at your progress at the end of the year, so have some fun too! Language development takes time, organization, study, and consistently builds upon previous skills.

Memorization is fundamental to success!! Therefore, work with great pride in all you do. Make a difference!

Allons-y !! Soyez Francophone !! Let's go & be french speaking)

Vouloir c'est Pouvoir ! (Where there is a will, there is a way)

After reading the syllabus with your parent or guardian, print copy of this page and return to me, signed by you & your parent/guardian. **This is your first assignment !**

- **Syllabus Contract:** By signing below,

- o I, _____ and my parent/guardian _____
(print student name) (print parent/guardian name)

have read Madame Bourtoul's syllabus and agree to abide by the class & school rules.

***Note to parent/guardian:** Occasionally, I show French films/videos, etc. that may have some mature content via language or images based on European culture. Please indicate whether your child can view these films & videos. If not, another assignment will replace their viewing.

____ or _____. Date: _____
Yes No

_____/_____
Signature: (student) (parent/guardian)

Merci, and I look forward to teaching your son or daughter !



French II – Bourtoul Teacher Pacing guide 2012-2013**Unit I:****Lessons : Rappel 1-3**

- Review elements of French I :
 - Alphabet
 - Numbers
 - Salutations , greetings, introduction of self
 - Time
 - Calendar : days of the weeks, months, seasons
 - Weather
 - Grammar : commands, articles (definite /indefinite), nouns, verbs, tenses, contractions, prepositions, locations with prepositions, possessive adjectives, demonstrative & interrogative adjectives, adjectives, negation, inversion, 2 verb combinations, subject & stress pronouns, « er » verbs, « ir » and « re » verbs), irregular verbs, verb phrases, present tense,
 - Thematic Vocabulary
 - Expressions & idiomatique phrases
 - Food, drink, euro, ordering, buying and selling
 - Body parts
 - Nationalities
 - Culture of France

Unit II:**Lessons : 1-36**

- Continue to work « er » verbs, add « ir » , « re » verbs, « spell changing » verbs & « Irregular », verbs
 - Enforce subject pronouns & conjugation format
 - Practice all present tense verbs
 - Enforce « spell changing » and « shoe verbs »
 - Teach essential « Irregular, & passé composé, Vandertramp » verbs
 - Drill and enforce verbs, written and orally

Unit III:**Lessons : 1, 9**

- Identity
- Nationality adjectives, placement & agreements
- Extended family & Friends
- Professions
- Telephone & presentation procedures
- Culture—« Faire parts »

Unit IV :**Lessons : 2, 9-12, R6:**

- « Etre » verb phrases
- Extended adjective endings, (regular & « BANGS »), placement & agreements
- C'est vs Il / Elle est.....
- Partitif
- Expressions of quantity
- Possession
- Il faut + INF

Unit V :

Lesson : 3

- « Avoir » verb phrases
- « Faire » verb phrases
- Inversion

Unit VI :

Lesson : 4

- « aller » verb
- Futur Proche tense
- « venir » verb
- Passé Récent tense
- Present tense + depuis

Unit VII :

Lesson : 5 « en ville » vocabulary & prepositional phrases

- Recycle verbs : voir, assister à, bronzer, prendre, laver, nettoyer, ranger
- « Weekend à Paris »
 - Métro system,
 - Read & Use métro map
 - Dialogue in french at Métro station to show how to take the Métro system in Paris
 - Recycle verbs : aller, faire, voir, assister à, marcher, prendre, acheter, monter changer, descendre
- « Weekend à la campagne »
 - Farm vocabulary
 - Animal vocabulary & adjective usage
 - Puppet show with animals using « countryside & farm vocabulary »

Unit VIII :

Lessons : 6-7

- Passé Composé past tense with « avoir »
 - Formula
 - Formation
 - Past participles
 - « MRS DR VANDERTRAMP » acronym
 - « Maison d'être » project
- Negation : (present & past tense formats)
 - Review : Ne...pas, & negative rule : ne...pas + de/d'
 - Ne...pas encore
 - Ne...jamais
 - Ne...rien
 - Ne...personne
 - Ne...que
 - Ni...Ni
 - Ne...plus
 - Ne...guère
 - Ne...presque jamais
- Expressions de temps with present, past, and futur tenses

Unit IX :

Lesson : 8

- Recycle verbs : sortir, partir, dormir (présent and Passé composé)
- Passé Composé with « être » & « Vandertramp » verbs, & agreements
- L'acronymn & La Maison d' être
- « Il y a » + time

Unit X :

Lessons : 23-24

- L'imparfait past tense
 - Formation
 - Stems & endings
 - Usage & difference between the « Passé Composé & L'imparfait »
 - Expressions de temps
 - Nature walk on campus using : « Présente, Passé composé, et l'imparfait »

Unit XI :

Lesson : 31

- Futur Simple
 - Formation
 - Stems & endings
 - Regular, spell changes, & irregular
 - « si clause » Si present to futur
 - « quand clause » Quand, futur to futur

Unit XII :

Lesson : 32

- Conditional
 - Formation
 - Stems & endings
 - Regular, spell changes, & irregular
 - « si clauses »
 - Si, present to present
 - Si, present to impératof (command)
 - Si, present to futur
 - Si, imparfait to present conditional
 - Si, Plus que parfait to past conditional

Unit XIII :

Lesson : 18

- « Y » pronoun
- Expressions de temps
- « en » pronoun

Unit XIV :

Lessons : 15-16

- Direct Object pronouns : le, la, les
- Indirect Object pronouns : lui, leur
 - Verbs that take Indirect Object pronouns :
- Order of pronouns / verbs

