



## 2/9/2021 SSC Meeting Minutes



Attendees: David Van Natten (abbreviated DVN below), Ken O'Flaherty (KO), Cheyenne Morgan (CM), Oscar Henry (OH), Marcos Pineda (MP), Marc Wright (MW), Leangela Eason (LE), Martha Coffin (MC), Leilani Aguinaldo (LA), Brett Williams (BW), Winnie Kim (WK)

Non-attendees: Emily Malas (EM)

1. Meeting to order at 4:05 pm (Motion: MW, 2nd: BW)
2. Review minutes from last meeting-January 12<sup>th</sup>, 2021 (Motion: LA, 2<sup>nd</sup>: MW)
3. Ideas for Reallocated funds for 2020-21 SPSA (due to distance learning some funds were unable to be used the way they were written-we discussed ideas below)
  - a. Technology
    - i. Hardware (students): Propose using 70% of available \$170,000 for purchasing replacement Chromebooks (\$6-7,000 per cart approx.). We are currently at about 4:1 ratio (4 students per 1 device)
      1. It is possible to reach very near 2:1 ratio if proposal is passed
        - a. WASC goal is 1:1 (recent review at JFK)-also propose more technology for 2021-22 SPSA potentially
      2. MP asked DVN how many carts were taken by SCUSD for student use in SCUSD-DVN answered approximately 12 carts taken from JFK
        - a. JFK still has the empty carts (SCUSD only took the Chromebooks) that can be refilled with purchased Chromebooks
    - ii. Hardware (teachers): Propose using 30% of available \$170,000 for purchasing teacher hardware (Mr. Fry is researching options)
      1. SCUSD does NOT budget for teachers/office staff technology; much of the teacher equipment is over 5 years old and aging quickly-being OVER-used this year (distance learning)
    - iii. Software (various faculty requests): Proposal for original \$15,000 requests that were denied, to be approved
  - b. Professional Development: Propose using \$25,000 for this area
    - i. Opportunity to offer training to teachers for voluntary trainings (with financial incentive) to better identify early signs of mental health challenges
      1. Would work out to about 4-5 hours per teacher approximately (some may not choose to participate, allowing extra for others, etc.)
      2. BW asked DVN if ALL teachers would receive the training, or?
        - a. DVN said unsure of how many teachers would participate (optional?)
      3. KO asked if the mental health training we fund would receive a "certification"
        - a. DVN answered it is an "awareness training" not a "certification"
      4. BW mentioned that his students have been identifying mental health issues as an issue that needs to have more emphasis right now (and not just in school)
        - a. CM indicated that teachers can be trained better-just a place for them to empathize with what students are going through, maybe even offer a student forum to allow students to share thoughts/feelings
  - c. Classroom Libraries: Propose using \$25,000 for replacing missing and lost books in English classroom libraries

- i. Wear & tear over the years; some are expendable (students borrow/don't return)
      - 1. Include novels, ELD room library enhancement
- d. Textbook addition (US. History Honors): Propose using \$15,000 for a supplemental textbook for Honors U.S. History
  - i. Request received by Social Science department
    - 1. AP World text adopted by SCUSD 2 years prior-new texts to JFK (SCUSD \$\$)
    - 2. Instead of this supplemental text what if we target older texts/replacing some that we know will NOT be adopting new texts any time soon
    - 3. BW asked DVN if textbooks/supplementals are district-purchased/driven
      - a. KO/MP mentioned they knew it had been a while since new texts were adopted in Social Science
    - 4. BW mentioned he often purchases his own class sets or "Donors choose", or?
- e. Other ideas?
  - i. MC asked if any \$ can be allocated to assist students with further assistance with technology (indicates she knows of students having troubles even with SCUSD-provided Chromebook and hotspot and tech assistance by Ms. Marianne Sabillo)
  - ii. OH asked about mental health assistance for students' educational (identifying warning signs, too)
  - iii. MP asked if we could expand any programs with these funds?
    - 1. DVN answered he didn't think so
  - iv. CM asked if we could allocate funds to get ALL books online ASAP
    - 1. Could be implemented hand-in-hand with attempts to reach the 1:1 ratio
  - v. MW recommended dept heads could inquire at dept meetings (if any staff had thoughts on how funds could be best spent-may be too vague)
  - vi. DVN said ideally we need to continue a path with the ultimate goal being to create a classroom in which teachers build relationships and communities within their classrooms and students KNOW their teachers
    - 1. As a natural result, this would make it harder for students to go through the day anonymously
    - 2. Hiring (a social worker or additional Counselors) is a quick solution but not a fix
      - a. Social workers are expensive (approx. \$150,000/year salary) and hard to fund annually and also hard to define exact work practices for accountability
      - b. Can we hire a staff before 2020-21 ends? Unlikely...
        - i. Proposal to Mary Hardin-Young for approval, board meeting, etc.
  - vii. CM asked if there was a way to acknowledge Class of 2021 graduates/seniors above and beyond (lawn signs, gifts, etc.)
  - viii. BW recommended if any of us think of anything after the meeting/before next meeting, to email DVN and also to consider EACH SSC MEMBER rank the mid-year revision ideas in order of importance to you

4. No public comment (no public present)

5. Next Meeting- Tuesday, March 9<sup>th</sup>, 2021 at 4:00 pm on Zoom (login information to accompany meeting invitation/post on website)

6. Meeting adjourned at 5:16 pm (Motion: BW; 2<sup>nd</sup> KO)

