

**Español II, 2020-2021 Profesora Juárez**

- Course Objective:** Welcome to Español 2! You will learn an entire year of Spanish vocabulary and grammar. You will also learn cultural practices of communities where Spanish is spoken. Completing this course will help you to fulfill A-G requirements to enter university. Below I have outlined some key points of the class that I will describe more in detail as we progress through the year.
- Material:** You will be provided with an ¡En Español 2! workbook and text to take home and read daily to support your learning. Each student will be responsible for keeping updated with daily in-class activities. Every week students will be responsible for completing assignments online, workbook pages at home, and studying for tests. Your assignments will include a combination of
  - A. Quizlet.com - Flashcards, Learn, Match Games, and Tests
  - B. Classzone.com (textbook publisher website) - Multiple Choice and Cloze activities
  - C. Más Práctica Workbook pages
  - D. Dialogue Translations and Reading Comprehension questions formatted on Google Docs
  - E. Online Participation

I recommend all students purchase their own paperback Spanish-English Dictionary, or place a translation application on their cell phones just to kick start a great career in learning Spanish.

- Grading (subject to modification per SCUSD policy)**
  - A 90-100 %
  - B 80-89 %
  - C 70-79 %
  - D 60-69 %
  - F Below 60%
- Weight of assignments**
  - Quizlet 40%
  - Más Práctica (workbooks) 20%
  - Google Doc Assignments 20%
  - Online Participation 20%

**Distance Learning Protocol – While the majority of your assignments will be based on written assignments through Google Classroom and through online sources, there may be times that we participate in Zoom meetings. Please conduct yourselves with the following protocol:**

- 1. Check in on time and be ready to participate.**
- 2. Wear appropriate clothing – no pajamas or swimwear, please.**
- 3. Position your laptop with an appropriate background without interruptions.**
- 4. Be prepared to participate in the full session – use the restroom, or have your meals before our lesson.**
- 5. Mute your microphone unless instructed to unmute.**
- 6. It may help to view a few YouTube videos on improving Zoom meeting participation:  
A. “How to use Zoom like a pro” is just one of several examples**

**Discipline – My goal is to instruct all students in Spanish as prescribed by the California Department of Education, using the SCUSD-adopted curriculum. Classes of 32+ students require the positive participation of ALL students for us to fulfill the course requirements. Please monitor your progress on Infinite Campus.**

- Students must check into class daily, participate in daily activities, and complete all homework assignments.**
- Students will be expected to follow school rules during distance learning and later, on campus.**
- Missed assignments during an unexcused absence will not be accepted per SCUSD policy.**
- Students demonstrating positive behavior will receive citizenship grades of “Satisfactory” or “Outstanding”. Those students not participating or demonstrating negative behavior will receive an “Unsatisfactory” citizenship grade.**
- Excused absences will have 1 week to submit make-up work. Otherwise, they must depend on bonus points to make up the lost points.**

**I look forward to guiding you through an exciting cultural and linguistic tour this year!**

**Sinceramente,**

**Profesora Juárez**

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## Semester 1

Las unidades	Las etapas	El vocabulario	El diálogo	La Gramática	La lectura	Más práctica	Etapas Dates
XXXX	Preliminar	25	XXXX	XXXX	XXXX	1-10	9/2-9/11
1 Estados Unidos	1 Los Angeles-Pasatiempos	32, 51	34	38, 40, 42	46	11-20	9/14-9/25
	2 Chicago-¿Qué Prefieres?	54, 73	56	60, 63	68	21-30	9/28-10/9
	3 Miami –¿Viste las noticias?	76,97	78	84, 86	90	31-40	10/12-10/23
2 Ciudad de México, México	1 De pequeño	106, 125	108	112, 114, 116	120	41-48	10/26-11/6
	2 Había una vez...	128, 147	130	135, 137	142	49-56	11/9-11/17
	3 Hoy en la ciudad	150, 171	152	156, 158, 161	164	57-64	11/30-12/11
3 San Juan, Puerto Rico	1 ¿Estás en forma?	180, 199	182	186, 188, 190	194	65-72	12/14-12/18
	2 Preparaciones	202, 221	204	208, 210, 212	216	73-80	1/4 -1/15
	3 ¿Cómo te sientes?	224, 246	226	230, 232	238	81-88	1/18-1/29

## Semester 2

Las unidades	Las etapas	El vocabulario	El diálogo	La gramática	La lectura	Más práctica	Unit Dates
4 Madrid, España	1 En la pensión	254, 273	256	260, 263	268	89-96	2/2 – 2/12
	2 Conoce la ciudad	276, 295	278	282, 284, 286	290	97-104	2/16-2/26
	3 Vamos de compras	298, 319	300	304, 306, 309	312	105-112	3/1 – 3/12
5 San José, Costa Rica	1 En el bosque tropical	328, 347	330	334, 336, 338	342	113-120	3/15-3/26
	2 Nuestro medio ambiente	350, 369	352	356, 358, 360	364	121-128	4/5-4/16
	3 ¿Cómo será el futuro?	372, 393	374	378, 380	386	129-136	4/19-4/30
6 Quito, Ecuador	1 Se busca trabajo	402, 421	404	408, 411, 413	416	137-144	5/3-5/14
	2 La entrevista	424, 443	426	430, 435	438	145-152	5/17-5/28
	3 ¡A trabajar!	446, 467	448	452, 454, 456	460	153-160	6/1-6/11

## Spanish 2 Sample Flow Chart for Two-Week Section (Etapas)

