



2017-2018 COURSE SYLLABUS

Español II, Profesora Juárez

- ❑ **Course Objective:** You will learn an entire year of Spanish 2 vocabulary and grammar. You will also understand cultural practices of communities where Spanish is spoken. Completing this course will help you to fulfill A-G requirements to enter university. Below I have outlined some key aspects of the class that I will describe more in detail as we progress through the year.

- ❑ **Material:** You will be provided with an *¡En Español 2!* textbook to take home help you complete your homework assignments. You will need to bring that to class daily until we can acquire a class set. In addition, you will receive weekly packets with activities that we will complete in class. Each student will be responsible for keeping the packet updated with in-class activities. Homework will be completion of weekly assignments in the workbooks, Actividades para todos and Más práctica. I recommend that all students purchase their own paperback Spanish-English Dictionary, or place a translation application on their cell phones just to kick start a great career in learning Spanish. You are responsible for providing your own pencils and pens for daily work. All sharpening must be completed before the tardy bell.

- ❑ **Program Components**
 - Introductory vocabulary and grammar packets.
 - Listening/Speaking portion of vocabulary, grammar and dialogs
 - Actividades Para Todos and Más Práctica workbooks.
 - Related art and speaking projects.
 - Independent research on countries, biographies, major events

- ❑ **Grading**
 - A 90-100 %
 - B 80-89 %
 - C 70-79 %
 - D 60-69 %
 - F Below 60%

- ❑ **Weight of assignments**
 - In-class work 50%
 - Homework 25%
 - Tests 25%

- ❑ Discipline – My goal is to instruct all students in Spanish as prescribed by the California Department of Education, using the SCUSD-adopted curriculum. Classes of 35 students require the positive participation of all students for us to fulfill course requirements. Misbehaviors are a distraction to both instruction and learning. They adversely impact the class.
 - Students must attend class on time daily, participate in the daily speaking, listening, reading and writing activities, and complete all homework assignments.
 - Students will be expected to follow school and class rules.
 - Students violating rules will receive a verbal warning.
 - After that verbal warning, if the behavior persists, students will receive a “Needs Improvement” on the Citizenship Grade.
 - If the infraction is either continual or severe, the student will receive an “Unsatisfactory” on the Citizenship Grade.
 - Depending on the severity of the misbehavior, or the extent to which it interrupts the class, a student may be removed from class and referred to the school administration for disciplinary action.
 - Missed assignments during a behavior referral are up to the discretion of the teacher to allow as make up per SCUSD policy.
 - Students demonstrating positive behavior will enjoy the benefit of participating in daily class activities and will receive Citizenship Grades of “Satisfactory” or “Outstanding”.

- ❑ Homework - Please monitor your progress on Infinite Campus.
 - Vocabulary Tests on last Friday of the unit. (Make-ups only following Monday at lunch for excused absences)
 - Packets due the Friday test days during class, not after class.
 - Workbook sections due on the Thursday before the end of the unit.
 - Excused absences (not behavior referrals or truancies) will have 1 week to submit make-up work.
 - Opportunities for Bonus Points are available every week for students missing the Monday make-up test dates.

Below is the actual outline for this year’s topics and assignments with specific dates and page numbers for you to follow along. I look forward to guiding you through an exciting cultural and linguistic tour this year!

Sinceramente,

Ms. Patricia Juárez, Spanish Teacher

John F. Kennedy High School

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Español II, Profesora Juárez

SEMESTER I

Unidad	Etapa	Vocabulario	Diálogo	Gramática	Lectura	Más Práctica	Español para todos
XXXX	Preliminar 8/31-9/8	25	XXXX	XXXX	XXXX	1-10	1-12
1 Estados Unidos	1 Los Angeles- Pasatiempos 9/11-9/22	51	34	38-42	46	11-20	13-22
	2 Chicago- ¿Qué Prefieres? 9/25-10/06	73	56	60-63	68	21-30	23-32
	3 Miami –¿Viste las noticias? 10/9-10/20	97	78	84-86	90	31-40	33-42
2 Ciudad de México, México	1 De pequeño 10/23-11/03	125	108	112-116	120	41-48	43-52
	2 Había una vez... 11/6-11/17	147	130	135-137	142	49-56	53-62
	3 Hoy en la ciudad 11/20-11/24	171	152	156-161	164	57-64	63-72
3 San Juan, Puerto Rico	1 ¿Estás en forma? 12/4-12/15	199	182	186-190	194	65-72	73-82
	2 Preparaciones 12/18-12/22	221	204	208-212	216	73-80	83-92
	3 ¿Cómo te sientes? 1/18-12/22	246	226	230-232	238	81-88	93-102

*Review for final exams week: 1/15-1/19 Final exams week: 1/22-1/26

SEMESTER II

Unidad	Etapa	Vocabulario	Diálogo	Gramática	Lectura	Más Práctica	Español para todos
4 Madrid, España	1 En la pensión 1/29-2/9	273	256	260-263	268	89-96	103-112
	2 Conoce la ciudad 2/12-2/23	295	278	282-286	290	97-104	113-122
	3 Vamos de compras 2/26-3/2	319	300	304-309	312	105-112	123-132
5 San José, Costa Rica	1 En el bosque tropical 3/5-3/16	347	330	334-338	342	113-120	133-142
	2 Nuestro medio ambiente 3/19-4/6	369	352	356-360	364	121-128	143-152
	3 ¿Cómo será el futuro? 4/9-4/20	393	374	378-380	386	129-136	153-162
6 Quito, Ecuador	1 Se busca trabajo 4/23-5/4	421	404	408-413	416	137-144	163-172
	2 La entrevista 5/7-5/18	443	426	430-435	438	145-152	173-182
	3 ¡A trabajar! 5/21-6/1	467	448	452-456	460	153-160	183-192

*Review for final exams week: 6/4-6/7

*Final exams week: 6/8-6/13