



2017-2018 COURSE SYLLABUS

Español I, Profesora Juárez

- Course Objective:** You will learn an entire year of Spanish 1 vocabulary and grammar. You will also understand cultural practices of communities where Spanish is spoken. Completing this course will help you to fulfill A-G requirements to enter university. Below I have outlined some key aspects of the class that I will describe more in detail as we progress through the year.

- Material:** You will be provided with an *¡En Español!* text to take home help you complete your homework assignments. We will have a class set to use in class. In addition, you will receive weekly packets with activities that we will complete in class. Each student will be responsible for keeping the packet updated with in-class activities. The homework will be completion of weekly assignments in the workbooks, Actividades para todos and Más práctica. I recommend that all students purchase their own paperback Spanish-English Dictionary, or place a translation application on their cell phones just to kick start a great career in learning Spanish. You are responsible for providing your own pencils and pens for daily work. All sharpening must be completed before the tardy bell.

- Program Components**
 - Introductory vocabulary and grammar packets.
 - Listening/Speaking portion of vocabulary, grammar and dialogs
 - Actividades Para Todos and Más Práctica workbooks.
 - Related art and speaking projects.
 - Independent research on countries, biographies, major events

- Grading**
 - A 90-100 %
 - B 80-89 %
 - C 70-79 %
 - D 60-69 %
 - F Below 60%

- Weight of assignments**
 - In-class work 50%
 - Homework 25%
 - Tests 25%

- ❑ Discipline – My goal is to instruct all students in Spanish as prescribed by the California Department of Education, using the SCUSD-adopted curriculum. Classes of 35 students require the positive participation of all students for us to fulfill course requirements. Misbehaviors are a distraction to both instruction and learning. They adversely impact the class.
 - Students must attend class on time daily, participate in the daily speaking, listening, reading and writing activities, and complete all homework assignments.
 - Students will be expected to follow school and class rules.
 - Students violating rules will receive a verbal warning.
 - After that verbal warning, if the behavior persists, students will receive a “Needs Improvement” on the Citizenship Grade.
 - If the infraction is either continual or severe, the student will receive an “Unsatisfactory” on the Citizenship Grade.
 - Depending on the severity of the misbehavior, or the extent to which it interrupts the class, a student may be removed from class and referred to the school administration for disciplinary action.
 - Missed assignments during a behavior referral are up to the discretion of the teacher to allow as make up per SCUSD policy.
 - Students demonstrating positive behavior will enjoy the benefit of participating in daily class activities and will receive Citizenship Grades of “Satisfactory” or “Outstanding”.

- ❑ Homework - Please monitor your progress on Infinite Campus.
 - Vocabulary Tests on last Friday of the unit. (Make-ups only following Monday at lunch for excused absences)
 - Packets due the Friday test days during class, not after class.
 - Workbook sections due on the Thursday before the end of the unit.
 - Excused absences (not behavior referrals or truancies) will have 1 week to submit make-up work.
 - Opportunities for Bonus Points are available every week for students missing the Monday make-up test dates.

Below is the actual outline for this year’s topics and assignments with specific dates and page numbers for you to follow along. I look forward to guiding you through an exciting cultural and linguistic tour this year!

Sinceramente,
Ms. Patricia Juárez, Spanish Teacher
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ESPAÑOL I, Profesora Juárez

SEMESTER I

| Unidad | Etapas | Vocabulario | Diálogo | Gramática | Lectura | Más Práctica | Español para todos |
|-------------------------------|--|-------------|---------|-----------|-----------|--------------|--------------------|
| XXXX | Preliminar 8/31-9/8 | 21 | XXXX | XXXX | XXXX | 1-8 | 1-6 |
| 1 Estados Unidos | 1 Miami- ¡Bienvenido a Miami! 9/11-9/22 | 47 | 30 | 34-39 | 42 | 9-16 | 7-16 |
| | 2 San Antonio-Mis buenos amigos 9/25-10/06 | 69 | 52 | 56-60 | 64 | 17-24 | 17-26 |
| | 3 Los Angeles-Te presento a mi familia 10/9-10/20 | 93 | 74 | 78-84 | 86 + 88 | 25-32 | 27-36 |
| 2 Ciudad de México, México | 1 Un día de clases 10/23-11/03 | 121 | 104 | 109-113 | 116 | 33-40 | 37-46 |
| | 2 Un horario difícil 11/6-11/17 | 143 | 126 | 130-135 | 138 | 41-48 | 47-56 |
| | 3 Mis actividades 11/20-11/24 | 168 | 148 | 153-158 | 160 + 162 | 49-56 | 57-66 |
| 3 San Juan, Puerto Rico | 1 Me gusta el tiempo libre 12/04-12/15 | 195 | 178 | 182-187 | 190 | 57-64 | 67-76 |
| | 2 Deportes para todos 12/18-12/22 | 217 | 200 | 204-208 | 212 | 65-72 | 77-86 |
| | 3 El tiempo en El Yunque 1/8-1/12 | 246 | 226 | 230-232 | 234 + 236 | 73-80 | 87-96 |

*Review for final exams week: 1/15-1/19 *Final exams week: 1/22-1/26

SEMESTER II

| Unidad | Etapas | Vocabulario | Diálogo | Gramática | Lectura | Más Práctica | Español para todos |
|---------------------------|---|-------------|---------|-----------|--------------|--------------|--------------------|
| 4 Oaxaca, México | 1 A visitar a mi prima 1/29-2/9 | 269 | 252 | 256-260 | 264 | 81-88 | 97-106 |
| | 2 En el Mercado 2/12-2/23 | 291 | 274 | 278-284 | 286 | 89-96 | 107-116 |
| | ¿Qué vas a hacer en Oaxaca? 2/26-3/2 | 316 | 296 | 300-304 | 308 + 310 | 97-104 | 117-126 |
| 5 Barcelona, España | 1 ¿Cómo es tu rutina? 3/5-3/16 | 343 | 326 | 330-335 | 338 | 105-112 | 127-136 |
| | 2 ¿Qué debo hacer? 3/19-4/6 | 365 | 348 | 352-357 | 360 | 113-120 | 137-146 |
| | 3 ¡Qué buena celebración! 4/9-4/20 | 389 | 370 | 374-378 | 382 + 384 | 121-128 | 147-156 |
| 6 Quito, Ecuador | 1 La vida de la ciudad 4/23-5/4 | 417 | 400 | 404-407 | 412 | 129-136 | 157-166 |
| | 2 A conocer el campo 5/7-5/18 | 439 | 422 | 426-431 | 434 | 137-144 | 167-176 |
| | 3 ¡A ganar el concurso! 5/21-6/1 | 463 | 444 | 448-453 | 456 + 458 | 145-152 | 177-186 |

*Review for final exams week: 6/4 -6/7 *Final exams week: 6/8-6/13