



# 2017-2018 COURSE SYLLABUS

## English 12 **Expository Reading and Writing Course (ERWC)**

### Course Description/ Curriculum

The skills of reading and writing are required in post-secondary contexts, and college readiness involves developing educational habits of mind (both practical and intellectual). The ERWC curriculum builds these valuable habits of mind by using strategic rhetorical approaches to engage students deeply in critical reflections about high-interest texts on varied topics.

The ERWC responds to the literacy challenges of the 21<sup>st</sup> century by creating college and career ready students with preparation in rhetorical reading and writing. By helping secondary students become more competent, confident users of the myriad literacies they will encounter in diverse professional and community contexts, the ERWC also addresses issues of access and equity.

Ms. Sommer

[Emily-Sommer@scusd.edu](mailto:Emily-Sommer@scusd.edu)

### Text

Thematically grouped literary and expository texts included in the curriculum (provided by the teacher).

### Required Materials:

A classroom folder will be supplied and kept in the classroom. Students will come to class with paper and writing implements.

### Senior Project

The multiple parts of the senior project (a graduation requirement) will be completed during the course of our year in English 12. All Senior Project assignments will be completed **outside** of class time.

### Grading Policy

All assignments are worth points and grades will be calculated based on the amount of points earned. **Most, but not all** work will be completed in class, during class time.

### Course Objectives

In addition to developing and improving the reading, writing, thinking and other literacy skills described in the above course description, students in ERWC 12 will learn academic reading, writing and speaking skills. We will focus on how to interact with text and how to think critically about what is read. Students will engage in learning that is aligned to the Common Core Standards for the English Language Arts.

### Academic Expectations

- **Attendance is vital.** Should students miss class, it is their responsibility to find out what was missed.
- Completing work on time is critical to ensure learning.
- Students will enter the classroom ready for class. This means removing any hats, hoods and earphones, and putting away cellphones and other electronic devices.
- When the bell rings, students will be seated and ready to work.