



2018-2019 COURSE SYLLABUS

EZS103-7 ADV ENG 9

ADVANCED ENGLISH 9

Honors English 9 classes provide students with instruction in the five elements of communication (reading, writing, thinking, speaking and listening.) This course will teach students to critique literature in relation to author and historical time periods, as well as the structure and format of the language. Along with the academic standards based communications skills, the course will also prepare students in terms of the three other school wide outcomes: Critical Thinking, Personal Responsibility and Social Responsibility.

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Texts^[L]_[SEP]

Texts include: Pearson's California My Perspectives textbooks, Magic Lens Grammar, Jane Shaffer Writing program, Prestwick House *Power Plus Vocabulary*, *The Absolutely True Diary of a Part-time Indian*, and Shakespeare's "The Tragedy of Romeo and Juliet." Excerpts from articles, advertising and film will supplement. Other selections from Recommended Literature, Grades Nine through Twelve may be included in the curriculum. Sustained Silent Reading books will be available in the classroom.

Required Materials^[L]_[SEP]

A 2 pocket folder specifically for English, blue or black pens, lined paper and a flash drive. Access to a computer and printer is helpful.

Grading Policy:

^[L]_[SEP]All assignments are worth points and grades will be calculated based on the amount of points earned in each category. Work will be divided into the following categories: Sustained Silent Reading, Writing Applications, Classwork and Homework, Presentations, and Tests and Quizzes.

This course requires daily reading and writing. Writing tasks range from short, timed quick writes to longer pieces that are taken through the writing process and may take a week or more to complete. Longer writing pieces are evaluated using English department-wide rubrics. Classwork, in-class essays and presentations must either be typed or written in pen. Homework must be completed when you walk in the door the day it is due. (Make up tests must be scheduled with the teacher immediately upon your return to school. You are responsible for making sure late homework and late tests are completed in a timely manner.)

In addition, there will be weekly vocabulary tests.

Grading Scale		Categories
A	90-100%	Writing
B	80-89.9%	Tests & Quizzes
C	70-79.9%	Homework, Classwork
D	60-69.9%	SSR
F	0-59.9%	Presentations

Course Objectives:

Students will engage in learning that is aligned to the Common Core Standards for the English Language Arts.

Academic Expectations:

- **We are here to learn together. We are a community as well as individuals and we should limit distracts from our academic mission, such as texting, eating, drinking, working on other things, sleeping, rude behavior, long walks to the bathroom, etc.**
- **Attendance** is vital. Should you miss class, it is your responsibility to find out what you've missed. Please ask Ms. Baniecki for work you have missed immediately after an absence, but NOT during class time.
- Completing work on time is critical to ensure learning.
- Students will enter the classroom ready for class. Electronic devices(cell phones, iPads, etc.) cannot be used for anything other than educational purposes only in my class.
- As soon as the bell rings, students will be reading a student chosen reading book.
- Plagiarism (Cheating Policy) Academic honesty is a priority in my classroom. Cheating is defined as:

1. Plagiarism: copying directly or paraphrasing text, images, etc. without giving credit to the author;
2. Copying or asking for answers from another student during an exam;
3. Giving another student answers during an exam;
4. Obtaining a copy of the exam to study from any time prior to an exam;
5. Anyone other than the student completing the work for an assignment of the course.
6. If any of these things occur, I will follow the policy set forth in the student handbook.

Class Rules: [L] [SEP]

- Desks should be cleared of purses, backpacks and clothing. [L] [SEP]
- Water is acceptable. [L] [SEP]
- Clean up after group and individual projects.
- Follow the classroom policy for using the classroom standing desks.
- Do not change or move your seat without first receiving permission from the teacher. Doing so will result in you being marked absent.
- Be present. Be curious. Try.

Extra Help:

If you need help with something we are doing in class, please set up a time to see me. I am usually available before school daily (and later by appointment.) John F. Kennedy also has the Literary Lab that is open before and after school on most days. The Literacy Lab is a fantastic resource for help on all work.

The principal reserves the right to modify and/or change the course syllabus as needed during the course.

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Advanced English 9

Ms. Baniecki

After reading this syllabus with your parent, please print this page and fill out the section below. (Be sure to print all required information neatly.) Cut off this portion and bring to class by Wednesday, September 6, 2017.

Parent/Guardian Signature _____ Date: _____

Print parent/guardian name: _____

I have read the course syllabus and discussed it with my parents. I agree to the policies set forth.

Student Signature _____ Date: _____

Print student name: _____

