



JOHN F. KENNEDY HIGH SCHOOL
COURSE SYLLABUS
DEPARTMENT OF ENGLISH



ENGLISH 11 (EZS304)

Teachers: Mrs. Krstic and Ms. Tran

emails: blanka-mijano-krstic@scusd.edu; nhu-tran@scusd.edu

Objectives:

- ❖ To *read, think, evaluate and write* critically
- ❖ To *explore* social issues through collaboration and discussion of a complex text
- ❖ To *understand* and *reflect* upon the power of language of a given context (situation and experience)
- ❖ To *take* ownership of learning and *develop* autonomy

Expectations:

- ❖ Come to class on time.
- ❖ Come to class prepared (with materials, completed assignment, mindset on learning).
- ❖ Use class time wisely and effectively.
- ❖ Put your phone away in your backpack.
- ❖ Put backpack on the floor.
- ❖ Remove cap, knit cap, hood, or doo-rag
- ❖ Do not eat or drink in class. Water is acceptable.
- ❖ Put away earbuds and/or headphones in your backpack.
- ❖ Respect teacher, peers, and property.
- ❖ Persevere when confronted with challenges.
- ❖ Reflect on one's words and actions.

Required Materials:

- ❖ black *or* dark blue pens
- ❖ pencil
- ❖ lined paper (filler paper)
- ❖ composition notebook (NOT spiral notebook)
- ❖ pocket folder (to store homework and graded work)

Teaching Materials:

- ❖ California State University (CSU) English Reading Writing Course (ERWC)
- ❖ Pearson *My Perspectives: American Literature* (Grade 11)
 - Selected poems
 - Selected short stories
 - Excerpts of novels

- ❖ Novels/Play: *The Great Gatsby*, *A Raisin in the Sun*, *The Distance Between Us*
- ❖ Other: essays, newspaper articles, magazine articles, podcasts and videos

Grading Policy:

- ❖ **Writing (40%)**
 - formal in-class essays and creative writing assignments
 - podcast or PowerPoint/Google slides presentation
- ❖ **Classwork (30%)**
 - graphic organizers, warm-ups, reflections, responses to pre-reading/post-reading questions, grammar exercises
- ❖ **Final (20%)**
 - Semester 1: vocabulary/grammar + in-class essay
 - Semester 2: vocabulary/grammar + individual/group project
- ❖ **Assessment (10%)**
 - Vocabulary, grammar or reading (on assigned novel/play) quiz/test

Grading Scale:

- ❖ **A = 89.5% - 100%**
- ❖ **B = 79.5% - 89.4%**
- ❖ **C = 69.5% - 79.4%**
- ❖ **D = 59.5% - 69.4%**

Homework:

- ❖ Complete class work started in class
- ❖ Read assigned
 - chapter(s) of novel/act(s) of play
 - article/essay/poem
- ❖ Study for vocabulary, grammar or reading quiz

Late Work:

- ❖ 1 day to submit late work
- ❖ percentage of points will be deducted from points earned
 - **1 day = 10% deduction**
- ❖ Work submitted late with excused absence **WILL NOT** be penalized.

Google Classroom Code: **a1ilvaf**

- ❖ Assignments will be posted on Google Classroom



JOHN F. KENNEDY HIGH SCHOOL
COURSE SYLLABUS
DEPARTMENT OF ENGLISH



ENGLISH 11 (EZS304)

STUDENT:

I agree to abide by the expectations and procedures listed in the English 11 Syllabus.

Student's name (Print clearly.)

Period

Student's signature

Date

PARENT/GUARDIAN:

I have read the English 11 Syllabus and will support the teacher in its implementation.

Parent/Guardian's name (Print clearly.)

Date

Parent/Guardian's signature

_____ @ _____
email address