2017-2018 COURSE SYLLABUS

ENGLISH 9

English 9 classes approach English Language Arts with an emphasis on building students' reading ability, thinking skills, and sense of efficacy. Students will gain the confidence, experience, and skills critical for literacy success and, most importantly, see themselves as successful students. Our curriculum at JFK English 9 includes independent reading and has adapted a literacy curriculum designed by Pebble Creek Labs, which emphasizes expository and literary texts aligned to the ELA Common Core State Standards.

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Texts

Thematically grouped literary and expository texts included in the curriculum (provided by the teacher). *Holt Literature and Language Arts* will be used exclusively in class. Students will not need to bring it home.

Required Materials

A classroom folder will be supplied and kept in the classroom. **Students will come to class with paper and writing implements.**

Grading Policy

All assignments are worth points and grades will be calculated based on the amount of points earned. **Most, but not all** work will be completed in class, during class time.

Course Objectives

In addition to developing and improving the reading, writing, thinking and other literacy skills described in the above course description, students in English 9 will learn academic reading, writing and speaking skills. We will focus on how to interact with text and how to think critically about what is read. Students will engage in learning that is aligned to the Common Core Standards for the English Language Arts.

Academic Expectations

➢ Attendance is vital. Should students miss class, it is their responsibility to find out what was missed.
➢ Completing work on time is critical to ensure learning.
➢ Students will enter the classroom ready for class. This means removing any hats, hoods and earphones, and putting away cellphones and other electronic devices.
➢ When the bell rings, students will be seated and ready to work.