



ELD US History 2024-2025

Instructor:

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COURSE DESCRIPTION:

This course will help support your English Language Development while providing content knowledge of US History at the same time. This will be a safe space where you can come for emotional and academic support. We will use a variety of different tools and curriculum to best meet the needs of learners. Students will also have access to the digital textbook, created by the Teachers' Curriculum Institute, adopted by the district through their Class Link accounts.

GOALS: In this course, you will practice your English skills and learn about US History with supportive teachers and peers. You will need to **work hard** and **participate** in order to improve your skills and grow your knowledge.

COURSE MATERIALS: Students will be given a binder to keep all classwork including daily warm ups. All students must join the google classroom. Students must access some of the class content through an electronic device connected to the internet. We will utilize materials from the following resources:

Access Building Literacy Through Learning American History, Ellii.com, Nearpod, BrainPop, EdPuzzle, and others.

GRADING POLICY/LATE WORK POLICY: It is your responsibility to turn in your work in a timely manner and communicate regularly with your teacher if you face challenges with the work.

Grading Scale:

Grades will be posted following the SCUSD grade scale:

A = 90-100% B = 80-89% C = 70-79% D = 60-69%

UNITS OF STUDY:

Unit 1: Geography, a key to History

Unit 2: Building a new nation

Unit 3: Growing differences

Unit 4: New States and Civil War

Unit 5: A Changing America

Unit 6: America in Two World War

Unit 7: Struggling for Peace and Justice

Unit 8: Civics in America

ASSESSMENT:

Assessment will be project based and include students demonstrating knowledge of content as well as English language acquisition. Other forms of assessment will occur as well.

RESTROOM: Students are expected to wait for an appropriate opportunity to let the teacher know they need to use the restroom. Upon receiving permission from the teacher, a pass will be provided and the student will place their phone in one of the phone pockets while they are away from the classroom.

**Expectations for Success in this Class:**

1. **STRIVE to do your daily best, setting goals and accomplishing them through hard work, commitment and a positive attitude.** This translates into: attend class regularly, have a willingness to do class activities, be involved in class, raise your hand to ask or answer questions, complete assignments in class and at home. Feel PROUD of your work!
2. **EMPATHIZE with others and practice perspective taking, listen respectfully and interact in a courteous and helpful manner.** Practice the following daily: be patient when you can't hear another student speak, listen silently and attentively when someone else is talking, reading or asking a questions help someone by explaining the assignment, lecture, directions or homework, address others by their proper names and pronouns, be sensitive to another culture, ethnicity, gender, age, etc.
3. **RESPECT our shared space by keeping it clean, neat and safe.** Practice the following daily: Don't waste paper or other products. Return borrowed computers and charges to your teacher at the end of class. Throw gum and other trash in the garbage, if you make a mess - clean it up. We all deserve a clean learning environment.
4. **PHONES** - Technology is both a blessing and a curse. This year our high school will be strictly enforcing a "no cell phone during class" policy unless specifically instructed to do so by the teacher. A first violation of this policy will result in students being asked to turn off devices, additional violations of this policy may result in device confiscation. **Please support your student by not contacting them during class time. If there is an emergency, contact the school and we will inform your student.**

Please feel free to contact the teacher via email or text if you have any questions or concerns.