



English Language Development 1 Syllabus 2024-2025

TEACHER: Ms. Tran

EMAIL: nhu-tran@scusd.edu

Room: V-5

COURSE DESCRIPTION:

This course will help support your English Language Development. This will be a safe space to learn and practice English skills: listening, speaking, reading, and writing. We will use a variety of different tools and curriculum, including SCUSD's adopted materials for National Geographic EDGE and SIPPs (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words).

EXPECTATIONS AND GOALS: In this course, you will practice your English skills with a supportive teacher and your peers. You will need to participate and communicate in order to create this positive learning community.

COURSE MATERIALS: As we have moved to a digital platform for instruction this year, students must access the content of this class through an electronic device connected to the internet. Please contact the teacher or school staff if there is ever a technical issue with your device so that we can get you connected again as soon as possible. Handwritten writing can be submitted by uploading digital pictures in google classroom assignments. You will also have a class folder for consumable materials and your writer's notebook.

STUDENT EXPECTATIONS:

1. Come to class early *or* on time.
2. Come to class prepared (with materials, completed assignment, mindset on learning).
3. Check Google Classroom for daily agendas, assignments and deadlines.
4. Submit assignments on time.
5. Exercise self-control to help create an environment conducive to learning.
6. Persevere when confronted with challenges and keep an open mind to what may be new.
7. **NO PLAGIARISM AND CHEATING WILL BE TOLERATED.**
 - a. ChatGPT or any AI programs that write for you
 - b. copy work from the internet and/or from another person
 - c. find the answers online for quizzes/tests.

PARENTAL ASSISTANCE:

1. Join Google Classroom, if you can.
2. Check in Infinite Campus to monitor student's progress.
3. Communicate with the teacher when unexpected challenges arise.
4. Assist with student's attendance and promptness to class.



CLASS MATERIALS AND EXPECTATIONS:

1. Composition notebook (college-ruled if possible)
2. Blue or black pens
3. Lined paper (filler paper)
4. Join Google Classroom, read the agenda and confirm postings daily.
5. Use your district email to communicate with teachers should you have questions and/or advanced, excused absences.
6. Practice and build stamina for reading, thinking and writing by working through frustration.
7. Practice and become fluent in making claims, proving evidence and reasoning (CER).
8. Annotate and analyze any given text and understand the use of the language by the writer.
9. Develop and practice independence thereby taking ownership of learning.

GRADING POLICY/LATE WORK POLICY: It is your responsibility to turn in your work in a timely manner and communicate regularly with your teacher if you face challenges.

GRADING SCALE: Grades will be posted following the SCUSD grade scale

A = 89.5% - 100%

B = 79.5% - 89.4%

C = 69.5% - 79.4%

D = 59.5% - 69.4%

ELECTRONIC DEVICES: To minimize distractions and use class time wisely.

1. Phone must be in the backpack during the period unless with the teacher's approval.

CLASS POLICIES:

1. **ONLY** water is allowed.
2. **NO** eating allowed.

Student Name: _____

Guardian relationship to student: _____

Guardian Name: _____

Cell phone #: _____ **email address:** _____

Preferred Language for Contact: _____