

# Mrs. Egidi's Guided English Courses

## Goals & Requirements

### Teacher Goals:

- To create an atmosphere comfortable enough for students to attempt new things, yet challenging enough to strive for the best.
- To equip students with the tools they need to learn new content in all classes and life.
- To enable students to master the Common Core Standards in analyzing literary fiction and nonfiction works.
- To be available before school, during lunch and after school to assist students.
- To teach strategies for students to be better readers, writers, researchers and communicators.
- To continuously broaden my subject knowledge and teaching techniques.
- To bring new ideas, strategies and content to my usual bag of topics.

### Student Goals:

- To expand individual appreciation of great literature and recreational reading material.
- To increase literacy and technological skills.
- To know and master the Common Core Standards.
- To risk becoming a *participatory learner*.
- To realize that learning is a life-long process.
- To be positive about seeking out meaning in complex reading material.
- To bring a fresh perspective to school and learning.

### Course Requirements/Syllabus:

- |   |                     |
|---|---------------------|
| 1. Essays – Student writing on topics to be assigned (two per quarter) electronically submitted through Turn It In.   | 50 pts each         |
| 2. Unit Tests or Assessment Projects  | 100 pts each        |
| 3. Quizzes – Grammar, comprehension, vocabulary (One per week)  | 30 pts each         |
| 4. Book Reviews – Written & Oral Presentation (Individual or Group) on independent reading books. Sustained Silent Reading (SSR) Monday, Wednesday & Friday               | 30 pts each         |
| 5. Class Presentations – Oral presentations of memorized work, speeches and/or group projects (Several a quarter)   | 30 pts each         |
| 6. Journal Writing – The more you write the better you get at it. (In class writing expressing thoughts, feelings and ideas for future writing)                           | 30 pts each         |
| 7. Class Participation & Preparation – actively participating in the learning process as an individual learner, group facilitator or team member                          | 10-20 pts per month |
| 8. Home work is one third of the quarter grade...Two written assignments per week due by Friday and 30 minutes of reading each night. These are hardcopy individual work. | 15-20 pts each      |

### Estimated Point Range Per Quarter

**A (90% & ↑) = 720 – 800**

**B (80% & ↑) = 640 – 719**

**C (70% & ↑) = 560 – 639**

**D (60% & ↑) = 520 – 559**

# Class Policies

## To Gain More Points

- Assignments of superior Quality in content and form
- Extra Credit assignment from Semester Extra Credit sheet.
- Class Job (Journals, papers, books, editor)
- Catching my mistakes

## To Lose More Points

- Insufficient exposure to required reading – If you don't read the material, you can't pass the quizzes /tests, nor can you give intelligent responses during class discussions.
- Failure to bring required materials to class (textbooks, novel, notebook, pen/pencil)
- Lack of quality material to read during SSR.
- Late assignments

## Late Policy

- Late assignments are accepted at half credit
- Excused absences on due dates will receive full credit
- Absence from class due to suspension will receive half credit
- Cases of extended illness/absence will be worked out between teacher and student

## Plagiarism Policy

- Cheating, copying, plagiarizing assignments receive no credit
- Both or all parties involved (copier and *copiee*) will receive no credit
- No makeup is allowed
- In the case of a final, you will fail the final and possibly fail the course
- Some assignments and projects are a cooperative effort; however **the following assignments are individual and are unacceptable if copied:**
  - ❖ Homework
  - ❖ Class quizzes
  - ❖ Full period tests
  - ❖ Book Reviews
  - ❖ Full length, individual papers and projects.

## Behavior Policy

- See classroom rules on the following page

# *Mrs. Egidi's Classroom Behavior Standards*

*Are based on:*

## **R E S P E C T**

**RESPECT THE:**

**R**IGHTS OF OTHERS TO PERFORM IN A SAFE, CALM AND  
PRODUCTIVE ATMOSPHERE;

**E**NVIRONMENT THAT WE LIVE AND LEARN IN EVERY DAY;

**S**ILENCE DURING TEACHING, LEARNING AND READING TIMES;

**P**ROPERTY OF OTHERS – MATERIAL POSSESSIONS AND  
CREATIVE EFFORTS;

**E**DUCATINAL PROCESS – IT IS YOUR PASSPORT TO YOUR  
FUTURE;

**C**OMMUNICATION PROCESS – LEARNING HAPPENS IN A  
VARIETY OF WAYS;

**T**EACHER/FACILITATOR – AS ONE OF YOUR GUIDES THROUGH  
NEW TERRITORY.

### ***Negative Consequences for infraction of any class rule:***

- Verbal Warning
- Call home and notation in JFK computer files
- Referral and notation in JFK computer files
- Time served after school and notation in JFK computer files
- Class suspension and notation in JFK computer files

### ***Positive Rewards for consistently adhering to class rules:***

- Free Assignment Pass
- Free Quiz Pass
- Extra Points
- Computer Time
- Class monitor for extra credit points
- Positive home contact

The following acknowledgement agreement should be signed and returned to Mrs. Egidi no later than Friday, September 9

**My child and I have read and discussed the curriculum, course requirements and behavior policy for Mrs. Egidi's English Class (online and/or in class).**

**Student's Name:** \_\_\_\_\_

**Student's Signature:** \_\_\_\_\_

**Period:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent's/Guardian's:**

**Name:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**email address (preferred form of contact):**

\_\_\_\_\_

**Phone contact:** \_\_\_\_\_

**Comment:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_