



# 2018--2019 COURSE SYLLABUS

## General Information

Instructor: Mr. Pauly

Room C-317

Telephone: (916) 395-5090 ext. 506317

Email: [richard-pauly@scusd.edu](mailto:richard-pauly@scusd.edu)

**Course Description:** In this one-semester course, students will learn about fundamental economic concepts as well as institutions of economic systems, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

**Note:** This is a college prep course and requires advanced reading and critical thinking skills.

**This is a writing intensive class.**

## Student Teacher:

Mr. Pauly will be hosting a Student Teacher (from CSUS). The role of the Student Teacher will be to interact with the students as a Co-Teacher. *"Co-Teaching (or collaborative teaching) is a coordinated instructional practice in which two or more educators simultaneously work with a heterogeneous group of students in a general education classroom."* [*Co-Teaching that Works*, Anne Beninghof, p. 7]

## Course Objectives:

Upon the successful completion of this course, students will be able to:

- develop an economic way of thinking.
- understand different economic systems used throughout the world.
- understand the nature of, changes in, and elasticity of supply and demand.
- identify the benefits and limitations of the price system and how prices are managed and determined.
- explain how markets are competitive, and how they are regulated.
- identify and differentiate the types of business organizations that exist.
- understand the role of labor unions, their history, and how they affect the economy.
- demonstrate knowledge regarding capital and its sources.

## Textbook:

*Economics: Principles In Action*

## Outside Reading:

*The Economist* Magazine

Newspapers

Various Articles



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**Required:**

**SCUSD Student Email** account

**Google Classroom** account (Mr. Pauly will invite you)

**Supplies:** **Portfolio Binder** (1 1/2"), Paper, Pen, pencils, highlighters, etc.

**Accommodations:** If there are any accommodations that need to be made (e.g. preferential seating, testing procedures, etc.), please notify the instructor early on to make sure all students feel comfortable in the classroom.

**Grades** will be posted on the SCUSD Infinite Campus Web site.

**GRADING SCALE**

A=90%+	D=60%+
B=80%+	F=59% or below
C=70%+	

**CLASS WORK ASSIGNMENT POINTS:**

<b>A = 4 Points</b>
<b>B = 3 Points</b>
<b>C = 2 Points</b>
<b>D = 1 Point</b>
<b>F = 0 Point</b>



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## Late Work:

**Late work will not be accepted!**

**Students with excused absences may submit their work on the next day after they return for full credit.**

## Attendance:

Students are expected to attend class prepared with materials daily. In the event that a student is unable to make it to class, it is best that they get missing work either from the teacher, the **Google Classroom Web Page** for the class, or from a classmate.

If the student will be out for more than one day, it is their responsibility to communicate with the teacher to receive missing work as well as other accommodations if necessary.

**Students with unexcused absences will not be allowed to make up any classwork assignments and/or quizzes/Tests from the day(s) they have missed.**

Tests need to be made up within a week, unless otherwise specified.

## Tardy Policy:

Students that are Tardy will be sent to a Campus Monitor to get a **Tardy Pass** – This will result in a Detention for the student (JFK Policy).

## Classroom Environment:

In the classroom, all students should feel comfortable to ask questions or express ideas, opinions, and concerns. To ensure everyone has a chance to speak, please make sure to raise hands, refrain from impulse to blurt out answers, and to keep an open mind, even if someone's opinion differs.

## Classroom Behavior:

In order for all students to have an opportunity to learn, students are expected to follow directions and stay on task throughout the class period. Moreover, all students should feel comfortable in the classroom. In the event that these conditions are not fulfilled, the following steps will be taken:

1. Warning!
2. Campus Monitor will be summoned!

## Academic Honesty:

Students are expected to complete their own work. Any copying, cheating, or plagiarizing will not be tolerated. Students will receive "U" in Citizenship on their report card as well as face other consequences. Consequences are at the discretion of the instructor and may include: zero credit, administrative action (e.g. suspension from class or school) or failure of this class.



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**Course Requirements:** The course grade will be distributed as follows:

This class meets the A-G Requirements for UC and CSUS, with a grade of "C" or higher.

**Categories**

<p><b>Discussion Board (Infinite Campus or Classroom):</b>                  A question will be posted weekly</p> <ul style="list-style-type: none"> <li>• Initial Response – 10 points</li> <li>• 1<sup>st</sup> Reply to Classmate = 5 points</li> <li>• 2<sup>nd</sup> Reply to Classmate = 5 points</li> </ul> <p>[Note: Once the Discussion Board Post closes you cannot enter a post.                  No Make-Ups for missed posts!]</p>	<p><b>25%</b></p>
<p><b>Civic Action Project (Year Long):</b>                  [Topic can be used for Senior Project]</p> <p><b>Due:</b>                  Fall: January 11<sup>th</sup>                  Spring: May 24<sup>th</sup> (Showcase)</p> <p><b>Individual or Small Group (3-4)</b></p>	<p><b>25%</b></p>
<p><b>Writing Assignments:</b></p> <ul style="list-style-type: none"> <li>• HSS Writing Evaluation (In class)</li> </ul> <p>All others must be submitted to Google Classroom:</p> <ul style="list-style-type: none"> <li>• Essays (1 per Unit) - 2 may be rewritten</li> <li>• Editorials</li> <li>• Letter to Congressperson</li> <li>• R.A.F.T Writing Assignments</li> <li>• Operation Protect &amp; Defend (Spring)</li> <li>• EEI Writing Assignments</li> </ul>	<p><b>25%</b></p>
<p><b>Portfolio (A Binder is Required)</b></p> <ul style="list-style-type: none"> <li>• Weekly Planner</li> <li>• In class assignments</li> <li>• Homework assignments</li> <li>• Quizzes/Tests</li> <li>• EEI: Private Property &amp; Resource Conservation</li> <li>• EEI: Government &amp; the Economy</li> <li>• EEI: Sustaining Economies and the Earth's Resources</li> <li>• PBL: The President's Dilemma</li> </ul>	<p><b>25%</b></p>