



ELD Support- Level 1 - Syllabus 2024-2025

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“Do you know what a foreign accent is? It is a sign of bravery.” -- Amy Chua

COURSE DESCRIPTION:

The main goal of this course is to *help* you. You are a brave student for coming to school in a new country and for wanting to learn English. This class will help support your English Language Development (ELD). We will use a variety of activities to help you learn more English skills (as described in the [California English Language Development Standards](#).) Also, we will practice English to help you prepare for the ELPAC test (English Language Proficiency Assessments for California). We will use a variety of different tools and curriculum, including SCUSD's adopted National Geographic “Inside The USA” and “Welcome Newcomers” curriculum. We will also play games to practice English and support you with your work from other classrooms. In addition, this will be a safe space where you can come for emotional and academic support. That is why this class is called “ELD Support.” We know it can be hard being in a new school and not feeling comfortable with English. But in this class, everyone is like you - new to this country and new to this school.

Every week we will have:

- support time to help you with your work from other classes or any other needs you might have.
- time where we will play games with each other or on the computer to practice English and get to know each other.
- time where we will practice reading, writing and speaking in English - especially in preparation for the ELPAC exam you will take every year.

EXPECTATIONS AND GOALS: In this course, you will practice your English skills with a supportive teacher and peers. You will need to participate and communicate in order to create this positive learning community. We will work hard to support you in your other classes where you might run into challenges. You should feel free to speak your home language while being willing to practice your English skills. BUT, it is very important you take this class seriously - you are being graded!



COURSE MATERIALS:

- A school laptop: We will help you learn how to use it. You need to bring it everyday.
- Earphones: only if you have them, I have some in class
- A backpack for your laptop and other materials
- If you have it, a cell phone! It can help with translation. Pen or pencil
- Notebook or binder paper to write on and folder or binder for your different classes

GRADING POLICY/LATE WORK POLICY: It is your responsibility to turn in your work in a timely manner and communicate regularly with your teacher if you face challenges. There will be no homework for this class but assignments in class must be completed.

Grading Scale:

Grades will be posted following the SCUSD grade scale:

A = 89.5% - 100%, B = 79.5% - 89.4%, C = 69.5% - 79.4%, D = 59.5% - 69.4%

Course Outline: Below is a list of topics we might cover this semester.

Topic 1: School

Topic 2: Data and Information

Topic 3: Family

Topic 4: Home and Holidays

Unit 5: Food, Friends and fun activities

Unit 6: Community

Unit 7: Money, Jobs and Careers

Unit 8: Feelings, Art, and Music

Unit 9: Health

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