



2024-2025 COURSE SYLLABUS Advanced Placement World History

Course description : These courses meet the intent and philosophy of the *History-Social Science Framework for California Public Schools and the Academic Requirements of the National Advanced Placement Standards*.

You can view those content descriptions here:

<https://apcentral.collegeboard.org/pdf/ap-world-history-modern-course-and-exam-description.pdf?course=ap-world-history-modern>

Teacher Name: Ken O’Flaherty

Teacher Email Address: Kenneth-oflaherty@scusd.edu

Teacher Phone Number: 916-395-5090 ext. 506809

Teacher Website /Page: <https://jfk.scusd.edu/profile/kenneth-oflaherty>

Google Classroom Code (required to join): **uzsogtq**

Join: <https://classroom.google.com/c/NzAxMTcwMDAwODMz?cjc=uzsogtq>

Textbook: Strayer, R. W. (n.d.). *Ways of the world: A brief global history with sources*. Fourth Edition.

Required Materials:

- 8.5 x 11 inch 70 page notebook
- Pencils and pens

Grading Policy:

Grades will be based on the total points earned in the following grade categories. The official gradebook will be kept on Infinite Campus. the gradebook on Google Classroom is not official.

- Classwork/Homework (20% of total grade)
 - Includes the quality of responses and effort exerted. Quality will be assessed based on student ability to identify and explain cause and effects, change over time, comparison and contrasts, and analysis of primary source documents.
 - Research Papers/Projects (will count as classwork/homework)
 - Quizzes/Exams (60% of total grade)
 - All quizzes and exams will require students to answer multiple-choice questions, written assessments, and structuring of formal essays that will be required on expectations on the AP world history exam.
 - Participation/Organization (20% of total grade)
 - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.
- | | |
|--------------|---|
| ○ 90-100%= A | 60-69%= D |
| ○ 80-89%= B | 50-59%= F (If an “F” is earned, summer school is required.) |
| ○ 70-79%= C | |



Incentives for performance on the AP Exam:

An AP score of:

- 3- will result in course grades lower than a C will be changed to a C
- 4- one semester grade (of students' choice) will be changed to an A
- 5- both semester grades will be changed to an A (if they were originally lower)

Course Objectives

Students will acquire the content and historical thinking skills so they will be prepared to succeed on the culminating AP world history exam on **the afternoon of May 8, 2025**. If students are unable to attend the exam that day, for whatever reason, it will be up to the student to schedule one of the later test dates offered by the College Board.

Course Outline:

Semester 1

- Dark Ages
- Spread of religions: Christianity & Islam
- American civilizations: Maya, Inca, & Aztec
- Columbian Exchange
- Colonization
- Democratic revolutions

Semester 2

- Industrial Revolution
- Imperialism & its Societies
- World War I causes, conduct, & consequences
- Interwar Period
- World War II causes, conduct, & consequences
- Post colonial Europe, Africa, & Asia
- Cold War and its Consequences

Academic Expectations

- ***Late work is unacceptable and will not be counted.***
- **Writing for Understanding** – writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly. A major focus on answering the prompts will be emphasized.
- **Attendance** is vital. Should you miss class, it is the students responsibility to find out what they missed on Google Classroom. You have the same number of days to turn in work as the number of days for which you had excused absences. *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade in AP classes!*
- **Lying, cheating, plagiarism** or any form of dishonesty will not be tolerated and will result in a 0 on that assignment. Second offenses will result in recommendation to be dropped from AP World History.
- **Test corrections** are available for incorrect multiple choice answers only. For each question incorrect, a **2-sentence response** will be rewarded with receiving half credit back for that answer. The first sentence will tell me the correct answer in a complete sentence, the second sentence should show an example that demonstrates understanding of that correct answer.



Behavior Expectations

- **Be on time, prepared to learn and work hard everyday**
- **Everyone will be treated with respect at all times**
- **Disrupting the learning environment in any way is unacceptable and there are consequences for it**
- **Follow all school rules**



Please remove this page and return it to Mr. O’Flaherty via Email OR send me an Email acknowledging that you have reviewed the syllabus.

I have read and understand what is expected of me in AP World History.

Student name (please print): _____

Student signature: _____ date: _____

I have read and understand what is expected of my student in World History.

Parent/Guardian name (please print): _____

Parent/Guardian signature: _____

daytime phone: _____ evening phone: _____

To be added to the Google Classroom or access the syllabus, please click on the following link:

<https://docs.google.com/document/d/1FaND06MIMbMU8v3KJ3GfB3HawpbASLS5A3MMOxk43To/edit?usp=sharing>

1. Please fill out this form to acknowledge you have read and understand the syllabus.

<https://forms.gle/YUSVrKsQ5iVJ4VX96>

2. Send your student’s name and grade to kenneth-oflaherty@scusd.edu from an Email address you would like to add to the Google Classroom as a guardian.
 - a. I will add you to the Google Classroom if you are unable to do so on your own

A video on how students and parents can use Google Classroom is here:

<https://youtu.be/IgS-hoSljnw>

Please contact me at Kenneth-oflaherty@scusd.edu with any questions.