



## 4/13/2021 SSC Meeting Minutes

Attendees: David Van Natten (abbreviated DVN below), Ken O'Flaherty (KO), Marcos Pineda (MP), Marc Wright (MW), Martha Coffin (MC), Leilani Aguinaldo (LA), Brett Williams (BW), Winnie Kim (WK), Emily Malas (EM)

Non-attendees: Oscar Henry (OH), Leangela Eason (LE), Cheyenne Morgan (CM)

1. Meeting to order at 4:05 pm (Motion: BW 2nd: LA)
2. Review minutes from last meeting-edits made-March 12<sup>th</sup>, 2021 –minutes edited and adopted (Motion:,BW 2<sup>nd</sup>: KO). All in favor...
3. Student/Teacher Tech review-from 2020-2021 REVISED SPSA:
  - a. SCUSD authorized funding of current teacher tech; JFK SSC chose to supplement it in case something was delayed or there were restrictions. AP Michael Fry and Principal VanNatten re-allocated the funding below (details noted). Student tech requests are also below. JFK ordered:
    - i. 35 units of Apple Mac Mini M1 Chip/8 core CPU/512 GB storage (\$30,765.00) + 7 (\$6,153)
    - ii. 12 HP 600 desktops G5 (\$14,179.44); 15 HP Elite X2 G4 12.3 (\$25,692);
    - iii. 35 24" HP Elite E243 Monitors (\$5,884); 5 Samsung Monitors (\$1,750);
    - iv. Misc items (55 in total)-wireless keyboards/mice (235 HDMI Cables (apprx \$7,500); 6 Desk-mounts (\$270);
    - v. 80 12.9" iPad Pro-4<sup>th</sup> gen-128 GB (\$72,000); 80 Slim Pro Keyboards iPad Pro (\$10,399); 100 Apple Pencil 2 (\$11,900)
    - vi. 360 HP Chromebooks (\$86,637); 10 Charging carts (\$16,439);
    - vii. 85 Vizio 75" LED TV 4K (\$75,000); 85 TV Carts (\$42,250); 85 Apple TV HD 32GB (\$12,665)
4. Categorical Funds for 2021-22 (DVN asked "what adjustments do we need to make")
  - a. Re-allocated for 2020-21 (not needed)-EM asked about EQA teacher training
    - i. Teacher FTE was NOT used this year for EQA program
      - a. EM asked if Ms. Glasper (AP in charge of EQA) will be trained
        - a. DVN responded that her previous position at the SCUSD office was a socio-emotional coach (highly qualified)
        - b. EM indicated that the climate/culture survey indicated that JFK students wanted more/better quality assistance (EQA program)
    - b. DVN mentioned mental health is a big need at JFK (and other high schools)
    - c. DVN also mentioned a gap in our Counselor allocated funds for JFK. SCUSD will only pay for 5.7 Counselors. We have 6 full time Counselors on staff. DVN asked that SSC pay the .3 FTE for the Counselor in question (Mai Vue), so JFK can maintain 6 full time Counselor positions
      - i. DVN also mentioned that we could consider ADDING a 7<sup>th</sup> Counselor
        - a. MW mentioned that would divide the alphabet further (may cause disconnect to those students that have been already disconnected with JFK staff due to DL)
          - a. EM agreed that would be a major deterrent (for her/maybe others) to have a potentially NEW Counselor for senior year
    - d. DVN mentioned a POTENTIAL Social Worker (full-time) for JFK-specially trained for mental health support/emotional support/suicide assessment
      - i. BW asked if they would be a part of staff meetings, and help staff with "trauma-informed practices"
      - ii. BW also asked if they would be "available to staff" as well?

- iii. MP asked about the longevity of this position?
    - a. DVN said since out of SSC funds, the position would have to be evaluated EVERY YEAR (like all categorical funding).
  - iv. KO asked if we could consider funding "a position" out of the General fund
    - a. DVN mentioned it's easier to use General funds for those unexpected expenses that arise (athletics, other expenses not within the Title I/LCFF umbrella)
5. Ideas for 2021-22 SPSA (Keep/Replace)
- a. DVN said we should AT LEAST keep Goals 1 (English) and Goal 2 (Math) and Goal 4 (Climate).
  - b. Best practice is to keep 3 or 4 Goals in the SPSA, annually
  - c. DVN mentioned that Goal #4 is **VERY IMPORTANT!**
    - i. We have data (school climate survey, etc.)
      - a. Since CAASPP is NOT being administered 2021, what data will be used? Failing students, SBAC scores/CAASPP (old data/some only given to 11<sup>th</sup> graders)
        - a. DVN agreed there isn't much achievement data, including benchmarks, which are highly recommended by SCUSD but many schools aren't using
        - b. English department has practices in place in-house for assessment
6. Goals for 2021-22 SPSA
- a. Goal #1-DVN mentioned THIS IS REQUIRED FOR U.D.L. (Universal Design for Learning)
    - i. English training specialist is funded from this goal.
      - a. That staff member also assists other departments with teacher training/resources
      - b. May not need as many of the action items for 2021-22 Goals
      - c. Goal SHOULD change (no CAASPP/SBAC/dashboard data recently)
      - d. Action statements should STAY but DVN suggests shift to U.D.L. emphasis
  - b. Goal #2-DVN mentioned that there has been limited in-house training for Math teachers
    - i. U.D.L. shift will also "stay in-house"
      - a. MC asked SSC's role-can we edit goals during meetings, or ?
        - a. BW asked MC about what she thought goals SHOULD BE (realistically)
          - i. DVN suggested we form work groups for work away from SSC meetings
        - b. MC indicated there should be strategies/activities that enhance student achievement at JFK
        - c. Math department has the highest failure rate at JFK, but only half of English \$\$ allocation to work with
  - c. Goal #3-DVN proposes eliminating Goal #3 (or replace)
  - d. BW recommends expanding U.D.L. in to Social Science and Science ultimately
  - e. Goal #4-includes Social Worker for 2021-22 (salary)-mental health challenges are rampant during distance learning
    - i. DVN-remedies CAN be anecdotal, but believes a social worker will help JFK's campus
    - ii. EM mentioned it would be appropriate to get the Counselors more training on socio-emotional/health condition identification
    - iii. It was asked if an additional Counselor should be considered instead of a Social Worker
      - a. MW gave feedback if an additional Counselor was introduced, it might divide the alphabet further, meaning students could receive a NEW Counselor (for their senior year, for example).
        - a. EM (student) agreed that would be disruptive to their success
        - b. Social Worker is also a bit more specialized in identifying students with issues and can work with them in smaller groups/individually
      - b. BW asked if there could be a survey circulated to see how students could benefit from a social worker

- a. EM said it would be ok if it was anonymous-thinks some wouldn't be honest or truthful-said sometimes if you are suffering you don't always tell others
- iv. Suspension rate reduction ideas:
  - a. It was discussed if schools can mis-report this data
  - b. DVN prefers alternatives-appropriate for **changing** behavior long-term
    - a. Suspensions "don't fix anything"
  - c. BW asked if SSC can help tangibly to reduce this rate
    - a. DVN said causation/correlation are NOT the same, although one can lead to the other
  - d. DVN indicated SCUSD schools presented some options to the board a few years back about alternatives
  - e. DVN indicated there was incomplete data for 2019
    - a. Early 2019 was ROUGH-high suspension/discipline infractions
      - i. Mostly incoming 9<sup>th</sup> had the issues
  - f. MP asked about tracking a student (recidivism/repeat offenders)-what metric to see if they have improved or not
    - a. DVN said JFK administrators note if they have met with EQA's and did NOT return for their assistance
      - i. EQA program initiated middle of 2018/19-as a suspension intervention
  - g. BW asked what can JFK do to continue to decrease suspensions
    - a. DVN indicated "repeat, reiterate, IN-PERSON expectations made clear
    - b. Campus culture at JFK-student lead students (student government, EQA's, link crew)
      - i. "implicit bias training" for staff/research-based
        - 1. Some cost, some don't

**NOTES FROM PREVIOUS SSC MEETINGS REGARDING 2021-22 SPSA:**

- a. DVN gave updates: reminder we are on a timeline to edit the 2020-21 SPSA (April 15<sup>th</sup> must have edits on document/submitted to district). Also DVN shared: PRINCIPALS RECENTLY WERE TOLD SCUSD HAS OFFERED TO PAY FOR ALLOCATED TECHNOLOGY TO BRING SCHOOL RATIO TO 2:1 (1 DEVICE AT SCHOOL/1 DEVICE AT HOME). SSC members agreed to still move forward with the proposed technology order (to allow for delay by district, and to bring the ratio as close to 2:1 at JFK as possible).
- b. Mr. Fry updated JFK staff that they expect the teacher computers to arrive end of May! Unsure of when student tech will arrive...

7. No public comment (no public present)

8. Next Meeting- Tuesday, May 11<sup>th</sup>, 2021 at 4:00 pm on Zoom (login information to accompany meeting invitation/post on website). We will pass along the notes from THIS MEETING and DVN will revise the site plan and will send to BW and MW to share with the group for a FINAL VOTE (Google survey, like 2020-21 SPSA approval method). Quorum will be required for final approval.

9. Meeting adjourned at 5:27 pm (Motion: MW; 2<sup>nd</sup> KO)