JOHN E. MANNAM HIGH SCHOOL

67IS GLORIA DRIVE SACRAMENTO CA 9583I

HOME OF THE COUGARS

2018-2019 COURSE SYLLABUS

Advanced Placement World History

Course description: These courses meet the intent and philosophy of the *History-Social Science Framework for California Public Schools and the Academic Requirements of the National Advanced Placement Standards.* https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-world-history-course-and-exam-description.pdf

Teacher Name: Ken O'Flaherty

Teacher Email Address: <u>Kenneth-oflaherty@scusd.edu</u> Teacher Phone Number: 916-395-5090 ext. 506901

Teacher Website / Page: http://jfk.scusd.edu/teacher-profile/kenneth-oflaherty

Google Classroom Code: i40u6d Remind Code: Text: @9939kc to 81010

Textbook: Strayer, R. W. (n.d.). Ways of the world: A brief global history with sources. Third Edition.

Required Materials:

- 8.5 x 11 inch notebook
- Pencils and pens
- Colored pencils or markers (if possible)
- Recommended: Glue sticks and scissors, flash drive for computer use

Grading Policy:

Grades will be based on the total points earned in the following grade categories.

- Classwork/Homework (25% of total grade)
 - Includes the quality of responses of students and effort exerted. Quality will be assessed based on students ability to identify and explain cause and effects, change over time, and analysis of primary source documents.
 - o Research Papers/Projects (will count as classwork/homework)
- Quizzes/Exams (50% of total grade)
 - All quizzes and exams will required students to answer multiple-choice questions, written assessments, and structuring of formal essays that will be required on expectations on the AP world history exam.
- Participation/Organization (25% of total grade)
 - Participation includes completion of assignments, contributions to class discussions, promptness, professionalism, and adherences to completing assignments in a timely manner.
- 90-100%= A 60-69%= D
- 80-89% = B 0-59% = F (If an "F" is earned, summer school is
- 70-79%= C required.)

Course Objectives

Students will acquire the content and historical thinking skills so they will be prepared to succeed on the culminating AP world history exam on 5/16/19.

Course Outline:

Semester 1

First civilizations

Ancient India, China, Persia, Greece, and

Rome

Eastern religions: Buddhism & Hinduism

Dark Ages

Spread of religions: Christianity & Islam American civilizations: Maya, Inca, & Aztec

Columbian Exchange

Semester 2 Colonization

Democratic revolutions Industrial Revolution

Imperialism & its governments

World War I causes, conduct, & consequences

Interwar Period

World War II causes, conduct, &

consequences

Post colonial Europe, Africa, & Asia

Cold War

Academic Expectations

Late work is unacceptable and will not be counted.

- ➤ **Writing for Understanding** writing assignments, which ask you to synthesize information from more than one source, write persuasively in defense of a perspective, or respond to and analyze contemporary and historic events, will be assigned regularly.
- ➤ **Google Forms question**: Students will have the option to answer a culminating question about each unit OR completion of the study guide. Links to Google Forms for each unit will be available in the AP World History Google Classroom on a page titled "Unit Review Questions". Study guides will also be available on Infinite Campus as well as a physical copy will be passed out to each student one week prior to a unit quiz.
- ➤ **GRAPES**—a form of reading notes that will be assigned 1-2 times per unit. In these assignments, students are to describe Geographical, Religious, Achievements, Politics, Economic activity, and Social structures/rules of a region. For each section, of the notes, students are required to have at least 3 examples with descriptions.
- ➤ **Attendance** is vital. Should you miss class, it is your responsibility to find out what you've missed. You have the same number of days to turn in work as the number of days for which you had excused absences. *Many activities and experiences cannot be recreated for an individual who misses class. Poor attendance will affect your grade.*
- Lying, cheating, plagiarism or any form of dishonesty will not be tolerated and will result in a 0 on that assignment. Second offenses will result in recommendation to be dropped from AP World History.
- > **Test corrections** are available for incorrect multiple choice answers only. For each question incorrect, **a 2-sentence response** will be rewarded with receiving half credit back for that answer. The first sentence will tell me the correct answer in a complete sentence, the second sentence should show an example that demonstrates understanding of that correct answer.

Behavior Expectations

- Be on time, prepared to learn and work hard everyday
- Everyone will be treated with respect at all times
- Disrupting the learning environment in any way is unacceptable and there are consequences for it
- Follow all school rules

Please Remove this Page and Return it to Mr. O'Flaherty

I have read	and understand	what is expecte	d of me in AP	World History

Student name (please print):		
Student signature:	date:	
have read and understand what is expe	cted of my student in AP World History.	
Parent/Guardian name (please	orint):	_
Parent/Guardian signature:		
daytime phone:	evening phone:	

To access syllabus, please follow these steps:

- 1. Access Infinite Campus and log in to your student's account
- 2. Access the 'Calendar' and click on any day between 9/1/18 and 9/9/18
- 3. Click on the Google Classroom option for AP World History
- 4. Click on the 'AP World History Course Syllabus" within the Google Classroom
- 5. Review the syllabus and sign the acknowledgement page for your student to get credit

Please contact me at Kenneth-oflaherty@scusd.edu with any questions.