



# 2017-2018 COURSE SYLLABUS

## AP Chinese and Culture

### Course Description:

This AP Chinese course focuses on language proficiency while interweaving level- and age-appropriate cultural content throughout the course and providing for frequent formative assessment of students' developing proficiencies within the context of their learning. The course is taught entirely in Chinese. Classroom activities are related to the real world and include developing an awareness of acceptable behavior in the Chinese culture. This course will expand a student's horizon by allowing them to compare the Chinese language, culture and practices with those of their own culture.

Students hone their language skills across the three communicative modes: interpretive, interpersonal, and presentational. They develop necessary knowledge of the Chinese language, including pronunciation, vocabulary, idiomatic expressions, grammatical structures and written characters. This course views Chinese culture in an international context and helps students develop an awareness of China's role in issues of global importance. It also helps students broaden their world view by comparing Chinese cultural products, practices, and perspectives with those of their own society. Students ultimately move beyond a basic knowledge of the products and practices reflect Chinese way of viewing the world.

*Prerequisite:* Mandarin Level 3P

**Teacher Name:** Linda Hatamiya

**Teacher Email Address:** linda-hatamiya@scusd.edu

**Teacher Phone Number:** (916) 395-5090 ext.506207

### Course Materials:

1. Integrated Chinese, Textbook, (Traditional & Simplified Character Edition), Level 2, Second Edition, by Yuehua Liu, Tao-chung Yao, Yaohua Shi and Nyan-Ping Bi, Boston: Cheng & Tsui Company, 2006 **\*\* (TEXTBOOK)**
2. Integrated Chinese, Workbook, (Traditional & Simplified Character Edition), Level 2, Second Edition, by Yuehua Liu, Tao-chung Yao, Yaohua Shi and Nyan-Ping Bi, Boston: Cheng & Tsui Company, 2006 **\*\* (WORKBOOK)**

### Required Materials:

Folders

Blank Paper

Pencils

Black and Blue pen

Various color highlighters

Notebooks



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### **Grading Policy:**

#### **Academics**

All grades are calculated on the following scale:

90-100 = A

80-89=B

70-79=C

60-69=D

0-59=F

SCHOLARSHIP GRADES will be developed from the following areas:

Participation/Attendance 10%

Homework and Daily Assignments 20%

Projects 20%

Oral and Written Assessments (Tests, Quizzes) 30%

Final (Oral and Written) 20%

**Participation points will be deducted if classroom rules are broken**

#### **Mandarin Tutoring**

If you need help with Mandarin, there will be a Mandarin Tutoring Lab every Tuesday from 3:30-4:30. You will receive two extra credit points for every tutoring session you attend.

#### **Extra Credit:**

Extra credit will be offered throughout the semester. Extra credit **cannot** exceed 25 points.

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#### *Examples of Extra Credit*

1) Students who make flashcards for the Chinese Characters will receive extra credit at the end of the semester.

2) Students who attend Chinese Culture events sponsored by the Chinese Culture Club will receive 10 extra credit points. Events include Chinese New Year Celebration, Moon Festival Performance and the Asian Nursing Home Christmas Performance.

### **Course Outline:**

Unit 1: School Begins

Unit 2: Dormitory

Unit 3: At a Restaurant

Unit 4: Shopping

Unit 5: Choosing a Major

Unit 6: Renting a House

Unit 7: Boy Friend

Unit 8: Influence of Movie and TV

Unit 9: Traveling 2

Unit 10: At the Post Office

Unit 11: A Letter

Unit 12: Chinese Holidays

Unit 13: Talking About Sports



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- Unit 14: Family
- Unit 15: Gender Equality
- Unit 16: Health and Health Insurance
- Unit 17: Education
- Unit 18: Guns and Crimes
- Unit 19: Animals and Human
- Unit 20: Environmental Protection

### Course Objectives:

By the end of year, students will recognize 2000 characters should be fluent in reading, speaking, and writing relating to any subject. They will also be prepared for the AP Chinese and Culture Exam.

### Academic Expectations:

#### **Classroom Rules:**

- 1) You must be in your seat when the bell rings. Be prepared. Have all materials ready. (pencil, textbooks, etc)
- 2) If you are tardy, be sure that the instructor is made aware of it so that attendance can be corrected. If you do not have a valid pass with you, you will be marked tardy. For every 3rd tardy, your parents will receive a phone call. You will get detention for every 5th tardy in V-1.
- 3) You must let the instructor know one day ahead of time if you are attending an extracurricular or sporting event.
- 4) No beverages/snacks in class. Only water is allowed.
- 5) All cell phones need to be **turned off**. If you are caught, the cell phone will be taken away from you. If there is an emergency you will be given a pass to the Attendance Office to make that call.
- 6) You will be given one bathroom pass (passes are in your planner) a week. If you do not have your planner you may not receive a bathroom pass.
- 7) The instructor has the right to move you from your seat and place you in another seat. **No Complaining.**
- 8) Vandalism, stealing, and cheating **will not** be allowed. This will result in a U in citizenship and may result in suspension.
- 9) Do not interfere with classroom instruction.
- 10) Keep the room or computer lab clean.
- 11) You can not do other class work without permission.
- 12) All the rules and regulations of John F. Kennedy High School will be enforced in this classroom.

#### **Citizenship**

Student can earn a satisfactory grade by showing

- Positive approach to learning
- Respect for teacher and fellow students.
- Responsibility for oneself
- Preparation and participation.